## Year 12 Student Achievement Data

## 2012

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2012.

## Context for 2012

2012 was the third year that schools could select from the full list of 52 WACE courses. Each school offered its students a range of these courses.

The 2012 data include achievement in the following WACE courses:

| Aboriginal and Intercultural Studies | Geography |
| :--- | :--- |
| Aboriginal Languages of WA | German |
| Accounting and Finance | Health Studies |
| Ancient History | Human Biological Science |
| Animal Production Systems | Indonesian: Second Language |
| Applied Information Technology | Integrated Science |
| Automotive Engineering and Technology | Italian |
| Aviation | Japanese: Second Language |
| Biological Sciences | Literature |
| Building and Construction | Marine and Maritime Technology |
| Business Management and Enterprise | Materials Design and Technology |
| Career and Enterprise | Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) |
| Chemistry | Mathematics: Specialist (3A/3B, 3C/3D) |
| Children, Family and the Community | Media Production and Analysis |
| Chinese: Second Language | Modern History |
| Computer Science | Music |
| Dance | Outdoor Education |
| Design | Philosophy and Ethics |
| Drama | Physical Education Studies |
| Earth and Environmental Science | Physics |
| Economics | Plant Production Systems |
| Engineering Studies | Politics and Law |
| English | Psychology |
| English as an Additional Language/Dialect | Religion and Life |
| Food Science and Technology | Visual Arts |
| French | Workplace Learning |

Examinations in these courses were compulsory for Year 12 students who were studying a pair of Stage 2 or a pair of Stage 3 units, unless they were exempt.

In 2012, there were 23879 Year 12 students. Comparatively, there were 23,564 in 2011, 23,153 in 2010, 21,561 in 2009 and 20,444 in 2008.

Of these 23879 Year 12 students, 21939 were eligible to graduate.
New graduation requirements were introduced in 2012 and these can be found at http://www.scsa.wa.edu.aulinternet/Senior Secondary/The WACE/WACE Requirements/WACE Requirements 2012

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Eligible for a WACE | 19,121 | 18,853 | 19,830 | 21,296 | 21,621 | 21,939 |
| Achieving a WACE | 18,357 | 18,092 | 19,080 | 20,713 | 21,057 | 21,282 |
| Percentage of eligible cohort | 96.0 | 96.0 | 96.2 | 97.3 | 97.4 | 97.0 |

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- all students who achieved a Western Australian Certificate of Education (WACE).
- students who sat the WACE course examinations and who achieved a WACE course score of 65 and above.
- students who sat the WACE course examinations and who achieved a WACE course score of 75 and above.
- vocational education and training (VET) students who completed 220 or more nominal hours of VET.
- VET students in a school who completed at least one AQF VET Certificate II or higher qualification.

There are three sets of tables presented.

1. The first set of tables identifies first 50 schools, in rank order, for each of the last four criteria mentioned above.
2. The second set of tables list all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE course, VET qualifications achieved for each school and endorsed program completions for each school.
3. The third set of tables presents the Year 12 State statistics for 2012.

## Contact Details:

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## DATA HIGHLIGHTS

## Year 12 population

- In 2012, 23,879 Year 12 students undertook studies towards the WACE. This is an increase of 1.3 per cent on the 23,564 students in 2011.
- In addition, in 2012 3,888 (4,030 in 2011 and 4,099 in 2010) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2012, there was a decrease in the number of students repeating or re-entering Year 12 (from 293 in 2011 to 274 in 2012).
- In 2012, the number of mature-age Year 12 students decreased to 410 compared with 463 in 2011.


## Secondary graduation (WACE)

- Of the 23,879 Year 12 students (23,564 in 2011, 23,153 in 2010), 21,939 full-time students were eligible to graduate ( 21,621 in 2011, 21,296 in 2010).
- In 2012, 97.0 per cent of eligible Year 12 students graduated ( 97.4 per cent in 2011). The graduation rate has steadily increased since 2000, when 91.5 per cent of eligible Year 12 students graduated to approximately 97 per cent in 2010 and has remained steady since then.


## WACE course examinations

- Slightly less Year 12 students $(13,001)$ sat four or more WACE course examinations, than in $2011(13,199)$. Students who sit four or more WACE course examinations are eligible for an ATAR.


## WACE courses

- 21,937 (21,621 in 2011, 21,296 in 2010) Year 12 students completed at least two WACE course units. Of these, 12,087 (11,869 in 2011, 11,902 in 2010) achieved an A grade in at least one course unit.


## VET

- In 2012, 36.0 per cent ( 34.2 per cent in 2011, 33.6 per cent in 2010) of Year 12 students participated in VET programs.
- In 2012, 8,193 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 7,002 in 2011 and 6,578 in 2010.
- In 2012, there were 7,093 Certificates II, III or IV achieved. Comparative figures for 2011, 2010 and 2009 were 4,905, 4,343 and 3,437 respectively. In 2012, 835 students achieved Certificate III and 272 students achieved a Certificate IV. The respective numbers in 2011 were 687 and 160 and in 2010 were 659 and 133.
- In 2012, 1040 Year 12 students achieved a Certificate II in Business. In 2011 the most popular qualification was also the Certificate II in Business, achieved by 793 Year 12 students.


## Endorsed programs contributing to the WACE

- In 2012, 5,640 students completed at least one endorsed program. Of these, 86 completed university programs, 2,238 students completed personal development programs, 1,118 students completed community organisation programs and 2,198 students completed workplace learning as an endorsed program.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Public | Metropolitan | 58 | 59 | 61 | 90 | 92 | 91 |
|  | Country | 32 | 33 | 30 |  |  |  |
| Catholic | Metropolitan | 27 | 27 | 29 | 34 | 34 | 36 |
|  | Country | 7 | 7 | 7 |  |  |  |
| Independent | Metropolitan | 43 | 46 | 45 | 50 | 52 | 50 |
|  | Country | 7 | 6 | 5 |  |  |  |

In 2012, there were 26 (26 in 2011) public schools, 2 (4 in 2011) Catholic schools and 19 (13 in 2011) independent schools that had less than 20 full-time eligible to graduate Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools and the Schools of Isolated and Distance Education and primary schools are also omitted.

## Achievement Tables

2012

## 2012 Student Achievement Tables

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74 , but no students with a WACE course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## 1. First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with less than 20 full-time eligible Year 12 students or with less that 50 Stage 3 unit pairs are not included.

## 2. First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with less than 20 full-time eligible Year 12 students or with less that 50 Stage 3 unit pairs are not included.

## 3. First 50 VET schools - participation

This table shows the percentage of students in a school who completed at least 220 nominal hours of VET. Schools are ranked according to the percentage of students who have completed 220 hours of more. This level of participation equates to the time required to complete four WACE course units.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency are omitted.

## 4. First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with less than 20 full-time eligible Year 12 students, or with less than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 1 First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75

 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Perth Modern School | 991 | 367 | 37.03 |
| 2 | Methodist Ladies' College | 669 | 208 | 31.09 |
| 3 | St Mary's Anglican Girls' School | 775 | 237 | 30.58 |
| 4 | Hale School | 935 | 269 | 28.77 |
| 5 | Carmel School | 167 | 48 | 28.74 |
| 6 | Penrhos College | 644 | 178 | 27.64 |
| 7 | Scotch College | 672 | 169 | 25.15 |
| 8 | St Hilda's Anglican School For Girls | 568 | 142 | 25.00 |
| 9 | Christ Church Grammar School | 885 | 220 | 24.86 |
| 10 | All Saints' College | 544 | 132 | 24.26 |
| 11 | Perth College | 638 | 151 | 23.67 |
| 12 | Presbyterian Ladies' College | 696 | 161 | 23.13 |
| 13 | Rossmoyne Senior High School | 1587 | 343 | 21.61 |
| 14 | Churchlands Senior High School | 1094 | 221 | 20.20 |
| 15 | John XXIII College | 708 | 137 | 19.35 |
| 16 | Shenton College | 914 | 173 | 18.93 |
| 17 | Willetton Senior High School | 1145 | 197 | 17.21 |
| 18 | Sacred Heart College | 607 | 104 | 17.13 |
| 19 | Lake Joondalup Baptist College | 522 | 87 | 16.67 |
| 20 | Bunbury Cathedral Grammar School | 410 | 68 | 16.59 |
| 21 | Wesley College | 618 | 102 | 16.50 |
| 22 | Great Southern Grammar School | 275 | 45 | 16.36 |
| 23 | Kolbe Catholic College | 217 | 35 | 16.13 |
| 24 | Denmark High School | 121 | 19 | 15.70 |
| 25 | John Calvin Christian College | 132 | 20 | 15.15 |
| 26 | Iona Presentation College | 500 | 74 | 14.80 |
| 27 | Mercedes College | 581 | 83 | 14.29 |
| 28 | St Joseph's College | 96 | 13 | 13.54 |
| 29 | Bullsbrook District High School | 52 | 7 | 13.46 |
| 30 | Chisholm Catholic College | 843 | 113 | 13.40 |
| 31 | Leeming Senior High School | 339 | 44 | 12.98 |
| 32 | Kingsway Christian College | 414 | 53 | 12.80 |
| 33 | John Wollaston Anglican Community School | 207 | 26 | 12.56 |
| 34 | John Curtin College of the Arts | 509 | 63 | 12.38 |
| 35 | Mazenod College | 351 | 43 | 12.25 |
| 36 | Georgiana Molloy Anglican School | 172 | 21 | 12.21 |
| 37 | CBC Fremantle | 346 | 41 | 11.85 |
| 38 | Guildford Grammar School | 508 | 59 | 11.61 |
| 39 | Santa Maria College | 717 | 82 | 11.44 |
| 40 | St Andrew's Grammar School | 63 | 7 | 11.11 |
| 41 | Rehoboth Christian College | 73 | 8 | 10.96 |
| 42 | St Stephen's School - Duncraig Campus | 474 | 51 | 10.76 |
| 43 | Sevenoaks Senior College | 112 | 12 | 10.71 |
| 44 | Prendiville Catholic College | 418 | 44 | 10.53 |
| 45 | Corpus Christi College | 669 | 70 | 10.46 |
| 46 | Manjimup Senior High School | 211 | 22 | 10.43 |
| 47 | St Mark's Anglican Community School | 529 | 55 | 10.40 |
| 48 | St Stephen's School - Carramar Campus | 338 | 35 | 10.36 |
| 49 | Ursula Frayne Catholic College | 435 | 43 | 9.89 |
| 50 | Winthrop Baptist College | 415 | 41 | 9.88 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students or with less that 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 65 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 775 | 550 | 70.97 |
| 2 | Perth Modern School | 991 | 678 | 68.42 |
| 3 | Hale School | 935 | 626 | 66.95 |
| 4 | Methodist Ladies' College | 669 | 423 | 63.23 |
| 5 | Presbyterian Ladies' College | 696 | 427 | 61.35 |
| 6 | Carmel School | 167 | 99 | 59.28 |
| 7 | All Saints' College | 544 | 320 | 58.82 |
| 8 | St Hilda's Anglican School For Girls | 568 | 332 | 58.45 |
| 9 | Penrhos College | 644 | 372 | 57.76 |
| 10 | Christ Church Grammar School | 885 | 507 | 57.29 |
| 11 | Scotch College | 672 | 380 | 56.55 |
| 12 | Perth College | 638 | 355 | 55.64 |
| 13 | Rossmoyne Senior High School | 1587 | 818 | 51.54 |
| 14 | Iona Presentation College | 500 | 256 | 51.20 |
| 15 | John XXIII College | 708 | 349 | 49.29 |
| 16 | Churchlands Senior High School | 1094 | 538 | 49.18 |
| 17 | Lake Joondalup Baptist College | 522 | 250 | 47.89 |
| 18 | Sacred Heart College | 607 | 289 | 47.61 |
| 19 | Bunbury Cathedral Grammar School | 410 | 195 | 47.56 |
| 20 | St Stephen's School - Duncraig Campus | 474 | 224 | 47.26 |
| 21 | Willetton Senior High School | 1145 | 527 | 46.03 |
| 22 | Santa Maria College | 717 | 328 | 45.75 |
| 23 | Shenton College | 914 | 416 | 45.51 |
| 24 | Denmark High School | 121 | 55 | 45.45 |
| 24 | John Calvin Christian College | 132 | 60 | 45.45 |
| 26 | Chisholm Catholic College | 843 | 376 | 44.60 |
| 27 | Kolbe Catholic College | 217 | 95 | 43.78 |
| 28 | Bullsbrook District High School | 52 | 22 | 42.31 |
| 29 | Mercedes College | 581 | 245 | 42.17 |
| 30 | Great Southern Grammar School | 275 | 113 | 41.09 |
| 31 | St Joseph's College | 96 | 39 | 40.63 |
| 32 | Wesley College | 618 | 248 | 40.13 |
| 33 | John Curtin College of the Arts | 509 | 199 | 39.10 |
| 34 | Leeming Senior High School | 339 | 132 | 38.94 |
| 35 | Trinity College | 740 | 286 | 38.65 |
| 36 | Rehoboth Christian College | 73 | 28 | 38.36 |
| 37 | Corpus Christi College | 669 | 253 | 37.82 |
| 38 | Ursula Frayne Catholic College | 435 | 164 | 37.70 |
| 39 | Guildford Grammar School | 508 | 190 | 37.40 |
| 40 | Kingsway Christian College | 414 | 153 | 36.96 |
| 41 | John Wollaston Anglican Community School | 207 | 76 | 36.71 |
| 42 | Prendiville Catholic College | 418 | 153 | 36.60 |
| 43 | Mazenod College | 351 | 128 | 36.47 |
| 44 | Manjimup Senior High School | 211 | 76 | 36.02 |
| 45 | Applecross Senior High School | 923 | 329 | 35.64 |
| 46 | Esperance Senior High School | 270 | 95 | 35.19 |
| 47 | Helena College | 244 | 85 | 34.84 |
| 48 | CBC Fremantle | 346 | 119 | 34.39 |
| 49 | Emmanuel Catholic College | 217 | 74 | 34.10 |
| 50 | Aquinas College | 608 | 204 | 33.55 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students or with less that 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3 First 50 VET schools - participation

(Vocational Education \& Training)
Based on the percentage of students who completed 220 or more nominal hours of VET in Year 12

| Rank | School | Number of full-time eligible students | 220 or more nominal hours | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| 1 | Living Waters Lutheran College | 76 | 76 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 55 | 55 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 29 | 29 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 47 | 47 | 100.00 |
| 6 | WA College of Agriculture - Denmark | 31 | 30 | 96.77 |
| 7 | South Fremantle Senior High School | 31 | 28 | 90.32 |
| 8 | Safety Bay Senior High School | 106 | 93 | 87.74 |
| 9 | Clontarf Aboriginal College | 21 | 18 | 85.71 |
| 10 | Coodanup Community College | 27 | 23 | 85.19 |
| 11 | Swan View Senior High School | 52 | 42 | 80.77 |
| 12 | Belmont City College | 66 | 52 | 78.79 |
| 13 | Wanneroo Senior High School | 123 | 96 | 78.05 |
| 14 | Melville Senior High School | 150 | 117 | 78.00 |
| 15 | Kolbe Catholic College | 140 | 104 | 74.29 |
| 16 | Ocean Reef Senior High School | 185 | 130 | 70.27 |
| 17 | Halls Head Community College | 50 | 35 | 70.00 |
| 18 | Bullsbrook District High School | 43 | 30 | 69.77 |
| 19 | Governor Stirling Snr High School | 59 | 41 | 69.49 |
| 20 | Comet Bay College | 147 | 100 | 68.03 |
| 21 | Narrogin Senior High School | 83 | 56 | 67.47 |
| 22 | Kalamunda Senior High School | 131 | 87 | 66.41 |
| 23 | Pinjarra Senior High School | 80 | 52 | 65.00 |
| 24 | Mirrabooka Senior High School | 81 | 52 | 64.20 |
| 25 | Belridge Senior High School | 130 | 83 | 63.85 |
| 26 | Warnbro Community High School | 159 | 100 | 62.89 |
| 27 | Hampton Senior High School | 75 | 47 | 62.67 |
| 28 | Clarkson Community High School | 98 | 60 | 61.22 |
| 29 | Emmanuel Catholic College | 114 | 67 | 58.77 |
| 30 | Como Secondary College | 110 | 63 | 57.27 |
| 31 | Southern River College | 45 | 25 | 55.56 |
| 32 | Newman Senior High School | 20 | 11 | 55.00 |
| 33 | Rockingham Senior High School | 99 | 54 | 54.55 |
| 34 | Lockridge Senior High School | 63 | 34 | 53.97 |
| 35 | Margaret River Senior High School | 106 | 57 | 53.77 |
| 36 | St Stephen's School - Carramar Campus | 112 | 60 | 53.57 |
| 37 | Guildford Grammar School | 129 | 69 | 53.49 |
| 38 | La Salle College | 199 | 105 | 52.76 |
| 39 | Swan Christian College | 175 | 91 | 52.00 |
| 40 | Woodthorpe School | 33 | 17 | 51.52 |
| 41 | Gilmore College | 87 | 44 | 50.57 |
| 42 | Balcatta Senior High School | 84 | 42 | 50.00 |
| 43 | Irene McCormack Catholic College | 106 | 52 | 49.06 |
| 44 | Collie Senior High School | 51 | 25 | 49.02 |
| 45 | Cecil Andrews Senior High School | 37 | 18 | 48.65 |
| 46 | Morley Senior High School | 200 | 95 | 47.50 |
| 47 | Lakeland Senior High School | 53 | 25 | 47.17 |
| 48 | Broome Senior High School | 70 | 33 | 47.14 |
| 49 | Chisholm Catholic College | 254 | 119 | 46.85 |
| 50 | Manjimup Senior High School | 109 | 51 | 46.79 |

## First 50 VET Schools - participation

This table displays schools with the largest proportions of senior secondary students undertaking a significant VET program. For the purpose of this table 220 or more nominal hours of VET is considered a significant VET program.

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry.

## Number of full-time eligible students

This column refers to the number of full-time Year 12 students in the school who are eligible to graduate.

## 220 or more nominal hours

This column refers to the of full-time Year 12 students in the school who are eligible to graduate and who have completed 220 or more nominal hours of VET.

## \%

This column refers to the percentage of full-time eligible Year 12 students in the school cohort who have completed 220 or more nominal hours of VET.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 4 First 50 VET schools - achievement

(Vocational Education \& Training)
Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| 1 | Hedland Senior High School | 30 | 30 | 100.00 |
| 1 | Iona Presentation College | 38 | 38 | 100.00 |
| 1 | Santa Maria College | 45 | 45 | 100.00 |
| 1 | South Fremantle Senior High School | 28 | 28 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 55 | 55 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 30 | 30 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 29 | 29 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 47 | 47 | 100.00 |
| 1 | Woodthorpe School | 17 | 17 | 100.00 |
| 11 | Safety Bay Senior High School | 95 | 94 | 98.95 |
| 12 | St Stephen's School - Carramar Campus | 83 | 82 | 98.80 |
| 13 | Wanneroo Senior High School | 96 | 94 | 97.92 |
| 14 | John Forrest Secondary College | 44 | 43 | 97.73 |
| 15 | Penrhos College | 33 | 32 | 96.97 |
| 16 | John Curtin College of the Arts | 65 | 63 | 96.92 |
| 17 | Melville Senior High School | 124 | 119 | 95.97 |
| 18 | Bunbury Catholic College | 65 | 62 | 95.38 |
| 19 | Mercy College | 73 | 69 | 94.52 |
| 20 | MacKillop Catholic College | 27 | 25 | 92.59 |
| 21 | Emmanuel Catholic College | 73 | 67 | 91.78 |
| 22 | Christ Church Grammar School | 12 | 11 | 91.67 |
| 23 | Guildford Grammar School | 69 | 63 | 91.30 |
| 24 | Governor Stirling Snr High School | 44 | 40 | 90.91 |
| 25 | Bullsbrook District High School | 31 | 28 | 90.32 |
| 26 | Bunbury Cathedral Grammar School | 20 | 18 | 90.00 |
| 27 | Shenton College | 113 | 101 | 89.38 |
| 28 | Seton Catholic College | 47 | 42 | 89.36 |
| 29 | La Salle College | 109 | 97 | 88.99 |
| 30 | Belmont City College | 53 | 47 | 88.68 |
| 31 | John Wollaston Anglican Community School | 26 | 23 | 88.46 |
| 32 | St Brigid's College | 51 | 45 | 88.24 |
| 33 | Corpus Christi College | 76 | 67 | 88.16 |
| 34 | Busselton Senior High School | 42 | 37 | 88.10 |
| 35 | Rockingham Senior High School | 54 | 47 | 87.04 |
| 36 | Great Southern Grammar School | 23 | 20 | 86.96 |
| 37 | St Norbert College | 45 | 39 | 86.67 |
| 38 | Ursula Frayne Catholic College | 54 | 46 | 85.19 |
| 39 | Rossmoyne Senior High School | 71 | 60 | 84.51 |
| 40 | Gilmore College | 55 | 46 | 83.64 |
| 41 | St Stephen's School - Duncraig Campus | 70 | 58 | 82.86 |
| 42 | Kelmscott Senior High School | 33 | 27 | 81.82 |
| 42 | Serpentine-Jarrahdale Grammar School | 11 | 9 | 81.82 |
| 44 | Mandurah Catholic College | 75 | 61 | 81.33 |
| 45 | Irene McCormack Catholic College | 52 | 42 | 80.77 |
| 46 | Kingsway Christian College | 29 | 23 | 79.31 |
| 47 | Ocean Reef Senior High School | 136 | 107 | 78.68 |
| 48 | Geraldton Senior College | 87 | 68 | 78.16 |
| 49 | Warnbro Community High School | 136 | 106 | 77.94 |
| 50 | Bunbury Senior High School | 54 | 42 | 77.78 |
| 50 | Clontarf Aboriginal College | 18 | 14 | 77.78 |
| 50 | Prendiville Catholic College | 54 | 42 | 77.78 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

School Curriculum and Standards Authority 2012 student achievement data

## Table 1: 2012 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

Achievement of a WACE signifies that a student has successfully met the breadth and depth, the achievement standard and English language competence requirements in their senior secondary schooling. For 2012 and beyond these requirements are:

## Breadth and depth

Complete a minimum of 20 course units or the equivalent.
The 20 course units must include at least:

- four course units from English, Literature and/or English as an Additional Language or Dialect, studied during Year 11 and Year 12 (at least two of these units must be completed in Year 12)
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) completed in Year 12.


## Achievement standard

Achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
P-Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Achieve a C grade or better in any Stage 1 or higher course unit from English, Literature and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).
For students who have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools will need to compare a selection of the student's work with the work samples provided by the Curriculum Council to verify the student has demonstrated the required standard.

## Number

This column refers to the number of full-time eligible Year 12 students who completed graduation requirements. Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'.

## Percentage

This column expresses the number of students who graduated as a percentage of all students eligible to graduate.

## General Points

- Schools with less than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- All Students totals and percentages refer to totals and percentages for all eligible Year 12 students


## Table 1: 2012 WACE achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 185 | 167 | 90.27 |
| All Saints' College | 131 | 128 | 97.71 |
| Applecross Senior High School | 266 | 266 | 100.00 |
| Aquinas College | 177 | 177 | 100.00 |
| Aranmore Catholic College | 104 | 104 | 100.00 |
| Armadale Senior High School | 54 | 54 | 100.00 |
| Atwell College | 76 | 76 | 100.00 |
| Australian Islamic College - Kewdale | 68 | 67 | 98.53 |
| Australind Senior High School | 135 | 128 | 94.81 |
| Balcatta Senior High School | 84 | 81 | 96.43 |
| Balga Senior High School | 36 | 19 | 52.78 |
| Ballajura Community College | 280 | 280 | 100.00 |
| Belmont City College | 66 | 66 | 100.00 |
| Belridge Senior High School | 130 | 128 | 98.46 |
| Broome Senior High School | 70 | 66 | 94.29 |
| Bullsbrook District High School | 43 | 43 | 100.00 |
| Bunbury Cathedral Grammar School | 110 | 110 | 100.00 |
| Bunbury Catholic College | 176 | 174 | 98.86 |
| Bunbury Senior High School | 107 | 106 | 99.07 |
| Busselton Senior High School | 96 | 95 | 98.96 |
| Canning Vale College | 156 | 153 | 98.08 |
| Cape Naturaliste College | 52 | 52 | 100.00 |
| Carey Baptist College | 125 | 125 | 100.00 |
| Carine Senior High School | 262 | 243 | 92.75 |
| Carmel Adventist College | 29 | 29 | 100.00 |
| Carmel School | 34 | 34 | 100.00 |
| Carnarvon Senior High School | 21 | 18 | 85.71 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| CBC Fremantle | 102 | 101 | 99.02 |
| Cecil Andrews Senior High School | 37 | 37 | 100.00 |
| Central Midlands Snr High School | 26 | 26 | 100.00 |
| Chisholm Catholic College | 254 | 252 | 99.21 |
| Christ Church Grammar School | 193 | 193 | 100.00 |
| Churchlands Senior High School | 308 | 304 | 98.70 |
| Clarkson Community High School | 98 | 91 | 92.86 |
| Clontarf Aboriginal College | 21 | 20 | 95.24 |
| Collie Senior High School | 51 | 50 | 98.04 |
| Comet Bay College | 147 | 146 | 99.32 |
| Como Secondary College | 110 | 103 | 93.64 |
| Coodanup Community College | 27 | 22 | 81.48 |
| Corpus Christi College | 193 | 192 | 99.48 |
| Darling Range Sports College | 128 | 127 | 99.22 |
| Denmark High School | 41 | 40 | 97.56 |
| Duncraig Senior High School | 190 | 185 | 97.37 |
| Eastern Goldfields College | 154 | 154 | 100.00 |
| Eastern Hills Senior High School | 102 | 101 | 99.02 |
| Eaton Community College | 29 | 29 | 100.00 |
| Ellenbrook Christian College | 40 | 40 | 100.00 |
| Ellenbrook Secondary College | 140 | 138 | 98.57 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Emmanuel Catholic College | 114 | 114 | 100.00 |
| Esperance Senior High School | 147 | 147 | 100.00 |
| Foundation Christian College | 20 | 16 | 80.00 |
| Frederick Irwin Anglican School | 140 | 137 | 97.86 |
| Georgiana Molloy Anglican School | 55 | 55 | 100.00 |
| Geraldton Grammar School | 39 | 39 | 100.00 |
| Geraldton Senior College | 173 | 163 | 94.22 |
| Gilmore College | 87 | 79 | 90.80 |
| Girrawheen Senior High School | 66 | 63 | 95.45 |
| Governor Stirling Snr High School | 59 | 55 | 93.22 |
| Great Southern Grammar School | 76 | 76 | 100.00 |
| Greenwood College | 149 | 141 | 94.63 |
| Guildford Grammar School | 129 | 129 | 100.00 |
| Hale School | 203 | 203 | 100.00 |
| Halls Head Community College | 50 | 50 | 100.00 |
| Hamilton Senior High School | 67 | 66 | 98.51 |
| Hampton Senior High School | 75 | 75 | 100.00 |
| Harvey Senior High School | 23 | 21 | 91.30 |
| Hedland Senior High School | 57 | 55 | 96.49 |
| Helena College | 74 | 72 | 97.30 |
| Iona Presentation College | 150 | 149 | 99.33 |
| Irene McCormack Catholic College | 106 | 106 | 100.00 |
| John Calvin Christian College | 49 | 48 | 97.96 |
| John Curtin College of the Arts | 173 | 172 | 99.42 |
| John Forrest Secondary College | 95 | 95 | 100.00 |
| John Paul College | 63 | 62 | 98.41 |
| John Septimus Roe Anglican Community School | 171 | 166 | 97.08 |
| John Tonkin College | 271 | 269 | 99.26 |
| John Wollaston Anglican Community School | 70 | 69 | 98.57 |
| John XXIII College | 170 | 169 | 99.41 |
| Kalamunda Senior High School | 131 | 130 | 99.24 |
| Karratha Senior College | 72 | 72 | 100.00 |
| Katanning Senior High School | 44 | 43 | 97.73 |
| Kelmscott Senior High School | 196 | 195 | 99.49 |
| Kent Street Senior High School | 168 | 162 | 96.43 |
| Kingsway Christian College | 113 | 96 | 84.96 |
| Kolbe Catholic College | 140 | 140 | 100.00 |
| La Salle College | 199 | 197 | 98.99 |
| Lake Joondalup Baptist College | 155 | 155 | 100.00 |
| Lakeland Senior High School | 53 | 52 | 98.11 |
| Leeming Senior High School | 136 | 130 | 95.59 |
| Lesmurdie Senior High School | 157 | 152 | 96.82 |
| Living Waters Lutheran College | 76 | 76 | 100.00 |
| Lockridge Senior High School | 63 | 58 | 92.06 |
| Lumen Christi College | 148 | 146 | 98.65 |
| Lynwood Senior High School | 166 | 165 | 99.40 |
| MacKillop Catholic College | 102 | 102 | 100.00 |
| Mandurah Baptist College | 90 | 87 | 96.67 |
| Mandurah Catholic College | 158 | 158 | 100.00 |
| Manea Senior College | 149 | 144 | 96.64 |
| Manjimup Senior High School | 109 | 104 | 95.41 |
| Margaret River Senior High School | 106 | 105 | 99.06 |
| Mater Dei College | 165 | 159 | 96.36 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Mazenod College | 118 | 118 | 100.00 |
| Melville Senior High School | 150 | 150 | 100.00 |
| Mercedes College | 150 | 150 | 100.00 |
| Mercy College | 188 | 188 | 100.00 |
| Merredin College | 42 | 39 | 92.86 |
| Methodist Ladies' College | 146 | 143 | 97.95 |
| Mindarie Senior College | 379 | 374 | 98.68 |
| Mirrabooka Senior High School | 81 | 81 | 100.00 |
| Morley Senior High School | 200 | 186 | 93.00 |
| Mount Barker Community College | 45 | 45 | 100.00 |
| Mount Lawley Senior High School | 239 | 235 | 98.33 |
| Murdoch College | 48 | 48 | 100.00 |
| Nagle Catholic College | 146 | 146 | 100.00 |
| Narrogin Senior High School | 83 | 80 | 96.39 |
| Newman College | 195 | 195 | 100.00 |
| Newman Senior High School | 20 | 19 | 95.00 |
| Newton Moore Senior High School | 105 | 104 | 99.05 |
| North Albany Senior High School | 55 | 43 | 78.18 |
| Northam Senior High School | 83 | 83 | 100.00 |
| Ocean Reef Senior High School | 185 | 185 | 100.00 |
| Penrhos College | 152 | 152 | 100.00 |
| Perth College | 138 | 137 | 99.28 |
| Perth Modern School | 187 | 187 | 100.00 |
| Peter Moyes Anglican Community School | 102 | 102 | 100.00 |
| Pinjarra Senior High School | 80 | 77 | 96.25 |
| Prendiville Catholic College | 138 | 136 | 98.55 |
| Presbyterian Ladies' College | 152 | 151 | 99.34 |
| Quinns Baptist College | 64 | 55 | 85.94 |
| Rehoboth Christian College | 27 | 26 | 96.30 |
| Rockingham Senior High School | 99 | 94 | 94.95 |
| Rossmoyne Senior High School | 360 | 348 | 96.67 |
| Sacred Heart College | 173 | 173 | 100.00 |
| Safety Bay Senior High School | 106 | 106 | 100.00 |
| Santa Maria College | 189 | 189 | 100.00 |
| Scotch College | 160 | 156 | 97.50 |
| Serpentine-Jarrahdale Grammar School | 38 | 38 | 100.00 |
| Servite College | 135 | 130 | 96.30 |
| Seton Catholic College | 129 | 129 | 100.00 |
| Sevenoaks Senior College | 144 | 142 | 98.61 |
| Shenton College | 256 | 255 | 99.61 |
| Somerville Baptist College | 95 | 91 | 95.79 |
| South Coast Baptist College | 34 | 30 | 88.24 |
| South Fremantle Senior High School | 31 | 31 | 100.00 |
| Southern Hills Christian College | 25 | 23 | 92.00 |
| Southern River College | 45 | 44 | 97.78 |
| St Andrew's Grammar School | 27 | 27 | 100.00 |
| St Brigid's College | 131 | 131 | 100.00 |
| St Hilda's Anglican School For Girls | 121 | 121 | 100.00 |
| St Joseph's College | 37 | 37 | 100.00 |
| St Luke's College | 56 | 54 | 96.43 |
| St Mark's Anglican Community School | 148 | 148 | 100.00 |
| St Mary's Anglican Girls' School | 186 | 186 | 100.00 |
| St Mary's College | 24 | 23 | 95.83 |


| School Name | Number F/T <br> eligible Year <br> 12 students |  | Achieving the WACE |
| :--- | :---: | :---: | :---: |
|  |  | Number |  |
|  | 112 | 112 | 100.00 |
| St Stephen's School - Carramar Campus | 112 | 112 | 100.00 |
| St Stephen's School - Duncraig Campus | 142 | 142 | 100.00 |
| Strathalbyn Christian College | 26 | 25 | 96.15 |
| Swan Christian College | 175 | 173 | 98.86 |
| Swan Valley Anglican Community School | 24 | 24 | 100.00 |
| Swan View Senior High School | 52 | 52 | 100.00 |
| Thornlie Christian College | 33 | 33 | 100.00 |
| Thornlie Senior High School | 139 | 134 | 96.40 |
| Tranby College | 80 | 80 | 100.00 |
| Trinity College | 176 | 176 | 100.00 |
| Ursula Frayne Catholic College | 143 | 143 | 100.00 |
| WA College of Agriculture - Cunderdin | 55 | 55 | 100.00 |
| WA College of Agriculture - Denmark | 31 | 28 | 90.32 |
| WA College of Agriculture - Harvey | 29 | 29 | 100.00 |
| WA College of Agriculture - Narrogin | 47 | 46 | 97.87 |
| Wanneroo Senior High School | 123 | 123 | 100.00 |
| Warnbro Community High School | 159 | 154 | 96.86 |
| Warwick Senior High School | 79 | 79 | 100.00 |
| Wesley College | 148 | 145 | 97.97 |
| Willetton Senior High School | 360 | 350 | 97.22 |
| Winthrop Baptist College | 118 | 108 | 91.53 |
| Woodthorpe School | 33 | 33 | 100.00 |
| Woodvale Secondary College | 274 | 269 | 98.18 |
| Albany Senior High School | 185 | 167 | 90.27 |
| All Students | 21939 | 21284 | 97.01 |

## Table 2: Overall 2012 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Preliminary

These two columns provide the number of Preliminary units completed at the school and their percentage of the total number of units completed

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with less than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All Students totals and percentages refer to totals and percentages for all eligible Year 12 students

Table 2: Overall 2012 WACE course completions
(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 185 | 1964 | 0 | 0.00 | 988 | 50.31 | 106 | 5.40 | 870 | 44.29 |
| All Saints' College | 131 | 1314 | 0 | 0.00 | 69 | 5.25 | 145 | 11.04 | 1100 | 83.71 |
| Applecross Senior High School | 266 | 2789 | 0 | 0.00 | 657 | 23.56 | 255 | 9.14 | 1877 | 67.30 |
| Aquinas College | 177 | 2035 | 0 | 0.00 | 634 | 31.15 | 183 | 8.99 | 1218 | 59.86 |
| Aranmore Catholic College | 104 | 1256 | 2 | 0.16 | 682 | 54.30 | 122 | 9.71 | 450 | 35.83 |
| Armadale Senior High School | 54 | 545 | 0 | 0.00 | 501 | 91.93 | 10 | 1.83 | 34 | 6.24 |
| Atwell College | 76 | 758 | 0 | 0.00 | 348 | 45.91 | 92 | 12.14 | 318 | 41.95 |
| Australian Islamic College - Kewdale | 68 | 694 | 0 | 0.00 | 72 | 10.37 | 150 | 21.61 | 472 | 68.02 |
| Australind Senior High School | 135 | 1156 | 0 | 0.00 | 558 | 48.27 | 97 | 8.39 | 501 | 43.34 |
| Balcatta Senior High School | 84 | 832 | 0 | 0.00 | 502 | 60.34 | 150 | 18.03 | 180 | 21.63 |
| Balga Senior High School | 36 | 256 | 0 | 0.00 | 218 | 85.16 | 38 | 14.84 | 0 | 0.00 |
| Ballajura Community College | 280 | 2806 | 0 | 0.00 | 1709 | 60.91 | 275 | 9.80 | 822 | 29.29 |
| Belmont City College | 66 | 682 | 0 | 0.00 | 429 | 62.90 | 86 | 12.61 | 167 | 24.49 |
| Belridge Senior High School | 130 | 1284 | 0 | 0.00 | 834 | 64.95 | 136 | 10.59 | 314 | 24.46 |
| Broome Senior High School | 70 | 626 | 0 | 0.00 | 292 | 46.65 | 58 | 9.27 | 276 | 44.08 |
| Bullsbrook District High School | 43 | 362 | 0 | 0.00 | 210 | 58.01 | 46 | 12.71 | 106 | 29.28 |
| Bunbury Cathedral Grammar School | 110 | 1133 | 0 | 0.00 | 139 | 12.27 | 166 | 14.65 | 828 | 73.08 |
| Bunbury Catholic College | 176 | 1866 | 0 | 0.00 | 460 | 24.65 | 226 | 12.11 | 1180 | 63.24 |
| Bunbury Senior High School | 107 | 1114 | 0 | 0.00 | 542 | 48.65 | 170 | 15.26 | 402 | 36.09 |
| Busselton Senior High School | 96 | 878 | 0 | 0.00 | 533 | 60.71 | 66 | 7.52 | 279 | 31.77 |
| Canning Vale College | 156 | 1698 | 0 | 0.00 | 972 | 57.24 | 116 | 6.83 | 610 | 35.93 |
| Cape Naturaliste College | 52 | 490 | 0 | 0.00 | 250 | 51.02 | 100 | 20.41 | 140 | 28.57 |
| Carey Baptist College | 125 | 1170 | 0 | 0.00 | 426 | 36.41 | 76 | 6.50 | 668 | 57.09 |
| Carine Senior High School | 262 | 2876 | 0 | 0.00 | 860 | 29.90 | 350 | 12.17 | 1666 | 57.93 |
| Carmel Adventist College | 29 | 359 | 0 | 0.00 | 175 | 48.75 | 46 | 12.81 | 138 | 38.44 |
| Carmel School | 34 | 360 | 0 | 0.00 | 4 | 1.11 | 12 | 3.33 | 344 | 95.56 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Carnarvon Senior High School | 21 | 223 | 0 | 0.00 | 144 | 64.57 | 52 | 23.32 | 27 | 12.11 |
| Catholic Agricultural College Bindoon | 20 | 264 | 0 | 0.00 | 174 | 65.91 | 64 | 24.24 | 26 | 9.85 |
| CBC Fremantle | 102 | 1208 | 0 | 0.00 | 338 | 27.98 | 157 | 13.00 | 713 | 59.02 |
| Cecil Andrews Senior High School | 37 | 387 | 0 | 0.00 | 286 | 73.90 | 60 | 15.50 | 41 | 10.60 |
| Central Midlands Snr High School | 26 | 244 | 0 | 0.00 | 175 | 71.72 | 22 | 9.02 | 47 | 19.26 |
| Chisholm Catholic College | 254 | 2748 | 0 | 0.00 | 386 | 14.05 | 656 | 23.87 | 1706 | 62.08 |
| Christ Church Grammar School | 193 | 2027 | 0 | 0.00 | 164 | 8.09 | 91 | 4.49 | 1772 | 87.42 |
| Churchlands Senior High School | 308 | 3112 | 0 | 0.00 | 581 | 18.67 | 299 | 9.61 | 2232 | 71.72 |
| Clarkson Community High School | 98 | 884 | 0 | 0.00 | 616 | 69.68 | 149 | 16.86 | 119 | 13.46 |
| Clontarf Aboriginal College | 21 | 163 | 2 | 1.23 | 137 | 84.05 | 24 | 14.72 | 0 | 0.00 |
| Collie Senior High School | 51 | 468 | 0 | 0.00 | 250 | 53.42 | 38 | 8.12 | 180 | 38.46 |
| Comet Bay College | 147 | 1306 | 0 | 0.00 | 558 | 42.73 | 272 | 20.83 | 476 | 36.44 |
| Como Secondary College | 110 | 1230 | 0 | 0.00 | 596 | 48.46 | 108 | 8.78 | 526 | 42.76 |
| Coodanup Community College | 27 | 228 | 0 | 0.00 | 196 | 85.96 | 32 | 14.04 | 0 | 0.00 |
| Corpus Christi College | 193 | 2148 | 0 | 0.00 | 426 | 19.83 | 227 | 10.57 | 1495 | 69.60 |
| Darling Range Sports College | 128 | 1223 | 0 | 0.00 | 801 | 65.49 | 104 | 8.50 | 318 | 26.01 |
| Denmark High School | 41 | 421 | 0 | 0.00 | 145 | 34.44 | 33 | 7.84 | 243 | 57.72 |
| Duncraig Senior High School | 190 | 1950 | 0 | 0.00 | 516 | 26.46 | 289 | 14.82 | 1145 | 58.72 |
| Eastern Goldfields College | 154 | 1552 | 0 | 0.00 | 928 | 59.79 | 138 | 8.89 | 486 | 31.32 |
| Eastern Hills Senior High School | 102 | 1201 | 0 | 0.00 | 724 | 60.28 | 51 | 4.25 | 426 | 35.47 |
| Eaton Community College | 29 | 327 | 0 | 0.00 | 179 | 54.74 | 96 | 29.36 | 52 | 15.90 |
| Ellenbrook Christian College | 40 | 462 | 0 | 0.00 | 199 | 43.07 | 103 | 22.29 | 160 | 34.64 |
| Ellenbrook Secondary College | 140 | 1441 | 0 | 0.00 | 720 | 49.97 | 323 | 22.41 | 398 | 27.62 |
| Emmanuel Catholic College | 114 | 1142 | 0 | 0.00 | 626 | 54.82 | 56 | 4.90 | 460 | 40.28 |
| Esperance Senior High School | 147 | 1239 | 0 | 0.00 | 599 | 48.35 | 96 | 7.75 | 544 | 43.90 |
| Foundation Christian College | 20 | 222 | 0 | 0.00 | 60 | 27.03 | 34 | 15.32 | 128 | 57.65 |
| Frederick Irwin Anglican School | 140 | 1436 | 0 | 0.00 | 197 | 13.72 | 231 | 16.09 | 1008 | 70.19 |
| Georgiana Molloy Anglican School | 55 | 579 | 0 | 0.00 | 203 | 35.06 | 30 | 5.18 | 346 | 59.76 |
| Geraldton Grammar School | 39 | 388 | 0 | 0.00 | 36 | 9.28 | 102 | 26.29 | 250 | 64.43 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Geraldton Senior College | 173 | 1709 | 0 | 0.00 | 1199 | 70.16 | 246 | 14.39 | 264 | 15.45 |
| Gilmore College | 87 | 803 | 0 | 0.00 | 529 | 65.88 | 197 | 24.53 | 77 | 9.59 |
| Girrawheen Senior High School | 66 | 669 | 0 | 0.00 | 359 | 53.66 | 59 | 8.82 | 251 | 37.52 |
| Governor Stirling Snr High School | 59 | 530 | 0 | 0.00 | 280 | 52.83 | 78 | 14.72 | 172 | 32.45 |
| Great Southern Grammar School | 76 | 794 | 2 | 0.25 | 125 | 15.74 | 114 | 14.36 | 553 | 69.65 |
| Greenwood College | 149 | 1604 | 0 | 0.00 | 851 | 53.05 | 349 | 21.76 | 404 | 25.19 |
| Guildford Grammar School | 129 | 1347 | 0 | 0.00 | 149 | 11.06 | 146 | 10.84 | 1052 | 78.10 |
| Hale School | 203 | 2199 | 0 | 0.00 | 233 | 10.60 | 89 | 4.05 | 1877 | 85.35 |
| Halls Head Community College | 50 | 473 | 0 | 0.00 | 235 | 49.68 | 94 | 19.87 | 144 | 30.45 |
| Hamilton Senior High School | 67 | 692 | 0 | 0.00 | 508 | 73.41 | 53 | 7.66 | 131 | 18.93 |
| Hampton Senior High School | 75 | 834 | 0 | 0.00 | 444 | 53.24 | 98 | 11.75 | 292 | 35.01 |
| Harvey Senior High School | 23 | 204 | 0 | 0.00 | 118 | 57.84 | 57 | 27.94 | 29 | 14.22 |
| Hedland Senior High School | 57 | 624 | 0 | 0.00 | 344 | 55.13 | 86 | 13.78 | 194 | 31.09 |
| Helena College | 74 | 846 | 0 | 0.00 | 214 | 25.30 | 134 | 15.84 | 498 | 58.86 |
| Iona Presentation College | 150 | 1584 | 0 | 0.00 | 471 | 29.73 | 89 | 5.62 | 1024 | 64.65 |
| Irene McCormack Catholic College | 106 | 1051 | 0 | 0.00 | 525 | 49.95 | 69 | 6.57 | 457 | 43.48 |
| John Calvin Christian College | 49 | 502 | 0 | 0.00 | 135 | 26.89 | 100 | 19.92 | 267 | 53.19 |
| John Curtin College of the Arts | 173 | 1828 | 0 | 0.00 | 656 | 35.89 | 145 | 7.93 | 1027 | 56.18 |
| John Forrest Secondary College | 95 | 1014 | 0 | 0.00 | 646 | 63.71 | 69 | 6.80 | 299 | 29.49 |
| John Paul College | 63 | 726 | 0 | 0.00 | 340 | 46.83 | 34 | 4.68 | 352 | 48.49 |
| John Septimus Roe Anglican Community School | 171 | 2075 | 0 | 0.00 | 591 | 28.48 | 495 | 23.86 | 989 | 47.66 |
| John Tonkin College | 271 | 2592 | 0 | 0.00 | 1945 | 75.04 | 274 | 10.57 | 373 | 14.39 |
| John Wollaston Anglican Community School | 70 | 692 | 3 | 0.43 | 178 | 25.72 | 88 | 12.72 | 423 | 61.13 |
| John XXIII College | 170 | 1882 | 0 | 0.00 | 400 | 21.25 | 65 | 3.45 | 1417 | 75.30 |
| Kalamunda Senior High School | 131 | 1173 | 0 | 0.00 | 551 | 46.97 | 115 | 9.80 | 507 | 43.23 |
| Karratha Senior College | 72 | 786 | 0 | 0.00 | 550 | 69.97 | 90 | 11.45 | 146 | 18.58 |
| Katanning Senior High School | 44 | 487 | 0 | 0.00 | 367 | 75.36 | 32 | 6.57 | 88 | 18.07 |
| Kelmscott Senior High School | 196 | 2179 | 0 | 0.00 | 1246 | 57.18 | 166 | 7.62 | 767 | 35.20 |
| Kent Street Senior High School | 168 | 1644 | 0 | 0.00 | 762 | 46.35 | 274 | 16.67 | 608 | 36.98 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Kingsway Christian College | 113 | 1178 | 0 | 0.00 | 220 | 18.68 | 106 | 9.00 | 852 | 72.32 |
| Kolbe Catholic College | 140 | 1630 | 0 | 0.00 | 846 | 51.90 | 236 | 14.48 | 548 | 33.62 |
| La Salle College | 199 | 2010 | 0 | 0.00 | 760 | 37.81 | 278 | 13.83 | 972 | 48.36 |
| Lake Joondalup Baptist College | 155 | 1648 | 0 | 0.00 | 314 | 19.05 | 254 | 15.41 | 1080 | 65.54 |
| Lakeland Senior High School | 53 | 498 | 0 | 0.00 | 406 | 81.53 | 20 | 4.02 | 72 | 14.45 |
| Leeming Senior High School | 136 | 1445 | 0 | 0.00 | 534 | 36.96 | 211 | 14.60 | 700 | 48.44 |
| Lesmurdie Senior High School | 157 | 1658 | 0 | 0.00 | 768 | 46.32 | 126 | 7.60 | 764 | 46.08 |
| Living Waters Lutheran College | 76 | 800 | 0 | 0.00 | 470 | 58.75 | 69 | 8.63 | 261 | 32.62 |
| Lockridge Senior High School | 63 | 585 | 0 | 0.00 | 365 | 62.39 | 82 | 14.02 | 138 | 23.59 |
| Lumen Christi College | 148 | 1682 | 0 | 0.00 | 826 | 49.11 | 96 | 5.71 | 760 | 45.18 |
| Lynwood Senior High School | 166 | 1871 | 0 | 0.00 | 1304 | 69.70 | 115 | 6.15 | 452 | 24.15 |
| MacKillop Catholic College | 102 | 1190 | 0 | 0.00 | 382 | 32.10 | 88 | 7.39 | 720 | 60.51 |
| Mandurah Baptist College | 90 | 969 | 0 | 0.00 | 498 | 51.39 | 110 | 11.35 | 361 | 37.26 |
| Mandurah Catholic College | 158 | 1894 | 2 | 0.11 | 906 | 47.84 | 182 | 9.61 | 804 | 42.44 |
| Manea Senior College | 149 | 1394 | 0 | 0.00 | 555 | 39.81 | 273 | 19.58 | 566 | 40.61 |
| Manjimup Senior High School | 109 | 925 | 0 | 0.00 | 480 | 51.89 | 18 | 1.95 | 427 | 46.16 |
| Margaret River Senior High School | 106 | 984 | 0 | 0.00 | 526 | 53.46 | 73 | 7.42 | 385 | 39.12 |
| Mater Dei College | 165 | 1753 | 0 | 0.00 | 288 | 16.43 | 293 | 16.71 | 1172 | 66.86 |
| Mazenod College | 118 | 1496 | 0 | 0.00 | 710 | 47.46 | 78 | 5.21 | 708 | 47.33 |
| Melville Senior High School | 150 | 1475 | 0 | 0.00 | 678 | 45.97 | 50 | 3.39 | 747 | 50.64 |
| Mercedes College | 150 | 1730 | 0 | 0.00 | 296 | 17.11 | 270 | 15.61 | 1164 | 67.28 |
| Mercy College | 188 | 2110 | 0 | 0.00 | 943 | 44.69 | 202 | 9.57 | 965 | 45.74 |
| Merredin College | 42 | 430 | 0 | 0.00 | 233 | 54.19 | 76 | 17.67 | 121 | 28.14 |
| Methodist Ladies' College | 146 | 1487 | 0 | 0.00 | 24 | 1.61 | 108 | 7.26 | 1355 | 91.13 |
| Mindarie Senior College | 379 | 3722 | 0 | 0.00 | 2122 | 57.01 | 187 | 5.02 | 1413 | 37.97 |
| Mirrabooka Senior High School | 81 | 1029 | 0 | 0.00 | 700 | 68.03 | 106 | 10.30 | 223 | 21.67 |
| Morley Senior High School | 200 | 1991 | 0 | 0.00 | 626 | 31.44 | 459 | 23.05 | 906 | 45.51 |
| Mount Barker Community College | 45 | 393 | 0 | 0.00 | 215 | 54.71 | 27 | 6.87 | 151 | 38.42 |
| Mount Lawley Senior High School | 239 | 2386 | 0 | 0.00 | 772 | 32.36 | 158 | 6.62 | 1456 | 61.02 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Murdoch College | 48 | 517 | 0 | 0.00 | 64 | 12.38 | 32 | 6.19 | 421 | 81.43 |
| Nagle Catholic College | 146 | 1495 | 0 | 0.00 | 536 | 35.85 | 181 | 12.11 | 778 | 52.04 |
| Narrogin Senior High School | 83 | 739 | 0 | 0.00 | 411 | 55.62 | 39 | 5.28 | 289 | 39.10 |
| Newman College | 195 | 2317 | 0 | 0.00 | 720 | 31.07 | 170 | 7.34 | 1427 | 61.59 |
| Newman Senior High School | 20 | 213 | 0 | 0.00 | 149 | 69.95 | 34 | 15.96 | 30 | 14.09 |
| Newton Moore Senior High School | 105 | 1011 | 0 | 0.00 | 483 | 47.77 | 58 | 5.74 | 470 | 46.49 |
| North Albany Senior High School | 55 | 461 | 0 | 0.00 | 277 | 60.09 | 24 | 5.21 | 160 | 34.70 |
| Northam Senior High School | 83 | 905 | 0 | 0.00 | 598 | 66.08 | 56 | 6.19 | 251 | 27.73 |
| Ocean Reef Senior High School | 185 | 1743 | 0 | 0.00 | 743 | 42.63 | 280 | 16.06 | 720 | 41.31 |
| Penrhos College | 152 | 1536 | 0 | 0.00 | 54 | 3.52 | 184 | 11.98 | 1298 | 84.50 |
| Perth College | 138 | 1469 | 0 | 0.00 | 63 | 4.29 | 126 | 8.58 | 1280 | 87.13 |
| Perth Modern School | 187 | 2003 | 0 | 0.00 | 4 | 0.20 | 0 | 0.00 | 1999 | 99.80 |
| Peter Moyes Anglican Community School | 102 | 1032 | 0 | 0.00 | 217 | 21.03 | 153 | 14.83 | 662 | 64.14 |
| Pinjarra Senior High School | 80 | 728 | 0 | 0.00 | 470 | 64.56 | 165 | 22.66 | 93 | 12.78 |
| Prendiville Catholic College | 138 | 1502 | 0 | 0.00 | 386 | 25.70 | 270 | 17.98 | 846 | 56.32 |
| Presbyterian Ladies' College | 152 | 1534 | 0 | 0.00 | 34 | 2.22 | 105 | 6.84 | 1395 | 90.94 |
| Quinns Baptist College | 64 | 668 | 0 | 0.00 | 188 | 28.14 | 62 | 9.28 | 418 | 62.58 |
| Rehoboth Christian College | 27 | 270 | 0 | 0.00 | 44 | 16.30 | 74 | 27.41 | 152 | 56.29 |
| Rockingham Senior High School | 99 | 921 | 0 | 0.00 | 544 | 59.07 | 103 | 11.18 | 274 | 29.75 |
| Rossmoyne Senior High School | 360 | 3891 | 0 | 0.00 | 337 | 8.66 | 296 | 7.61 | 3258 | 83.73 |
| Sacred Heart College | 173 | 1992 | 0 | 0.00 | 631 | 31.68 | 144 | 7.23 | 1217 | 61.09 |
| Safety Bay Senior High School | 106 | 950 | 0 | 0.00 | 573 | 60.32 | 237 | 24.95 | 140 | 14.73 |
| Santa Maria College | 189 | 2247 | 0 | 0.00 | 510 | 22.70 | 291 | 12.95 | 1446 | 64.35 |
| Scotch College | 160 | 1621 | 0 | 0.00 | 134 | 8.27 | 116 | 7.16 | 1371 | 84.57 |
| Serpentine-Jarrahdale Grammar School | 38 | 384 | 0 | 0.00 | 123 | 32.03 | 90 | 23.44 | 171 | 44.53 |
| Servite College | 135 | 1637 | 0 | 0.00 | 614 | 37.51 | 118 | 7.21 | 905 | 55.28 |
| Seton Catholic College | 129 | 1485 | 0 | 0.00 | 721 | 48.55 | 190 | 12.79 | 574 | 38.66 |
| Sevenoaks Senior College | 144 | 1456 | 0 | 0.00 | 1070 | 73.49 | 149 | 10.23 | 237 | 16.28 |
| Shenton College | 256 | 2591 | 0 | 0.00 | 493 | 19.03 | 183 | 7.06 | 1915 | 73.91 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Somerville Baptist College | 95 | 1032 | 0 | 0.00 | 286 | 27.71 | 140 | 13.57 | 606 | 58.72 |
| South Coast Baptist College | 34 | 323 | 0 | 0.00 | 138 | 42.72 | 91 | 28.17 | 94 | 29.11 |
| South Fremantle Senior High School | 31 | 262 | 0 | 0.00 | 141 | 53.82 | 76 | 29.01 | 45 | 17.17 |
| Southern Hills Christian College | 25 | 251 | 0 | 0.00 | 86 | 34.26 | 64 | 25.50 | 101 | 40.24 |
| Southern River College | 45 | 420 | 0 | 0.00 | 338 | 80.48 | 34 | 8.10 | 48 | 11.42 |
| St Andrew's Grammar School | 27 | 289 | 0 | 0.00 | 93 | 32.18 | 66 | 22.84 | 130 | 44.98 |
| St Brigid's College | 131 | 1386 | 0 | 0.00 | 368 | 26.55 | 272 | 19.62 | 746 | 53.83 |
| St Hilda's Anglican School For Girls | 121 | 1211 | 0 | 0.00 | 16 | 1.32 | 56 | 4.62 | 1139 | 94.06 |
| St Joseph's College | 37 | 372 | 0 | 0.00 | 96 | 25.81 | 84 | 22.58 | 192 | 51.61 |
| St Luke's College | 56 | 581 | 0 | 0.00 | 208 | 35.80 | 154 | 26.51 | 219 | 37.69 |
| St Mark's Anglican Community School | 148 | 1637 | 0 | 0.00 | 215 | 13.13 | 350 | 21.38 | 1072 | 65.49 |
| St Mary's Anglican Girls' School | 186 | 1916 | 0 | 0.00 | 97 | 5.06 | 266 | 13.88 | 1553 | 81.06 |
| St Mary's College | 24 | 284 | 2 | 0.70 | 169 | 59.51 | 29 | 10.21 | 84 | 29.58 |
| St Norbert College | 112 | 1205 | 0 | 0.00 | 536 | 44.48 | 87 | 7.22 | 582 | 48.30 |
| St Stephen's School - Carramar Campus | 112 | 1130 | 0 | 0.00 | 194 | 17.17 | 240 | 21.24 | 696 | 61.59 |
| St Stephen's School - Duncraig Campus | 142 | 1455 | 0 | 0.00 | 248 | 17.04 | 244 | 16.77 | 963 | 66.19 |
| Strathalbyn Christian College | 26 | 256 | 0 | 0.00 | 63 | 24.61 | 75 | 29.30 | 118 | 46.09 |
| Swan Christian College | 175 | 1613 | 0 | 0.00 | 357 | 22.13 | 554 | 34.35 | 702 | 43.52 |
| Swan Valley Anglican Community School | 24 | 238 | 0 | 0.00 | 80 | 33.61 | 46 | 19.33 | 112 | 47.06 |
| Swan View Senior High School | 52 | 407 | 0 | 0.00 | 309 | 75.92 | 43 | 10.57 | 55 | 13.51 |
| Thornlie Christian College | 33 | 320 | 0 | 0.00 | 178 | 55.63 | 64 | 20.00 | 78 | 24.37 |
| Thornlie Senior High School | 139 | 1570 | 0 | 0.00 | 1024 | 65.22 | 226 | 14.39 | 320 | 20.39 |
| Tranby College | 80 | 800 | 0 | 0.00 | 204 | 25.50 | 181 | 22.63 | 415 | 51.87 |
| Trinity College | 176 | 1928 | 0 | 0.00 | 234 | 12.14 | 194 | 10.06 | 1500 | 77.80 |
| Ursula Frayne Catholic College | 143 | 1632 | 0 | 0.00 | 658 | 40.32 | 84 | 5.15 | 890 | 54.53 |
| WA College of Agriculture - Cunderdin | 55 | 440 | 0 | 0.00 | 274 | 62.27 | 70 | 15.91 | 96 | 21.82 |
| WA College of Agriculture - Denmark | 31 | 228 | 0 | 0.00 | 176 | 77.19 | 52 | 22.81 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 29 | 222 | 0 | 0.00 | 182 | 81.98 | 34 | 15.32 | 6 | 2.70 |
| WA College of Agriculture - Narrogin | 47 | 373 | 0 | 0.00 | 212 | 56.84 | 112 | 30.03 | 49 | 13.13 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Wanneroo Senior High School | 123 | 1258 | 0 | 0.00 | 845 | 67.17 | 138 | 10.97 | 275 | 21.86 |
| Warnbro Community High School | 159 | 1638 | 0 | 0.00 | 1158 | 70.70 | 249 | 15.20 | 231 | 14.10 |
| Warwick Senior High School | 79 | 828 | 0 | 0.00 | 500 | 60.39 | 26 | 3.14 | 302 | 36.47 |
| Wesley College | 148 | 1513 | 0 | 0.00 | 159 | 10.51 | 94 | 6.21 | 1260 | 83.28 |
| Willetton Senior High School | 360 | 3844 | 0 | 0.00 | 1235 | 32.13 | 290 | 7.54 | 2319 | 60.33 |
| Winthrop Baptist College | 118 | 1304 | 0 | 0.00 | 312 | 23.93 | 154 | 11.81 | 838 | 64.26 |
| Woodthorpe School | 33 | 340 | 0 | 0.00 | 144 | 42.35 | 116 | 34.12 | 80 | 23.53 |
| Woodvale Secondary College | 274 | 2703 | 0 | 0.00 | 834 | 30.85 | 551 | 20.38 | 1318 | 48.77 |
| All Students | 21939 | 226753 | 35 | 0.02 | 82796 | 36.51 | 26583 | 11.72 | 117339 | 51.75 |

## Table 3: Overall 2012 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

## Number Stage 2 unit pairs examined

This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined
Stage 2 courses with WACE course score of 75 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 3 units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.

## Stage 3 courses with WACE course score of 65 or more

These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined

## Stage 3 courses with WACE course score of 75 or more

These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.

## General Points

- Schools with less than 20 full-time eligible Year 12 students or with less that 50 Stage 3 unit pairs are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All Students totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 3: Overall 2012 Stage 2 and Stage 3 WACE course achievements

(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 <br> unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 185 | 480 | 50 | 12 | 24.00 | 0 | 0.00 | 430 | 96 | 22.33 | 19 | 4.42 |
| All Saints' College | 131 | 611 | 67 | 18 | 26.87 | 4 | 5.97 | 544 | 320 | 58.82 | 132 | 24.26 |
| Applecross Senior High School | 266 | 1018 | 95 | 35 | 36.84 | 5 | 5.26 | 923 | 329 | 35.64 | 82 | 8.88 |
| Aquinas College | 177 | 688 | 80 | 10 | 12.50 | 0 | 0.00 | 608 | 204 | 33.55 | 46 | 7.57 |
| Aranmore Catholic College | 104 | 277 | 56 | 10 | 17.86 | 1 | 1.79 | 221 | 40 | 18.10 | 2 | 0.90 |
| Atwell College | 76 | 201 | 44 | 10 | 22.73 | 2 | 4.55 | 157 | 24 | 15.29 | 8 | 5.10 |
| Australian Islamic College - Kewdale | 68 | 298 | 70 | 9 | 12.86 | 2 | 2.86 | 228 | 48 | 21.05 | 10 | 4.39 |
| Australind Senior High School | 135 | 236 | 22 | 4 | 18.18 | 0 | 0.00 | 214 | 54 | 25.23 | 11 | 5.14 |
| Balcatta Senior High School | 84 | 145 | 57 | 7 | 12.28 | 1 | 1.75 | 88 | 14 | 15.91 | 3 | 3.41 |
| Ballajura Community College | 280 | 514 | 124 | 34 | 27.42 | 5 | 4.03 | 390 | 106 | 27.18 | 33 | 8.46 |
| Belmont City College | 66 | 76 | 4 | NA | NA | NA | NA | 72 | 11 | 15.28 | 0 | 0.00 |
| Belridge Senior High School | 130 | 193 | 53 | 12 | 22.64 | 3 | 5.66 | 140 | 27 | 19.29 | 5 | 3.57 |
| Broome Senior High School | 70 | 161 | 25 | 7 | 28.00 | 2 | 8.00 | 136 | 29 | 21.32 | 10 | 7.35 |
| Bullsbrook District High School | 43 | 57 | 5 | NA | NA | NA | NA | 52 | 22 | 42.31 | 7 | 13.46 |
| Bunbury Cathedral Grammar School | 110 | 472 | 62 | 21 | 33.87 | 7 | 11.29 | 410 | 195 | 47.56 | 68 | 16.59 |
| Bunbury Catholic College | 176 | 635 | 63 | 9 | 14.29 | 0 | 0.00 | 572 | 184 | 32.17 | 46 | 8.04 |
| Bunbury Senior High School | 107 | 236 | 39 | 12 | 30.77 | 2 | 5.13 | 197 | 41 | 20.81 | 10 | 5.08 |
| Busselton Senior High School | 96 | 159 | 21 | 12 | 57.14 | 1 | 4.76 | 138 | 28 | 20.29 | 3 | 2.17 |
| Canning Vale College | 156 | 329 | 43 | 22 | 51.16 | 2 | 4.65 | 286 | 50 | 17.48 | 14 | 4.90 |
| Cape Naturaliste College | 52 | 93 | 27 | 6 | 22.22 | 0 | 0.00 | 66 | 9 | 13.64 | 0 | 0.00 |
| Carey Baptist College | 125 | 363 | 35 | 16 | 45.71 | 4 | 11.43 | 328 | 103 | 31.40 | 25 | 7.62 |
| Carine Senior High School | 262 | 948 | 146 | 40 | 27.40 | 3 | 2.05 | 802 | 213 | 26.56 | 60 | 7.48 |
| Carmel Adventist College | 29 | 87 | 21 | 1 | 4.76 | 0 | 0.00 | 66 | 10 | 15.15 | 1 | 1.52 |
| Carmel School | 34 | 173 | 6 | NA | NA | NA | NA | 167 | 99 | 59.28 | 48 | 28.74 |
| CBC Fremantle | 102 | 402 | 56 | 17 | 30.36 | 6 | 10.71 | 346 | 119 | 34.39 | 41 | 11.85 |
| Chisholm Catholic College | 254 | 1126 | 283 | 128 | 45.23 | 30 | 10.60 | 843 | 376 | 44.60 | 113 | 13.40 |
| Christ Church Grammar School | 193 | 920 | 35 | 5 | 14.29 | 0 | 0.00 | 885 | 507 | 57.29 | 220 | 24.86 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Churchlands Senior High School | 308 | 1164 | 70 | 33 | 47.14 | 5 | 7.14 | 1094 | 538 | 49.18 | 221 | 20.20 |
| Collie Senior High School | 51 | 105 | 15 | 9 | 60.00 | 4 | 26.67 | 90 | 14 | 15.56 | 3 | 3.33 |
| Comet Bay College | 147 | 228 | 17 | 6 | 35.29 | 1 | 5.88 | 211 | 43 | 20.38 | 10 | 4.74 |
| Como Secondary College | 110 | 292 | 43 | 11 | 25.58 | 3 | 6.98 | 249 | 55 | 22.09 | 17 | 6.83 |
| Corpus Christi College | 193 | 715 | 46 | 17 | 36.96 | 0 | 0.00 | 669 | 253 | 37.82 | 70 | 10.46 |
| Darling Range Sports College | 128 | 188 | 41 | 11 | 26.83 | 3 | 7.32 | 147 | 16 | 10.88 | 1 | 0.68 |
| Denmark High School | 41 | 136 | 15 | 10 | 66.67 | 4 | 26.67 | 121 | 55 | 45.45 | 19 | 15.70 |
| Duncraig Senior High School | 190 | 661 | 100 | 30 | 30.00 | 1 | 1.00 | 561 | 173 | 30.84 | 44 | 7.84 |
| Eastern Goldfields College | 154 | 282 | 61 | 24 | 39.34 | 8 | 13.11 | 221 | 53 | 23.98 | 10 | 4.52 |
| Eastern Hills Senior High School | 102 | 219 | 21 | 11 | 52.38 | 4 | 19.05 | 198 | 40 | 20.20 | 6 | 3.03 |
| Ellenbrook Christian College | 40 | 127 | 49 | 3 | 6.12 | 0 | 0.00 | 78 | 15 | 19.23 | 2 | 2.56 |
| Ellenbrook Secondary College | 140 | 337 | 148 | 10 | 6.76 | 1 | 0.68 | 189 | 22 | 11.64 | 1 | 0.53 |
| Emmanuel Catholic College | 114 | 231 | 14 | 2 | 14.29 | 0 | 0.00 | 217 | 74 | 34.10 | 18 | 8.29 |
| Esperance Senior High School | 147 | 318 | 48 | 13 | 27.08 | 0 | 0.00 | 270 | 95 | 35.19 | 22 | 8.15 |
| Foundation Christian College | 20 | 71 | 11 | 0 | 0.00 | 0 | 0.00 | 60 | 6 | 10.00 | 0 | 0.00 |
| Frederick Irwin Anglican School | 140 | 607 | 114 | 38 | 33.33 | 12 | 10.53 | 493 | 161 | 32.66 | 35 | 7.10 |
| Georgiana Molloy Anglican School | 55 | 187 | 15 | 4 | 26.67 | 0 | 0.00 | 172 | 57 | 33.14 | 21 | 12.21 |
| Geraldton Grammar School | 39 | 164 | 41 | 21 | 51.22 | 6 | 14.63 | 123 | 25 | 20.33 | 5 | 4.07 |
| Geraldton Senior College | 173 | 213 | 91 | 9 | 9.89 | 2 | 2.20 | 122 | 23 | 18.85 | 12 | 9.84 |
| Girrawheen Senior High School | 66 | 145 | 24 | 4 | 16.67 | 2 | 8.33 | 121 | 13 | 10.74 | 2 | 1.65 |
| Governor Stirling Snr High School | 59 | 89 | 15 | 5 | 33.33 | 0 | 0.00 | 74 | 10 | 13.51 | 0 | 0.00 |
| Great Southern Grammar School | 76 | 313 | 38 | 16 | 42.11 | 2 | 5.26 | 275 | 113 | 41.09 | 45 | 16.36 |
| Greenwood College | 149 | 333 | 133 | 41 | 30.83 | 12 | 9.02 | 200 | 56 | 28.00 | 6 | 3.00 |
| Guildford Grammar School | 129 | 559 | 51 | 14 | 27.45 | 4 | 7.84 | 508 | 190 | 37.40 | 59 | 11.61 |
| Hale School | 203 | 978 | 43 | 26 | 60.47 | 6 | 13.95 | 935 | 626 | 66.95 | 269 | 28.77 |
| Halls Head Community College | 50 | 79 | 16 | 3 | 18.75 | 0 | 0.00 | 63 | 5 | 7.94 | 0 | 0.00 |
| Hamilton Senior High School | 67 | 81 | 19 | 6 | 31.58 | 0 | 0.00 | 62 | 15 | 24.19 | 2 | 3.23 |
| Hampton Senior High School | 75 | 169 | 28 | 7 | 25.00 | 1 | 3.57 | 141 | 30 | 21.28 | 8 | 5.67 |
| Hedland Senior High School | 57 | 137 | 40 | 4 | 10.00 | 0 | 0.00 | 97 | 13 | 13.40 | 1 | 1.03 |
| Helena College | 74 | 301 | 57 | 20 | 35.09 | 6 | 10.53 | 244 | 85 | 34.84 | 21 | 8.61 |
| Iona Presentation College | 150 | 527 | 27 | 14 | 51.85 | 5 | 18.52 | 500 | 256 | 51.20 | 74 | 14.80 |


| School | Number F/T eligible Year 12 students | $\begin{aligned} & \text { Total } \\ & \text { number } \\ & \text { of unit } \\ & \text { pairs } \\ & \text { examined } \end{aligned}$ | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Irene McCormack Catholic College | 106 | 227 | 10 | 2 | 20.00 | 0 | 0.00 | 217 | 59 | 27.19 | 6 | 2.76 |
| John Calvin Christian College | 49 | 176 | 44 | 28 | 63.64 | 13 | 29.55 | 132 | 60 | 45.45 | 20 | 15.15 |
| John Curtin College of the Arts | 173 | 581 | 72 | 24 | 33.33 | 4 | 5.56 | 509 | 199 | 39.10 | 63 | 12.38 |
| John Forrest Secondary College | 95 | 170 | 31 | 15 | 48.39 | 6 | 19.35 | 139 | 18 | 12.95 | 2 | 1.44 |
| John Paul College | 63 | 192 | 16 | 3 | 18.75 | 0 | 0.00 | 176 | 49 | 27.84 | 6 | 3.41 |
| John Septimus Roe Anglican Community School | 171 | 701 | 216 | 51 | 23.61 | 12 | 5.56 | 485 | 143 | 29.48 | 37 | 7.63 |
| John Tonkin College | 271 | 241 | 72 | 19 | 26.39 | 1 | 1.39 | 169 | 45 | 26.63 | 2 | 1.18 |
| John Wollaston Anglican Community School | 70 | 247 | 40 | 13 | 32.50 | 6 | 15.00 | 207 | 76 | 36.71 | 26 | 12.56 |
| John XXIII College | 170 | 740 | 32 | 12 | 37.50 | 1 | 3.13 | 708 | 349 | 49.29 | 137 | 19.35 |
| Kalamunda Senior High School | 131 | 258 | 29 | 5 | 17.24 | 2 | 6.90 | 229 | 39 | 17.03 | 5 | 2.18 |
| Karratha Senior College | 72 | 71 | 10 | 1 | 10.00 | 0 | 0.00 | 61 | 5 | 8.20 | 1 | 1.64 |
| Kelmscott Senior High School | 196 | 428 | 67 | 24 | 35.82 | 4 | 5.97 | 361 | 87 | 24.10 | 21 | 5.82 |
| Kent Street Senior High School | 168 | 394 | 106 | 28 | 26.42 | 10 | 9.43 | 288 | 45 | 15.63 | 16 | 5.56 |
| Kingsway Christian College | 113 | 433 | 19 | 2 | 10.53 | 0 | 0.00 | 414 | 153 | 36.96 | 53 | 12.80 |
| Kolbe Catholic College | 140 | 240 | 23 | 9 | 39.13 | 2 | 8.70 | 217 | 95 | 43.78 | 35 | 16.13 |
| La Salle College | 199 | 562 | 89 | 26 | 29.21 | 4 | 4.49 | 473 | 155 | 32.77 | 44 | 9.30 |
| Lake Joondalup Baptist College | 155 | 623 | 101 | 61 | 60.40 | 22 | 21.78 | 522 | 250 | 47.89 | 87 | 16.67 |
| Leeming Senior High School | 136 | 432 | 93 | 27 | 29.03 | 5 | 5.38 | 339 | 132 | 38.94 | 44 | 12.98 |
| Lesmurdie Senior High School | 157 | 437 | 61 | 24 | 39.34 | 10 | 16.39 | 376 | 86 | 22.87 | 19 | 5.05 |
| Living Waters Lutheran College | 76 | 137 | 22 | 11 | 50.00 | 4 | 18.18 | 115 | 32 | 27.83 | 9 | 7.83 |
| Lockridge Senior High School | 63 | 94 | 30 | 2 | 6.67 | 1 | 3.33 | 64 | 3 | 4.69 | 0 | 0.00 |
| Lumen Christi College | 148 | 404 | 37 | 7 | 18.92 | 1 | 2.70 | 367 | 57 | 15.53 | 10 | 2.72 |
| Lynwood Senior High School | 166 | 271 | 54 | 29 | 53.70 | 6 | 11.11 | 217 | 57 | 26.27 | 18 | 8.29 |
| MacKillop Catholic College | 102 | 401 | 43 | 7 | 16.28 | 0 | 0.00 | 358 | 107 | 29.89 | 18 | 5.03 |
| Mandurah Baptist College | 90 | 223 | 48 | 17 | 35.42 | 5 | 10.42 | 175 | 53 | 30.29 | 16 | 9.14 |
| Mandurah Catholic College | 158 | 485 | 85 | 15 | 17.65 | 1 | 1.18 | 400 | 108 | 27.00 | 12 | 3.00 |
| Manea Senior College | 149 | 366 | 97 | 22 | 22.68 | 2 | 2.06 | 269 | 71 | 26.39 | 20 | 7.43 |
| Manjimup Senior High School | 109 | 219 | 8 | 6 | 75.00 | 4 | 50.00 | 211 | 76 | 36.02 | 22 | 10.43 |
| Margaret River Senior High School | 106 | 215 | 28 | 10 | 35.71 | 2 | 7.14 | 187 | 61 | 32.62 | 13 | 6.95 |
| Mater Dei College | 165 | 683 | 108 | 12 | 11.11 | 0 | 0.00 | 575 | 134 | 23.30 | 28 | 4.87 |
| Mazenod College | 118 | 389 | 38 | 23 | 60.53 | 5 | 13.16 | 351 | 128 | 36.47 | 43 | 12.25 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Melville Senior High School | 150 | 364 | 19 | 8 | 42.11 | 1 | 5.26 | 345 | 82 | 23.77 | 14 | 4.06 |
| Mercedes College | 150 | 702 | 121 | 45 | 37.19 | 13 | 10.74 | 581 | 245 | 42.17 | 83 | 14.29 |
| Mercy College | 188 | 540 | 76 | 50 | 65.79 | 8 | 10.53 | 464 | 142 | 30.60 | 25 | 5.39 |
| Merredin College | 42 | 93 | 33 | 7 | 21.21 | 2 | 6.06 | 60 | 8 | 13.33 | 0 | 0.00 |
| Methodist Ladies' College | 146 | 719 | 50 | 25 | 50.00 | 4 | 8.00 | 669 | 423 | 63.23 | 208 | 31.09 |
| Mindarie Senior College | 379 | 747 | 74 | 10 | 13.51 | 0 | 0.00 | 673 | 139 | 20.65 | 26 | 3.86 |
| Mirrabooka Senior High School | 81 | 123 | 15 | 6 | 40.00 | 3 | 20.00 | 108 | 4 | 3.70 | 0 | 0.00 |
| Morley Senior High School | 200 | 570 | 145 | 23 | 15.86 | 1 | 0.69 | 425 | 93 | 21.88 | 21 | 4.94 |
| Mount Barker Community College | 45 | 86 | 11 | 2 | 18.18 | 0 | 0.00 | 75 | 14 | 18.67 | 4 | 5.33 |
| Mount Lawley Senior High School | 239 | 764 | 60 | 24 | 40.00 | 3 | 5.00 | 704 | 158 | 22.44 | 37 | 5.26 |
| Murdoch College | 48 | 222 | 15 | 7 | 46.67 | 1 | 6.67 | 207 | 66 | 31.88 | 14 | 6.76 |
| Nagle Catholic College | 146 | 435 | 57 | 15 | 26.32 | 1 | 1.75 | 378 | 122 | 32.28 | 32 | 8.47 |
| Narrogin Senior High School | 83 | 139 | 11 | 5 | 45.45 | 0 | 0.00 | 128 | 29 | 22.66 | 5 | 3.91 |
| Newman College | 195 | 787 | 83 | 29 | 34.94 | 2 | 2.41 | 704 | 173 | 24.57 | 37 | 5.26 |
| Newton Moore Senior High School | 105 | 258 | 28 | 2 | 7.14 | 0 | 0.00 | 230 | 35 | 15.22 | 5 | 2.17 |
| North Albany Senior High School | 55 | 90 | 11 | 3 | 27.27 | 0 | 0.00 | 79 | 25 | 31.65 | 4 | 5.06 |
| Northam Senior High School | 83 | 147 | 22 | 5 | 22.73 | 2 | 9.09 | 125 | 23 | 18.40 | 6 | 4.80 |
| Ocean Reef Senior High School | 185 | 437 | 97 | 33 | 34.02 | 11 | 11.34 | 340 | 55 | 16.18 | 14 | 4.12 |
| Penrhos College | 152 | 719 | 75 | 47 | 62.67 | 17 | 22.67 | 644 | 372 | 57.76 | 178 | 27.64 |
| Perth College | 138 | 701 | 63 | 37 | 58.73 | 18 | 28.57 | 638 | 355 | 55.64 | 151 | 23.67 |
| Perth Modern School | 187 | 991 | 0 | 0 | 0.00 | 0 | 0.00 | 991 | 678 | 68.42 | 367 | 37.03 |
| Peter Moyes Anglican Community School | 102 | 372 | 51 | 15 | 29.41 | 5 | 9.80 | 321 | 85 | 26.48 | 18 | 5.61 |
| Prendiville Catholic College | 138 | 509 | 91 | 28 | 30.77 | 3 | 3.30 | 418 | 153 | 36.60 | 44 | 10.53 |
| Presbyterian Ladies' College | 152 | 745 | 49 | 26 | 53.06 | 11 | 22.45 | 696 | 427 | 61.35 | 161 | 23.13 |
| Quinns Baptist College | 64 | 233 | 28 | 7 | 25.00 | 2 | 7.14 | 205 | 31 | 15.12 | 6 | 2.93 |
| Rehoboth Christian College | 27 | 100 | 27 | 12 | 44.44 | 3 | 11.11 | 73 | 28 | 38.36 | 8 | 10.96 |
| Rockingham Senior High School | 99 | 145 | 26 | 9 | 34.62 | 1 | 3.85 | 119 | 8 | 6.72 | 0 | 0.00 |
| Rossmoyne Senior High School | 360 | 1727 | 140 | 51 | 36.43 | 14 | 10.00 | 1587 | 818 | 51.54 | 343 | 21.61 |
| Sacred Heart College | 173 | 673 | 66 | 29 | 43.94 | 2 | 3.03 | 607 | 289 | 47.61 | 104 | 17.13 |
| Safety Bay Senior High School | 106 | 76 | 18 | 6 | 33.33 | 1 | 5.56 | 58 | 7 | 12.07 | 0 | 0.00 |
| Santa Maria College | 189 | 796 | 79 | 40 | 50.63 | 10 | 12.66 | 717 | 328 | 45.75 | 82 | 11.44 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number <br> Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Scotch College | 160 | 726 | 54 | 24 | 44.44 | 2 | 3.70 | 672 | 380 | 56.55 | 169 | 25.15 |
| Serpentine-Jarrahdale Grammar School | 38 | 119 | 36 | 9 | 25.00 | 1 | 2.78 | 83 | 6 | 7.23 | 0 | 0.00 |
| Servite College | 135 | 490 | 54 | 12 | 22.22 | 1 | 1.85 | 436 | 93 | 21.33 | 28 | 6.42 |
| Seton Catholic College | 129 | 353 | 78 | 41 | 52.56 | 13 | 16.67 | 275 | 87 | 31.64 | 16 | 5.82 |
| Sevenoaks Senior College | 144 | 153 | 41 | 18 | 43.90 | 7 | 17.07 | 112 | 36 | 32.14 | 12 | 10.71 |
| Shenton College | 256 | 981 | 67 | 24 | 35.82 | 3 | 4.48 | 914 | 416 | 45.51 | 173 | 18.93 |
| Somerville Baptist College | 95 | 367 | 65 | 14 | 21.54 | 3 | 4.62 | 302 | 82 | 27.15 | 24 | 7.95 |
| Southern Hills Christian College | 25 | 63 | 13 | 1 | 7.69 | 0 | 0.00 | 50 | 8 | 16.00 | 2 | 4.00 |
| St Andrew's Grammar School | 27 | 89 | 26 | 6 | 23.08 | 2 | 7.69 | 63 | 19 | 30.16 | 7 | 11.11 |
| St Brigid's College | 131 | 458 | 86 | 42 | 48.84 | 16 | 18.60 | 372 | 82 | 22.04 | 10 | 2.69 |
| St Hilda's Anglican School For Girls | 121 | 593 | 25 | 11 | 44.00 | 1 | 4.00 | 568 | 332 | 58.45 | 142 | 25.00 |
| St Joseph's College | 37 | 137 | 41 | 16 | 39.02 | 3 | 7.32 | 96 | 39 | 40.63 | 13 | 13.54 |
| St Luke's College | 56 | 151 | 50 | 17 | 34.00 | 6 | 12.00 | 101 | 26 | 25.74 | 8 | 7.92 |
| St Mark's Anglican Community School | 148 | 695 | 166 | 54 | 32.53 | 22 | 13.25 | 529 | 167 | 31.57 | 55 | 10.40 |
| St Mary's Anglican Girls' School | 186 | 890 | 115 | 84 | 73.04 | 35 | 30.43 | 775 | 550 | 70.97 | 237 | 30.58 |
| St Norbert College | 112 | 313 | 30 | 4 | 13.33 | 1 | 3.33 | 283 | 52 | 18.37 | 7 | 2.47 |
| St Stephen's School - Carramar Campus | 112 | 429 | 91 | 25 | 27.47 | 3 | 3.30 | 338 | 101 | 29.88 | 35 | 10.36 |
| St Stephen's School - Duncraig Campus | 142 | 559 | 85 | 56 | 65.88 | 22 | 25.88 | 474 | 224 | 47.26 | 51 | 10.76 |
| Strathalbyn Christian College | 26 | 94 | 36 | 13 | 36.11 | 4 | 11.11 | 58 | 7 | 12.07 | 2 | 3.45 |
| Swan Christian College | 175 | 534 | 202 | 65 | 32.18 | 20 | 9.90 | 332 | 87 | 26.20 | 23 | 6.93 |
| Swan Valley Anglican Community School | 24 | 78 | 23 | 2 | 8.70 | 0 | 0.00 | 55 | 13 | 23.64 | 3 | 5.45 |
| Thornlie Senior High School | 139 | 246 | 90 | 25 | 27.78 | 7 | 7.78 | 156 | 40 | 25.64 | 11 | 7.05 |
| Tranby College | 80 | 288 | 83 | 10 | 12.05 | 1 | 1.20 | 205 | 28 | 13.66 | 5 | 2.44 |
| Trinity College | 176 | 809 | 69 | 14 | 20.29 | 3 | 4.35 | 740 | 286 | 38.65 | 65 | 8.78 |
| Ursula Frayne Catholic College | 143 | 470 | 35 | 14 | 40.00 | 0 | 0.00 | 435 | 164 | 37.70 | 43 | 9.89 |
| Wanneroo Senior High School | 123 | 166 | 40 | 7 | 17.50 | 4 | 10.00 | 126 | 24 | 19.05 | 8 | 6.35 |
| Warnbro Community High School | 159 | 167 | 62 | 9 | 14.52 | 3 | 4.84 | 105 | 27 | 25.71 | 2 | 1.90 |
| Warwick Senior High School | 79 | 163 | 13 | 10 | 76.92 | 4 | 30.77 | 150 | 22 | 14.67 | 6 | 4.00 |
| Wesley College | 148 | 662 | 44 | 3 | 6.82 | 0 | 0.00 | 618 | 248 | 40.13 | 102 | 16.50 |
| Willetton Senior High School | 360 | 1262 | 117 | 68 | 58.12 | 18 | 15.38 | 1145 | 527 | 46.03 | 197 | 17.21 |
| Winthrop Baptist College | 118 | 489 | 74 | 18 | 24.32 | 3 | 4.05 | 415 | 120 | 28.92 | 41 | 9.88 |


| School | Number F/T eligible Year 12 students |  | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Woodvale Secondary College | 274 | 756 | 130 | 45 | 34.62 | 7 | 5.38 | 626 | 200 | 31.95 | 57 | 9.11 |
| All Students | 21939 | 66625 | 9651 | 3076 | 31.87 | 754 | 7.81 | 56974 | 20568 | 36.10 | 6866 | 12.05 |

NA Not reported due to small number of students.

## Table 4a: 2012 schools with highest performing students in Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course. Depending on the number of schools teaching Stage 3 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in stage 3 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 3 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 3 of the course. The WACE course listings do not include schools where less than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 4a: 2012 schools with highest performing students in Stage 3 of each WACE course
(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Accounting and Finance | 3 | 87 | Australian Islamic College - Kewdale <br> Christ Church Grammar School <br> Frederick Irwin Anglican School <br> Hale School <br> Leeming Senior High School <br> Methodist Ladies' College <br> Morley Senior High School <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Santa Maria College <br> Scotch College |
| Trinity College |  |  |  |
| Wesley College |  |  |  |
| Willetton Senior High School |  |  |  |
| Woodthorpe School |  |  |  |\(\left|\begin{array}{l}Christ Church Grammar School <br>

Hale School <br>
Perth Modern School <br>

Shenton College\end{array}\right|\)| Ancient History | 3 | 76 |
| :--- | :---: | :---: |
| Applied Information Technology | 3 | Bunbury Senior High School <br> CBC Fremantle <br> Chisholm Catholic College |

$\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Applied Information Technology (cont) } & 3 & 76 & \begin{array}{l}\text { Duncraig Senior High School } \\ \text { John Curtin College of the Arts } \\ \text { Manea Senior College } \\ \text { Mazenod College } \\ \text { Mercy College } \\ \text { Perth Modern School } \\ \text { Peter Moyes Anglican Community School } \\ \text { Santa Maria College } \\ \text { St Mary's Anglican Girls' School } \\ \text { Trinity College } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { Aviation } & 3 & 6 & \begin{array}{l}\text { Kent Street Senior High School }\end{array} \\ \hline \text { Biological Sciences } & 3 & \begin{array}{l}\text { All Saints' College } \\ \text { Bullsbrook District High School } \\ \text { Bunbury Catholic College } \\ \text { Churchlands Senior High School } \\ \text { Corpus Christi College } \\ \text { Esperance Senior High School } \\ \text { Frederick Irwin Anglican School } \\ \text { lona Presentation College }\end{array} \\ \text { John XXIII College } \\ \text { Leeming Senior High School } \\ \text { Methodist Ladies' College } \\ \text { Perth College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies' College } \\ \text { Shenton College } \\ \text { St Hilda's Anglican School For Girls }\end{array}\right\}$

| Course | Stage | Number of schools | School (Alphabetical) |
| :---: | :---: | :---: | :---: |
| Biological Sciences (cont) | 3 | 120 | St Mary's Anglican Girls' School |
| Business Management and Enterprise | 3 | 26 | Chisholm Catholic College <br> Emmanuel Catholic College <br> Guildford Grammar School <br> Mater Dei College <br> Mercy College <br> Scotch College <br> St Mark's Anglican Community School <br> Wesley College |
| Career and Enterprise | 3 | 6 | Lake Joondalup Baptist College Rossmoyne Senior High School |
| Chemistry | 3 | 185 | All Saints' College <br> Bunbury Cathedral Grammar School <br> Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Hale School <br> John Calvin Christian College <br> La Salle College <br> Leeming Senior High School <br> Methodist Ladies' College <br> Perth College <br> Perth Modern School <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| Children, Family and the Community | 3 | 5 | Mater Dei College Newman College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Chinese: Second Language | 3 | 10 | Rossmoyne Senior High School |
| Computer Science | 3 | 33 | Ballajura Community College <br> Churchlands Senior High School <br> Kingsway Christian College <br> Mazenod College <br> Mindarie Senior College <br> Mount Lawley Senior High School <br> Wesley College <br> Willetton Senior High School |
| Dance | 3 | 37 | All Saints' College <br> John Curtin College of the Arts <br> Penrhos College <br> Perth College <br> Prendiville Catholic College <br> Rossmoyne Senior High School |
| Design | 3 | 35 | Ballajura Community College <br> Emmanuel Catholic College <br> Lake Joondalup Baptist College <br> Melville Senior High School |
| Drama |  | 3 | 108 |
| Penrhos College |  |  |  |
| St Hilda's Anglican School For Girls |  |  |  |
| Trinity College |  |  |  |

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| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Drama (cont) | 3 | 108 | Perth College <br> Perth Modern School <br> Prendiville Catholic College <br> Santa Maria College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Willetton Senior High School |
| Earth and Environmental Science | 3 | 16 | Bullsbrook District High School <br> Churchlands Senior High School <br> Prendiville Catholic College <br> Scotch College <br> Willetton Senior High School <br> Woodvale Secondary College |
| Economics | 3 | 108 | Aquinas College <br> CBC Fremantle <br> Chisholm Catholic College <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Hale School <br> John XXIII College <br> Mercy College <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Rossmoyne Senior High School <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| Engineering Studies | 3 | 20 | Chisholm Catholic College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Engineering Studies (cont) | 3 | 20 | Hale School <br> Peter Moyes Anglican Community School <br> Sacred Heart College <br> Wesley College <br> Willetton Senior High School |
| English | 3 | 193 | All Saints' College <br> lona Presentation College <br> Lakeland Senior High School <br> Living Waters Lutheran College <br> Methodist Ladies' College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Scotch College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Duncraig Campus <br> Ursula Frayne Catholic College |
| English as an Additional Language or <br> Dialect | 3 | 41 | Applecross Senior High School <br> Canning Vale College <br> Churchlands Senior High School <br> Como Secondary College |
| Eastern Goldfields College |  |  |  |
| Kingsway Christian College |  |  |  |
| Rossmoyne Senior High School |  |  |  |
| Sevenoaks Senior College |  |  |  |\(\left|\begin{array}{l}Methodist Ladies' College <br>


Rossmoyne Senior High School\end{array}\right|\)| Food Science and Technology |
| :--- |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| French | 3 | 40 | Aranmore Catholic College <br> Churchlands Senior High School <br> Hale School <br> Methodist Ladies' College <br> Penrhos College <br> Presbyterian Ladies' College <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| Geography | 3 | 122 | All Saints' College <br> Christ Church Grammar School <br> Kingsway Christian College <br> Lake Joondalup Baptist College <br> Mercedes College <br> Nagle Catholic College <br> Penrhos College <br> Perth College <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Santa Maria College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| German |  |  |  |
| Health Studies |  |  | 16 |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Health Studies (cont) | 3 | 16 | Mandurah Baptist College <br> Rossmoyne Senior High School <br> Thornlie Senior High School |
| Human Biological Science | 3 | 179 | Carmel School <br> Denmark High School <br> John XXIII College <br> Kingsway Coristian College <br> Kolbe Catholic College <br> Lake Joondalup Baptist College <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Scotch College <br> Shenton College <br> St Mark's Anglican Community School <br> Wesley College |
| Integrated Science | 3 | 8 | Duncraig Senior High School |
| Italian | 34 | Mercedes College <br> Penrhos College <br> Perth Modern School <br> Santa Maria College <br> St Mary's Anglican Girls' School |  |
| Japanese: Second Language | 3 | 40 | Applecross Senior High School <br> Churchlands Senior High School <br> Rossmoyne Senior High School <br> Shenton College <br> Willetton Senior High School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Literature | 3 | 106 | Great Southern Grammar School <br> Hale School <br> John XXIII College <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Santa Maria College <br> Scotch College <br> St Brigid's College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Wesley College <br> Willetton Senior High School |
| Marine and Maritime Studies | 3 | 2 | 24 |
| Materials Design and Technology | 3 | Methodist Ladies' College <br> Hale Schoor High School <br> Methodist Ladies' College <br> Presbyterian Ladies' College |  |
| Mathematics | 3AB | 168 | All Saints' College <br> Denmark High School <br> Duncraig Senior High School <br> Esperance Senior High School <br> Hale School <br> John XXIII College <br> Lake Joondalup Baptist College <br> Mazenod College |


| Course | Stage | Number of schools | School (Alphabetical) |
| :---: | :---: | :---: | :---: |
| Mathematics (cont) | 3 AB | 168 | Methodist Ladies' College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Sacred Heart College <br> Scotch College <br> Somerville Baptist College <br> St Mary's Anglican Girls' School |
| Mathematics | 3CD | 167 | Bunbury Cathedral Grammar School <br> Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Great Southern Grammar School <br> Hale School <br> John XXIII College <br> Leeming Senior High School <br> Murdoch College <br> Prendiville Catholic College <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Scotch College <br> Shenton College <br> Ursula Frayne Catholic College |
| Mathematics: Specialist | 3 CD | 133 | CBC Fremantle <br> Christ Church Grammar School Churchlands Senior High School Hale School Penrhos College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics: Specialist (cont) | 3CD | 133 | Perth Modern School <br> Rossmoyne Senior High School <br> Scotch College <br> Servite College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Ursula Frayne Catholic College <br> Wesley College <br> Willetton Senior High School <br> Winthrop Baptist College |
| Media Production and Analysis | 3 | 78 | Atwell College <br> Bunbury Cathedral Grammar School <br> Christ Church Grammar School <br> Churchlands Senior High School <br> John Curtin College of the Arts |
| John XXIII College |  |  |  |
| Lake Joondalup Baptist College |  |  |  |
| Mercedes College |  |  |  |
| Presbyterian Ladies' College |  |  |  |
| Sacred Heart College |  |  |  |
| Scotch College |  |  |  |
| Shenton College |  |  |  |
| St Mary's Anglican Girls' School |  |  |  |
| Swan Christian College |  |  |  |\(\left|\begin{array}{l}All Saints' College <br>

Churchlands Senior High School <br>
Hale School <br>
lona Presentation College <br>

John XXIII College\end{array}\right|\)| Modern History |
| :--- |
| 3 |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Modern History (cont) |  | Kingsway Christian College <br> Lake Joondalup Baptist College <br> Mercedes College <br> Penrhos College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Sacred Heart College <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls |  |
| Music | 3 | 84 | Churchlands Senior High School <br> Hale School <br> Perth Modern School <br> Rossmoyne Senior High School <br> St Mary's Anglican Girls' School |
| Outdoor Education | 3 | 19 | Lake Joondalup Baptist College <br> Mandurah Catholic College <br> Mater Dei College |
| Philosophy and Ethics | 3 | 11 | Christ Church Grammar School <br> Hale School <br> Perth Modern School |
| Physical Education Studies | 3 | 109 | All Saints' College <br> Aquinas College <br> Bunbury Cathedral Grammar School <br> Bunbury Senior High School <br> Christ Church Grammar School <br> Frederick Irwin Anglican School <br> Great Southern Grammar School <br> Guildford Grammar School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Physical Education Studies (cont) | 3 | 109 | Mercedes College <br> Penrhos College <br> Perth College <br> Rossmoyne Senior High School <br> Sacred Heart College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Trinity College |
| Physics | 3 | 170 | Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Georgiana Molloy Anglican School <br> Great Southern Grammar School <br> Hale School <br> John XXIII College <br> Leeming Senior High School <br> Penrhos College <br> Perth Modern School <br> Rossmoyne Senior High School <br> Scotch College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Winthrop Baptist College |
| Politics and Law |  |  | 76 |
| All Saints' College <br> Bunbury Cathedral Grammar School <br> Churchlands Senior High School <br> John XXIII College <br> Methodist Ladies' College <br> Penrhos College |  |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Politics and Law (cont) | 3 | 76 | Perth College <br> Perth Modern School <br> Sacred Heart College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> Willetton Senior High School |
| Psychology | 3 | 40 | Applecross Senior High School <br> lona Presentation College <br> Kingsway Christian College <br> Methodist Ladies' College <br> Perth Modern School |
| Presbyterian Ladies' College |  |  |  |
| Servite College |  |  |  |
| Sevenoaks Senior College |  |  |  |
| Willetton Senior High School |  |  |  |$|$| Rarmel School |
| :--- |
| Religion and Life |

## Table 4b: 2012 schools with highest performing students in Stage 2 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 2 of that course. Depending on the number of schools teaching Stage 2 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 2 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 2 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 2 of the course. The WACE course listings do not include schools where less than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4b: 2012 schools with highest performing students in Stage 2 of each WACE course

(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Applied Information Technology | 2 | 30 | Helena College <br> Servite College <br> St Mark's Anglican Community School |
| Business Management and Enterprise | 2 | 15 | Frederick Irwin Anglican School <br> Hale School <br> Peter Moyes Anglican Community School <br> Quinns Baptist College <br> Woodthorpe School |
| Career and Enterprise | 2 | 12 | Ocean Reef Senior High School <br> Willetton Senior High School |
| Children, Family and the Community | 2 | 20 | La Salle College <br> Lake Joondalup Baptist College <br> Lesmurdie Senior High School <br> Mercedes College <br> Penrhos College <br> Seton Catholic College <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School |
| Computer Science | 2 | 10 | Kelmscott Senior High School |
| Design | 2 | 19 | Bunbury Cathedral Grammar School |
| Engineering Studies | 2 | 9 | John Septimus Roe Anglican Community School |
| English | 2 | 145 | Applecross Senior High School <br> CBC Fremantle |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| English (cont) | 2 | 145 | Darling Range Sports College <br> Eastern Goldfields College <br> John Calvin Christian College <br> John Forrest Secondary College <br> Kent Street Senior High School <br> Lake Joondalup Baptist College <br> Mercy College <br> Rossmoyne Senior High School <br> Santa Maria College <br> Seton Catholic College <br> St Brigid's College <br> St Stephen's School - Duncraig Campus <br> Woodthorpe School |
| English as an Additional Language or <br> Dialect | 2 | 18 | Thornlie Senior High School |
| Food Science and Technology | 2 | 24 | Mandurah Baptist College |
|  | 2 | Penrhos College <br> Peter Moyes Anglican Community School <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School <br> Willetton Senior High School |  |
| Geography | 10 | Gilmore College <br> Swan Christian College |  |
| Human Biological Science | 27 | Chisholm Catholic College <br> Perth College |  |
| Materials Design and Technology | 2 | 17 | Penrhos College |
| Mathematics | $2 C D$ | 193 | Australian Islamic College - Kewdale <br> Collie Senior High School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics (cont) | 2 CD | 193 | Eastern Hills Senior High School <br> Geraldton Grammar School <br> lona Presentation College <br> John Calvin Christian College <br> John Wollaston Anglican Community School <br> Living Waters Lutheran College <br> Lockridge Senior High School <br> Lynwood Senior High School <br> Mazenod College <br> Mirrabooka Senior High School <br> Northam Senior High School <br> Presbyterian Ladies' College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Duncraig Campus <br> Strathalbyn Christian College |
| Outdoor Education | 2 | 13 | Swan Christian College |
| Physical Education Studies | 2 | 32 | Helena College <br> St Mark's Anglican Community School <br> Woodvale Secondary College |
| Psychology | 2 | 8 | Greenwood College <br> St Stephen's School - Duncraig Campus |
| Religion and Life | 2 | 8 | Chisholm Catholic College <br> St Brigid's College |
| Visual Arts | 2 | 16 | Swan Christian College |

## Table 5: 2012 Vocational Education and Training participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over years 10 to 12 .

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2012 Vocational Education and Training - participation and achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School | Number <br> F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 185 | 35 | 18.92 | 20 | 10.81 | 21 | 11.35 | 21 | 11.35 | 5 | 2.70 |
| Applecross Senior High School | 266 | 117 | 43.98 | 80 | 30.08 | 100 | 37.59 | 46 | 17.29 | 7 | 2.63 |
| Aquinas College | 177 | 47 | 26.55 | 41 | 23.16 | 8 | 4.52 | 22 | 12.43 | 0 | 0.00 |
| Aranmore Catholic College | 104 | 13 | 12.50 | 11 | 10.58 | 7 | 6.73 | 6 | 5.77 | 2 | 1.92 |
| Armadale Senior High School | 54 | 33 | 61.11 | 24 | 44.44 | 22 | 40.74 | 18 | 33.33 | 0 | 0.00 |
| Atwell College | 76 | 29 | 38.16 | 27 | 35.53 | 1 | 1.32 | 13 | 17.11 | 7 | 9.21 |
| Australind Senior High School | 135 | 86 | 63.70 | 46 | 34.07 | 60 | 44.44 | 10 | 7.41 | 0 | 0.00 |
| Balcatta Senior High School | 84 | 54 | 64.29 | 42 | 50.00 | 14 | 16.67 | 18 | 21.43 | 15 | 17.86 |
| Balga Senior High School | 36 | 26 | 72.22 | 8 | 22.22 | 14 | 38.89 | 1 | 2.78 | 0 | 0.00 |
| Ballajura Community College | 280 | 141 | 50.36 | 120 | 42.86 | 91 | 32.50 | 86 | 30.71 | 4 | 1.43 |
| Belmont City College | 66 | 53 | 80.30 | 52 | 78.79 | 52 | 78.79 | 47 | 71.21 | 0 | 0.00 |
| Belridge Senior High School | 130 | 98 | 75.38 | 83 | 63.85 | 76 | 58.46 | 61 | 46.92 | 2 | 1.54 |
| Broome Senior High School | 70 | 41 | 58.57 | 33 | 47.14 | 18 | 25.71 | 10 | 14.29 | 3 | 4.29 |
| Bullsbrook District High School | 43 | 31 | 72.09 | 30 | 69.77 | 4 | 9.30 | 28 | 65.12 | 1 | 2.33 |
| Bunbury Cathedral Grammar School | 110 | 20 | 18.18 | 20 | 18.18 | 21 | 19.09 | 18 | 16.36 | 0 | 0.00 |
| Bunbury Catholic College | 176 | 65 | 36.93 | 45 | 25.57 | 168 | 95.45 | 61 | 34.66 | 1 | 0.57 |
| Bunbury Senior High School | 107 | 54 | 50.47 | 30 | 28.04 | 4 | 3.74 | 40 | 37.38 | 2 | 1.87 |
| Busselton Senior High School | 96 | 42 | 43.75 | 21 | 21.88 | 13 | 13.54 | 38 | 39.58 | 1 | 1.04 |
| Canning Vale College | 156 | 133 | 85.26 | 62 | 39.74 | 25 | 16.03 | 52 | 33.33 | 2 | 1.28 |
| Cape Naturaliste College | 52 | 32 | 61.54 | 22 | 42.31 | 36 | 69.23 | 16 | 30.77 | 0 | 0.00 |
| Carey Baptist College | 125 | 48 | 38.40 | 30 | 24.00 | 15 | 12.00 | 31 | 24.80 | 13 | 10.40 |
| Carine Senior High School | 262 | 56 | 21.37 | 35 | 13.36 | 25 | 9.54 | 2 | 0.76 | 0 | 0.00 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 | 20 | 100.00 | 2 | 10.00 | 20 | 100.00 | 0 | 0.00 |
| CBC Fremantle | 102 | 36 | 35.29 | 20 | 19.61 | 26 | 25.49 | 4 | 3.92 | 14 | 13.73 |
| Cecil Andrews Senior High School | 37 | 31 | 83.78 | 18 | 48.65 | 0 | 0.00 | 10 | 27.03 | 4 | 10.81 |
| Central Midlands Snr High School | 26 | 24 | 92.31 | 2 | 7.69 | 9 | 34.62 | 7 | 26.92 | 0 | 0.00 |
| Chisholm Catholic College | 254 | 129 | 50.79 | 119 | 46.85 | 192 | 75.59 | 109 | 42.91 | 4 | 1.57 |
| Christ Church Grammar School | 193 | 12 | 6.22 | 12 | 6.22 | 0 | 0.00 | 4 | 2.07 | 7 | 3.63 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | ```Competed at least 220 nominal hours of VET study in Year 12``` |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Churchlands Senior High School | 308 | 143 | 46.43 | 142 | 46.10 | 43 | 13.96 | 97 | 31.49 | 3 | 0.97 |
| Clarkson Community High School | 98 | 80 | 81.63 | 60 | 61.22 | 52 | 53.06 | 59 | 60.20 | 3 | 3.06 |
| Clontarf Aboriginal College | 21 | 18 | 85.71 | 18 | 85.71 | 5 | 23.81 | 14 | 66.67 | 0 | 0.00 |
| Collie Senior High School | 51 | 30 | 58.82 | 25 | 49.02 | 8 | 15.69 | 23 | 45.10 | 0 | 0.00 |
| Comet Bay College | 147 | 102 | 69.39 | 100 | 68.03 | 25 | 17.01 | 39 | 26.53 | 8 | 5.44 |
| Como Secondary College | 110 | 69 | 62.73 | 63 | 57.27 | 47 | 42.73 | 52 | 47.27 | 0 | 0.00 |
| Coodanup Community College | 27 | 27 | 100.00 | 23 | 85.19 | 23 | 85.19 | 19 | 70.37 | 0 | 0.00 |
| Corpus Christi College | 193 | 76 | 39.38 | 76 | 39.38 | 20 | 10.36 | 55 | 28.50 | 23 | 11.92 |
| Darling Range Sports College | 128 | 57 | 44.53 | 38 | 29.69 | 20 | 15.63 | 37 | 28.91 | 0 | 0.00 |
| Duncraig Senior High School | 190 | 86 | 45.26 | 45 | 23.68 | 9 | 4.74 | 43 | 22.63 | 4 | 2.11 |
| Eastern Goldfields College | 154 | 36 | 23.38 | 17 | 11.04 | 11 | 7.14 | 17 | 11.04 | 0 | 0.00 |
| Eastern Hills Senior High School | 102 | 50 | 49.02 | 41 | 40.20 | 42 | 41.18 | 32 | 31.37 | 0 | 0.00 |
| Eaton Community College | 29 | 18 | 62.07 | 7 | 24.14 | 10 | 34.48 | 9 | 31.03 | 0 | 0.00 |
| Ellenbrook Secondary College | 140 | 40 | 28.57 | 15 | 10.71 | 6 | 4.29 | 3 | 2.14 | 0 | 0.00 |
| Emmanuel Catholic College | 114 | 73 | 64.04 | 67 | 58.77 | 67 | 58.77 | 68 | 59.65 | 0 | 0.00 |
| Esperance Senior High School | 147 | 66 | 44.90 | 42 | 28.57 | 19 | 12.93 | 42 | 28.57 | 15 | 10.20 |
| Georgiana Molloy Anglican School | 55 | 18 | 32.73 | 18 | 32.73 | 14 | 25.45 | 14 | 25.45 | 0 | 0.00 |
| Geraldton Senior College | 173 | 87 | 50.29 | 53 | 30.64 | 56 | 32.37 | 69 | 39.88 | 0 | 0.00 |
| Gilmore College | 87 | 55 | 63.22 | 44 | 50.57 | 56 | 64.37 | 43 | 49.43 | 4 | 4.60 |
| Girrawheen Senior High School | 66 | 27 | 40.91 | 21 | 31.82 | 1 | 1.52 | 0 | 0.00 | 0 | 0.00 |
| Governor Stirling Snr High School | 59 | 44 | 74.58 | 41 | 69.49 | 28 | 47.46 | 40 | 67.80 | 2 | 3.39 |
| Great Southern Grammar School | 76 | 23 | 30.26 | 20 | 26.32 | 16 | 21.05 | 22 | 28.95 | 0 | 0.00 |
| Greenwood College | 149 | 74 | 49.66 | 51 | 34.23 | 87 | 58.39 | 53 | 35.57 | 1 | 0.67 |
| Guildford Grammar School | 129 | 69 | 53.49 | 69 | 53.49 | 28 | 21.71 | 63 | 48.84 | 9 | 6.98 |
| Hale School | 203 | 18 | 8.87 | 6 | 2.96 | 5 | 2.46 | 4 | 1.97 | 0 | 0.00 |
| Halls Head Community College | 50 | 36 | 72.00 | 35 | 70.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Hamilton Senior High School | 67 | 42 | 62.69 | 30 | 44.78 | 20 | 29.85 | 29 | 43.28 | 3 | 4.48 |
| Hampton Senior High School | 75 | 75 | 100.00 | 47 | 62.67 | 68 | 90.67 | 41 | 54.67 | 0 | 0.00 |
| Harvey Senior High School | 23 | 23 | 100.00 | 7 | 30.43 | 10 | 43.48 | 10 | 43.48 | 1 | 4.35 |
| Hedland Senior High School | 57 | 30 | 52.63 | 18 | 31.58 | 4 | 7.02 | 31 | 54.39 | 0 | 0.00 |
| Iona Presentation College | 150 | 38 | 25.33 | 38 | 25.33 | 0 | 0.00 | 4 | 2.67 | 37 | 24.67 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Irene McCormack Catholic College | 106 | 52 | 49.06 | 52 | 49.06 | 15 | 14.15 | 42 | 39.62 | 3 | 2.83 |
| John Calvin Christian College | 49 | 16 | 32.65 | 16 | 32.65 | 48 | 97.96 | 15 | 30.61 | 10 | 20.41 |
| John Curtin College of the Arts | 173 | 65 | 37.57 | 4 | 2.31 | 25 | 14.45 | 69 | 39.88 | 0 | 0.00 |
| John Forrest Secondary College | 95 | 44 | 46.32 | 8 | 8.42 | 7 | 7.37 | 42 | 44.21 | 1 | 1.05 |
| John Septimus Roe Anglican Community School | 171 | 24 | 14.04 | 14 | 8.19 | 3 | 1.75 | 8 | 4.68 | 0 | 0.00 |
| John Tonkin College | 271 | 185 | 68.27 | 121 | 44.65 | 72 | 26.57 | 76 | 28.04 | 73 | 26.94 |
| John Wollaston Anglican Community School | 70 | 26 | 37.14 | 25 | 35.71 | 17 | 24.29 | 23 | 32.86 | 4 | 5.71 |
| John XXIII College | 170 | 23 | 13.53 | 19 | 11.18 | 28 | 16.47 | 14 | 8.24 | 0 | 0.00 |
| Kalamunda Senior High School | 131 | 99 | 75.57 | 87 | 66.41 | 58 | 44.27 | 76 | 58.02 | 13 | 9.92 |
| Karratha Senior College | 72 | 28 | 38.89 | 21 | 29.17 | 1 | 1.39 | 21 | 29.17 | 1 | 1.39 |
| Katanning Senior High School | 44 | 14 | 31.82 | 9 | 20.45 | 5 | 11.36 | 3 | 6.82 | 7 | 15.91 |
| Kelmscott Senior High School | 196 | 33 | 16.84 | 31 | 15.82 | 5 | 2.55 | 30 | 15.31 | 21 | 10.71 |
| Kent Street Senior High School | 168 | 116 | 69.05 | 64 | 38.10 | 62 | 36.90 | 47 | 27.98 | 3 | 1.79 |
| Kingsway Christian College | 113 | 29 | 25.66 | 26 | 23.01 | 27 | 23.89 | 24 | 21.24 | 0 | 0.00 |
| Kolbe Catholic College | 140 | 108 | 77.14 | 104 | 74.29 | 105 | 75.00 | 72 | 51.43 | 21 | 15.00 |
| La Salle College | 199 | 109 | 54.77 | 105 | 52.76 | 91 | 45.73 | 99 | 49.75 | 6 | 3.02 |
| Lake Joondalup Baptist College | 155 | 54 | 34.84 | 49 | 31.61 | 37 | 23.87 | 37 | 23.87 | 1 | 0.65 |
| Lakeland Senior High School | 53 | 32 | 60.38 | 25 | 47.17 | 12 | 22.64 | 22 | 41.51 | 3 | 5.66 |
| Leeming Senior High School | 136 | 28 | 20.59 | 10 | 7.35 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Lesmurdie Senior High School | 157 | 69 | 43.95 | 48 | 30.57 | 25 | 15.92 | 39 | 24.84 | 4 | 2.55 |
| Living Waters Lutheran College | 76 | 76 | 100.00 | 76 | 100.00 | 50 | 65.79 | 53 | 69.74 | 5 | 6.58 |
| Lockridge Senior High School | 63 | 48 | 76.19 | 34 | 53.97 | 18 | 28.57 | 25 | 39.68 | 4 | 6.35 |
| Lumen Christi College | 148 | 42 | 28.38 | 34 | 22.97 | 144 | 97.30 | 29 | 19.59 | 19 | 12.84 |
| Lynwood Senior High School | 166 | 31 | 18.67 | 17 | 10.24 | 19 | 11.45 | 11 | 6.63 | 4 | 2.41 |
| MacKillop Catholic College | 102 | 27 | 26.47 | 27 | 26.47 | 35 | 34.31 | 22 | 21.57 | 19 | 18.63 |
| Mandurah Catholic College | 158 | 75 | 47.47 | 54 | 34.18 | 24 | 15.19 | 61 | 38.61 | 26 | 16.46 |
| Manea Senior College | 149 | 48 | 32.21 | 36 | 24.16 | 15 | 10.07 | 27 | 18.12 | 9 | 6.04 |
| Manjimup Senior High School | 109 | 78 | 71.56 | 51 | 46.79 | 25 | 22.94 | 0 | 0.00 | 0 | 0.00 |
| Margaret River Senior High School | 106 | 74 | 69.81 | 57 | 53.77 | 14 | 13.21 | 27 | 25.47 | 3 | 2.83 |
| Mater Dei College | 165 | 49 | 29.70 | 26 | 15.76 | 12 | 7.27 | 57 | 34.55 | 22 | 13.33 |
| Melville Senior High School | 150 | 124 | 82.67 | 117 | 78.00 | 89 | 59.33 | 102 | 68.00 | 50 | 33.33 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Mercedes College | 150 | 38 | 25.33 | 28 | 18.67 | 1 | 0.67 | 18 | 12.00 | 23 | 15.33 |
| Mercy College | 188 | 73 | 38.83 | 73 | 38.83 | 125 | 66.49 | 74 | 39.36 | 14 | 7.45 |
| Merredin College | 42 | 25 | 59.52 | 11 | 26.19 | 7 | 16.67 | 6 | 14.29 | 0 | 0.00 |
| Mindarie Senior College | 379 | 202 | 53.30 | 114 | 30.08 | 70 | 18.47 | 116 | 30.61 | 2 | 0.53 |
| Mirrabooka Senior High School | 81 | 66 | 81.48 | 52 | 64.20 | 63 | 77.78 | 38 | 46.91 | 2 | 2.47 |
| Morley Senior High School | 200 | 137 | 68.50 | 95 | 47.50 | 104 | 52.00 | 61 | 30.50 | 8 | 4.00 |
| Mount Barker Community College | 45 | 21 | 46.67 | 15 | 33.33 | 4 | 8.89 | 12 | 26.67 | 0 | 0.00 |
| Mount Lawley Senior High School | 239 | 86 | 35.98 | 76 | 31.80 | 36 | 15.06 | 52 | 21.76 | 20 | 8.37 |
| Nagle Catholic College | 146 | 49 | 33.56 | 38 | 26.03 | 16 | 10.96 | 39 | 26.71 | 0 | 0.00 |
| Narrogin Senior High School | 83 | 67 | 80.72 | 56 | 67.47 | 36 | 43.37 | 40 | 48.19 | 4 | 4.82 |
| Newman Senior High School | 20 | 11 | 55.00 | 11 | 55.00 | 2 | 10.00 | 3 | 15.00 | 0 | 0.00 |
| Newton Moore Senior High School | 105 | 48 | 45.71 | 38 | 36.19 | 3 | 2.86 | 21 | 20.00 | 2 | 1.90 |
| North Albany Senior High School | 55 | 35 | 63.64 | 6 | 10.91 | 7 | 12.73 | 16 | 29.09 | 1 | 1.82 |
| Northam Senior High School | 83 | 35 | 42.17 | 7 | 8.43 | 23 | 27.71 | 16 | 19.28 | 0 | 0.00 |
| Ocean Reef Senior High School | 185 | 136 | 73.51 | 130 | 70.27 | 69 | 37.30 | 103 | 55.68 | 7 | 3.78 |
| Penrhos College | 152 | 33 | 21.71 | 12 | 7.89 | 1 | 0.66 | 11 | 7.24 | 21 | 13.82 |
| Perth College | 138 | 20 | 14.49 | 6 | 4.35 | 1 | 0.72 | 0 | 0.00 | 6 | 4.35 |
| Peter Moyes Anglican Community School | 102 | 22 | 21.57 | 22 | 21.57 | 0 | 0.00 | 14 | 13.73 | 0 | 0.00 |
| Pinjarra Senior High School | 80 | 67 | 83.75 | 52 | 65.00 | 10 | 12.50 | 33 | 41.25 | 5 | 6.25 |
| Prendiville Catholic College | 138 | 54 | 39.13 | 54 | 39.13 | 23 | 16.67 | 49 | 35.51 | 3 | 2.17 |
| Quinns Baptist College | 64 | 11 | 17.19 | 11 | 17.19 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Rockingham Senior High School | 99 | 54 | 54.55 | 54 | 54.55 | 12 | 12.12 | 32 | 32.32 | 22 | 22.22 |
| Rossmoyne Senior High School | 360 | 71 | 19.72 | 63 | 17.50 | 45 | 12.50 | 59 | 16.39 | 7 | 1.94 |
| Sacred Heart College | 173 | 43 | 24.86 | 33 | 19.08 | 8 | 4.62 | 8 | 4.62 | 24 | 13.87 |
| Safety Bay Senior High School | 106 | 95 | 89.62 | 93 | 87.74 | 9 | 8.49 | 87 | 82.08 | 14 | 13.21 |
| Santa Maria College | 189 | 45 | 23.81 | 45 | 23.81 | 11 | 5.82 | 2 | 1.06 | 45 | 23.81 |
| Serpentine-Jarrahdale Grammar School | 38 | 11 | 28.95 | 11 | 28.95 | 7 | 18.42 | 9 | 23.68 | 0 | 0.00 |
| Seton Catholic College | 129 | 47 | 36.43 | 37 | 28.68 | 1 | 0.78 | 40 | 31.01 | 3 | 2.33 |
| Sevenoaks Senior College | 144 | 75 | 52.08 | 35 | 24.31 | 46 | 31.94 | 35 | 24.31 | 0 | 0.00 |
| Shenton College | 256 | 113 | 44.14 | 113 | 44.14 | 35 | 13.67 | 100 | 39.06 | 5 | 1.95 |
| South Coast Baptist College | 34 | 15 | 44.12 | 13 | 38.24 | 2 | 5.88 | 5 | 14.71 | 6 | 17.65 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| South Fremantle Senior High School | 31 | 28 | 90.32 | 28 | 90.32 | 20 | 64.52 | 28 | 90.32 | 2 | 6.45 |
| Southern Hills Christian College | 25 | 13 | 52.00 | 11 | 44.00 | 9 | 36.00 | 10 | 40.00 | 0 | 0.00 |
| Southern River College | 45 | 30 | 66.67 | 25 | 55.56 | 11 | 24.44 | 17 | 37.78 | 3 | 6.67 |
| St Brigid's College | 131 | 51 | 38.93 | 50 | 38.17 | 10 | 7.63 | 46 | 35.11 | 3 | 2.29 |
| St Joseph's College | 37 | 12 | 32.43 | 5 | 13.51 | 2 | 5.41 | 3 | 8.11 | 1 | 2.70 |
| St Luke's College | 56 | 23 | 41.07 | 21 | 37.50 | 1 | 1.79 | 0 | 0.00 | 0 | 0.00 |
| St Mark's Anglican Community School | 148 | 30 | 20.27 | 18 | 12.16 | 2 | 1.35 | 33 | 22.30 | 0 | 0.00 |
| St Mary's Anglican Girls' School | 186 | 11 | 5.91 | 8 | 4.30 | 0 | 0.00 | 5 | 2.69 | 0 | 0.00 |
| St Norbert College | 112 | 45 | 40.18 | 44 | 39.29 | 95 | 84.82 | 36 | 32.14 | 5 | 4.46 |
| St Stephen's School - Carramar Campus | 112 | 83 | 74.11 | 60 | 53.57 | 109 | 97.32 | 83 | 74.11 | 33 | 29.46 |
| St Stephen's School - Duncraig Campus | 142 | 70 | 49.30 | 36 | 25.35 | 49 | 34.51 | 64 | 45.07 | 40 | 28.17 |
| Swan Christian College | 175 | 91 | 52.00 | 91 | 52.00 | 3 | 1.71 | 35 | 20.00 | 68 | 38.86 |
| Swan View Senior High School | 52 | 48 | 92.31 | 42 | 80.77 | 14 | 26.92 | 25 | 48.08 | 0 | 0.00 |
| Thornlie Christian College | 33 | 14 | 42.42 | 6 | 18.18 | 20 | 60.61 | 13 | 39.39 | 0 | 0.00 |
| Thornlie Senior High School | 139 | 89 | 64.03 | 21 | 15.11 | 82 | 58.99 | 21 | 15.11 | 2 | 1.44 |
| Tranby College | 80 | 23 | 28.75 | 18 | 22.50 | 24 | 30.00 | 17 | 21.25 | 0 | 0.00 |
| Trinity College | 176 | 52 | 29.55 | 45 | 25.57 | 37 | 21.02 | 38 | 21.59 | 11 | 6.25 |
| Ursula Frayne Catholic College | 143 | 54 | 37.76 | 53 | 37.06 | 60 | 41.96 | 32 | 22.38 | 44 | 30.77 |
| WA College of Agriculture - Cunderdin | 55 | 55 | 100.00 | 55 | 100.00 | 29 | 52.73 | 55 | 100.00 | 7 | 12.73 |
| WA College of Agriculture - Denmark | 31 | 30 | 96.77 | 30 | 96.77 | 23 | 74.19 | 30 | 96.77 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 29 | 29 | 100.00 | 29 | 100.00 | 27 | 93.10 | 29 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 47 | 47 | 100.00 | 47 | 100.00 | 31 | 65.96 | 47 | 100.00 | 12 | 25.53 |
| Wanneroo Senior High School | 123 | 96 | 78.05 | 96 | 78.05 | 50 | 40.65 | 95 | 77.24 | 4 | 3.25 |
| Warnbro Community High School | 159 | 136 | 85.53 | 100 | 62.89 | 39 | 24.53 | 103 | 64.78 | 5 | 3.14 |
| Warwick Senior High School | 79 | 29 | 36.71 | 21 | 26.58 | 26 | 32.91 | 10 | 12.66 | 3 | 3.80 |
| Wesley College | 148 | 18 | 12.16 | 4 | 2.70 | 16 | 10.81 | 2 | 1.35 | 0 | 0.00 |
| Willetton Senior High School | 360 | 125 | 34.72 | 43 | 11.94 | 31 | 8.61 | 94 | 26.11 | 8 | 2.22 |
| Woodthorpe School | 33 | 17 | 51.52 | 17 | 51.52 | 0 | 0.00 | 17 | 51.52 | 0 | 0.00 |
| Woodvale Secondary College | 274 | 143 | 52.19 | 126 | 45.99 | 57 | 20.80 | 112 | 40.88 | 28 | 10.22 |
| All Students | 21939 | 8571 | 39.07 | 6511 | 29.68 | 4725 | 21.54 | 5363 | 24.45 | 1093 | 4.98 |

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## Table 6: 2012 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6.

## FE

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 6: 2012 Year 12 Vocational Education and Training achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Albany Senior High School | 185 | 35 | 18.92 | 17 | 48.57 |
| Applecross Senior High School | 266 | 117 | 43.98 | 51 | 43.59 |
| Aquinas College | 177 | 47 | 26.55 | 22 | 46.81 |
| Aranmore Catholic College | 104 | 13 | 12.50 | 4 | 30.77 |
| Armadale Senior High School | 54 | 33 | 61.11 | 18 | 54.55 |
| Atwell College | 76 | 29 | 38.16 | 20 | 68.97 |
| Australind Senior High School | 135 | 86 | 63.70 | 10 | 11.63 |
| Balcatta Senior High School | 84 | 54 | 64.29 | 25 | 46.30 |
| Balga Senior High School | 36 | 26 | 72.22 | 1 | 3.85 |
| Ballajura Community College | 280 | 141 | 50.36 | 85 | 60.28 |
| Belmont City College | 66 | 53 | 80.30 | 47 | 88.68 |
| Belridge Senior High School | 130 | 98 | 75.38 | 62 | 63.27 |
| Broome Senior High School | 70 | 41 | 58.57 | 0 | 0.00 |
| Bullsbrook District High School | 43 | 31 | 72.09 | 28 | 90.32 |
| Bunbury Cathedral Grammar School | 110 | 20 | 18.18 | 18 | 90.00 |
| Bunbury Catholic College | 176 | 65 | 36.93 | 62 | 95.38 |
| Bunbury Senior High School | 107 | 54 | 50.47 | 42 | 77.78 |
| Busselton Senior High School | 96 | 42 | 43.75 | 37 | 88.10 |
| Canning Vale College | 156 | 133 | 85.26 | 51 | 38.35 |
| Cape Naturaliste College | 52 | 32 | 61.54 | 16 | 50.00 |
| Carey Baptist College | 125 | 48 | 38.40 | 34 | 70.83 |
| Carine Senior High School | 262 | 56 | 21.37 | 2 | 3.57 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 | 20 | 100.00 |
| CBC Fremantle | 102 | 36 | 35.29 | 14 | 38.89 |
| Cecil Andrews Senior High School | 37 | 31 | 83.78 | 13 | 41.94 |
| Central Midlands Snr High School | 26 | 24 | 92.31 | 6 | 25.00 |
| Chisholm Catholic College | 254 | 129 | 50.79 | 81 | 62.79 |
| Christ Church Grammar School | 193 | 12 | 6.22 | 11 | 91.67 |
| Churchlands Senior High School | 308 | 143 | 46.43 | 95 | 66.43 |
| Clarkson Community High School | 98 | 80 | 81.63 | 60 | 75.00 |
| Clontarf Aboriginal College | 21 | 18 | 85.71 | 14 | 77.78 |
| Collie Senior High School | 51 | 30 | 58.82 | 23 | 76.67 |
| Comet Bay College | 147 | 102 | 69.39 | 46 | 45.10 |
| Como Secondary College | 110 | 69 | 62.73 | 52 | 75.36 |
| Coodanup Community College | 27 | 27 | 100.00 | 18 | 66.67 |
| Corpus Christi College | 193 | 76 | 39.38 | 67 | 88.16 |
| Darling Range Sports College | 128 | 57 | 44.53 | 36 | 63.16 |
| Duncraig Senior High School | 190 | 86 | 45.26 | 41 | 47.67 |
| Eastern Goldfields College | 154 | 36 | 23.38 | 17 | 47.22 |
| Eastern Hills Senior High School | 102 | 50 | 49.02 | 32 | 64.00 |
| Eaton Community College | 29 | 18 | 62.07 | 9 | 50.00 |
| Ellenbrook Secondary College | 140 | 40 | 28.57 | 1 | 2.50 |
| Emmanuel Catholic College | 114 | 73 | 64.04 | 67 | 91.78 |
| Esperance Senior High School | 147 | 66 | 44.90 | 44 | 66.67 |
| Georgiana Molloy Anglican School | 55 | 18 | 32.73 | 10 | 55.56 |
| Geraldton Senior College | 173 | 87 | 50.29 | 68 | 78.16 |
| Gilmore College | 87 | 55 | 63.22 | 46 | 83.64 |
| Girrawheen Senior High School | 66 | 27 | 40.91 | 0 | 0.00 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Governor Stirling Snr High School | 59 | 44 | 74.58 | 40 | 90.91 |
| Great Southern Grammar School | 76 | 23 | 30.26 | 20 | 86.96 |
| Greenwood College | 149 | 74 | 49.66 | 47 | 63.51 |
| Guildford Grammar School | 129 | 69 | 53.49 | 63 | 91.30 |
| Hale School | 203 | 18 | 8.87 | 3 | 16.67 |
| Halls Head Community College | 50 | 36 | 72.00 | 0 | 0.00 |
| Hamilton Senior High School | 67 | 42 | 62.69 | 30 | 71.43 |
| Hampton Senior High School | 75 | 75 | 100.00 | 40 | 53.33 |
| Harvey Senior High School | 23 | 23 | 100.00 | 10 | 43.48 |
| Hedland Senior High School | 57 | 30 | 52.63 | 30 | 100.00 |
| Iona Presentation College | 150 | 38 | 25.33 | 38 | 100.00 |
| Irene McCormack Catholic College | 106 | 52 | 49.06 | 42 | 80.77 |
| John Calvin Christian College | 49 | 16 | 32.65 | 10 | 62.50 |
| John Curtin College of the Arts | 173 | 65 | 37.57 | 63 | 96.92 |
| John Forrest Secondary College | 95 | 44 | 46.32 | 43 | 97.73 |
| John Septimus Roe Anglican Community School | 171 | 24 | 14.04 | 7 | 29.17 |
| John Tonkin College | 271 | 185 | 68.27 | 120 | 64.86 |
| John Wollaston Anglican Community School | 70 | 26 | 37.14 | 23 | 88.46 |
| John XXIII College | 170 | 23 | 13.53 | 14 | 60.87 |
| Kalamunda Senior High School | 131 | 99 | 75.57 | 73 | 73.74 |
| Karratha Senior College | 72 | 28 | 38.89 | 20 | 71.43 |
| Katanning Senior High School | 44 | 14 | 31.82 | 9 | 64.29 |
| Kelmscott Senior High School | 196 | 33 | 16.84 | 27 | 81.82 |
| Kent Street Senior High School | 168 | 116 | 69.05 | 44 | 37.93 |
| Kingsway Christian College | 113 | 29 | 25.66 | 23 | 79.31 |
| Kolbe Catholic College | 140 | 108 | 77.14 | 83 | 76.85 |
| La Salle College | 199 | 109 | 54.77 | 97 | 88.99 |
| Lake Joondalup Baptist College | 155 | 54 | 34.84 | 38 | 70.37 |
| Lakeland Senior High School | 53 | 32 | 60.38 | 23 | 71.88 |
| Leeming Senior High School | 136 | 28 | 20.59 | 0 | 0.00 |
| Lesmurdie Senior High School | 157 | 69 | 43.95 | 40 | 57.97 |
| Living Waters Lutheran College | 76 | 76 | 100.00 | 53 | 69.74 |
| Lockridge Senior High School | 63 | 48 | 76.19 | 23 | 47.92 |
| Lumen Christi College | 148 | 42 | 28.38 | 29 | 69.05 |
| Lynwood Senior High School | 166 | 31 | 18.67 | 6 | 19.35 |
| MacKillop Catholic College | 102 | 27 | 26.47 | 25 | 92.59 |
| Mandurah Catholic College | 158 | 75 | 47.47 | 61 | 81.33 |
| Manea Senior College | 149 | 48 | 32.21 | 26 | 54.17 |
| Manjimup Senior High School | 109 | 78 | 71.56 | 0 | 0.00 |
| Margaret River Senior High School | 106 | 74 | 69.81 | 30 | 40.54 |
| Mater Dei College | 165 | 49 | 29.70 | 36 | 73.47 |
| Melville Senior High School | 150 | 124 | 82.67 | 119 | 95.97 |
| Mercedes College | 150 | 38 | 25.33 | 28 | 73.68 |
| Mercy College | 188 | 73 | 38.83 | 69 | 94.52 |
| Merredin College | 42 | 25 | 59.52 | 6 | 24.00 |
| Mindarie Senior College | 379 | 202 | 53.30 | 113 | 55.94 |
| Mirrabooka Senior High School | 81 | 66 | 81.48 | 38 | 57.58 |
| Morley Senior High School | 200 | 137 | 68.50 | 66 | 48.18 |
| Mount Barker Community College | 45 | 21 | 46.67 | 12 | 57.14 |
| Mount Lawley Senior High School | 239 | 86 | 35.98 | 47 | 54.65 |
| Nagle Catholic College | 146 | 49 | 33.56 | 38 | 77.55 |
| Narrogin Senior High School | 83 | 67 | 80.72 | 36 | 53.73 |
| Newman Senior High School | 20 | 11 | 55.00 | 3 | 27.27 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Newton Moore Senior High School | 105 | 48 | 45.71 | 21 | 43.75 |
| North Albany Senior High School | 55 | 35 | 63.64 | 14 | 40.00 |
| Northam Senior High School | 83 | 35 | 42.17 | 16 | 45.71 |
| Ocean Reef Senior High School | 185 | 136 | 73.51 | 107 | 78.68 |
| Penrhos College | 152 | 33 | 21.71 | 32 | 96.97 |
| Perth College | 138 | 20 | 14.49 | 6 | 30.00 |
| Peter Moyes Anglican Community School | 102 | 22 | 21.57 | 12 | 54.55 |
| Pinjarra Senior High School | 80 | 67 | 83.75 | 32 | 47.76 |
| Prendiville Catholic College | 138 | 54 | 39.13 | 42 | 77.78 |
| Quinns Baptist College | 64 | 11 | 17.19 | 0 | 0.00 |
| Rockingham Senior High School | 99 | 54 | 54.55 | 47 | 87.04 |
| Rossmoyne Senior High School | 360 | 71 | 19.72 | 60 | 84.51 |
| Sacred Heart College | 173 | 43 | 24.86 | 26 | 60.47 |
| Safety Bay Senior High School | 106 | 95 | 89.62 | 94 | 98.95 |
| Santa Maria College | 189 | 45 | 23.81 | 45 | 100.00 |
| Serpentine-Jarrahdale Grammar School | 38 | 11 | 28.95 | 9 | 81.82 |
| Seton Catholic College | 129 | 47 | 36.43 | 42 | 89.36 |
| Sevenoaks Senior College | 144 | 75 | 52.08 | 31 | 41.33 |
| Shenton College | 256 | 113 | 44.14 | 101 | 89.38 |
| South Coast Baptist College | 34 | 15 | 44.12 | 11 | 73.33 |
| South Fremantle Senior High School | 31 | 28 | 90.32 | 28 | 100.00 |
| Southern Hills Christian College | 25 | 13 | 52.00 | 10 | 76.92 |
| Southern River College | 45 | 30 | 66.67 | 14 | 46.67 |
| St Brigid's College | 131 | 51 | 38.93 | 45 | 88.24 |
| St Joseph's College | 37 | 12 | 32.43 | 4 | 33.33 |
| St Luke's College | 56 | 23 | 41.07 | 0 | 0.00 |
| St Mark's Anglican Community School | 148 | 30 | 20.27 | 9 | 30.00 |
| St Mary's Anglican Girls' School | 186 | 11 | 5.91 | 5 | 45.45 |
| St Norbert College | 112 | 45 | 40.18 | 39 | 86.67 |
| St Stephen's School - Carramar Campus | 112 | 83 | 74.11 | 82 | 98.80 |
| St Stephen's School - Duncraig Campus | 142 | 70 | 49.30 | 58 | 82.86 |
| Swan Christian College | 175 | 91 | 52.00 | 68 | 74.73 |
| Swan View Senior High School | 52 | 48 | 92.31 | 25 | 52.08 |
| Thornlie Christian College | 33 | 14 | 42.42 | 5 | 35.71 |
| Thornlie Senior High School | 139 | 89 | 64.03 | 12 | 13.48 |
| Tranby College | 80 | 23 | 28.75 | 17 | 73.91 |
| Trinity College | 176 | 52 | 29.55 | 36 | 69.23 |
| Ursula Frayne Catholic College | 143 | 54 | 37.76 | 46 | 85.19 |
| WA College of Agriculture - Cunderdin | 55 | 55 | 100.00 | 55 | 100.00 |
| WA College of Agriculture - Denmark | 31 | 30 | 96.77 | 30 | 100.00 |
| WA College of Agriculture - Harvey | 29 | 29 | 100.00 | 29 | 100.00 |
| WA College of Agriculture - Narrogin | 47 | 47 | 100.00 | 47 | 100.00 |
| Wanneroo Senior High School | 123 | 96 | 78.05 | 94 | 97.92 |
| Warnbro Community High School | 159 | 136 | 85.53 | 106 | 77.94 |
| Warwick Senior High School | 79 | 29 | 36.71 | 11 | 37.93 |
| Wesley College | 148 | 18 | 12.16 | 2 | 11.11 |
| Willetton Senior High School | 360 | 125 | 34.72 | 73 | 58.40 |
| Woodthorpe School | 33 | 17 | 51.52 | 17 | 100.00 |
| Woodvale Secondary College | 274 | 143 | 52.19 | 107 | 74.83 |
| All Students | 21939 | 8562 | 39.03 | 5478 | 24.97 |

## Table 7: 2012 Vocational Education and Training qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2012 VET qualifications awarded
(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21764VIC | Certificate II in Dance | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21772VIC | Certificate I in General Education for Adults | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 21773VIC | Certificate II in General Education for Adults | 32 | 7 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 7 | 39 |
| 21908VIC | Certificate II in Equine Industry | 0 | 16 | 16 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 8 | 8 |
| 22149VIC | Certificate II in Applied Language | 7 | 17 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 17 | 24 |
| 22150VIC | Certificate III in Applied Language | 12 | 19 | 31 | 0 | 1 | 1 | 10 | 12 | 22 | 2 | 6 | 8 |
| 30626QLD | Certificate I in Work Education | 11 | 5 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 5 | 16 |
| 30771QLD | Certificate III in Christian Ministry and Theology | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30971QLD | Certificate I in Work Education | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| 30981QLD | Certificate II in Workplace Practices | 59 | 67 | 126 | 3 | 2 | 5 | 43 | 52 | 95 | 13 | 13 | 26 |
| 39042QLD | Certificate II in Applied Language | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 39043QLD | Certificate III in Applied Language | 8 | 53 | 61 | 8 | 53 | 61 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52013 | Certificate III in Civil and Structural Engineering | 3 | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 |
| 52105 | Certificate I in Industrial Skills (Entry Level Training) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 52134 | Certificate II in Painting and Decorating (Pre-Apprenticeship) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 52174 | Certificate I in Gaining Access to Training and Employment (GATE) | 25 | 10 | 35 | 25 | 10 | 35 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52183 | Certificate I in Leadership Development | 37 | 41 | 78 | 4 | 0 | 5 | 3 | 0 | 3 | 30 | 40 | 70 |
| 52189 | Certificate II in Dance | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52201 | Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship) | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| 52293 | Course In School Apprenticeship Link in Hairdressing | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52299 | Certificate II in Jewellery Manufacture | 1 | 24 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 24 | 25 |
| 52322 | Diploma of Aeronautics (Airline Operations) | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| 52386 | Certificate IV in Preparation for Entry into Nursing | 4 | 50 | 54 | 1 | 0 | 1 | 0 | 3 | 3 | 3 | 47 | 50 |
| 52443WA | Certificate II in Building and Construction (Pathway - Trades) | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| ACM20110 | Certificate II in Animal Studies | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 7 | 7 |
| AHC10110 | Certificate I in Conservation and Land Management | 7 | 2 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 2 | 9 |
| AHC20110 | Certificate II in Agriculture | 87 | 28 | 115 | 0 | 0 | 0 | 0 | 0 | 0 | 87 | 28 | 115 |
| AHC20410 | Certificate II in Horticulture | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| AHC21010 | Certificate II in Conservation and Land Management | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| AHC21210 | Certificate II in Rural Operations | 4 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 6 |
| AHC21310 | Certificate II in Shearing | 11 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 11 |
| AHC21410 | Certificate II in Wool Handling | 39 | 24 | 63 | 0 | 0 | 0 | 2 | 4 | 6 | 37 | 20 | 57 |
| AHC30110 | Certificate III in Agriculture | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| AHC33010 | Certificate III in Wool Clip Preparation | 8 | 10 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 10 | 18 |
| AHC33110 | Certificate III in Advanced Wool Handling | 5 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 7 |
| AUR10105 | Certificate I in Automotive | 120 | 10 | 130 | 25 | 1 | 26 | 6 | 0 | 6 | 89 | 9 | 98 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 37 | 3 | 40 | 5 | 0 | 5 | 0 | 0 | 0 | 32 | 3 | 35 |
| AUR20705 | Certificate II in Automotive Mechanical | 117 | 10 | 127 | 2 | 0 | 2 | 14 | 0 | 14 | 101 | 10 | 111 |
| AUR20905 | Certificate II in Automotive Vehicle Body | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| AUR21011 | Certificate II in Motorsport | 4 | 0 | 4 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| AUR21105 | Certificate II in Automotive Sales | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AUR30405 | Certificate III in Automotive Mechanical Technology | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BSB10107 | Certificate I in Business | 211 | 266 | 477 | 26 | 33 | 61 | 39 | 50 | 89 | 146 | 181 | 327 |
| BSB20107 | Certificate II in Business | 371 | 669 | 1040 | 75 | 33 | 113 | 67 | 120 | 187 | 229 | 511 | 740 |
| BSB30107 | Certificate III in Business | 18 | 29 | 47 | 7 | 5 | 12 | 5 | 9 | 14 | 6 | 15 | 21 |
| BSB30110 | Certificate III in Business | 85 | 149 | 234 | 13 | 38 | 51 | 53 | 71 | 124 | 19 | 40 | 59 |
| BSB30407 | Certificate III in Business Administration | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| BSB31007 | Certificate III in Business Administration (Legal) | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| BSB40207 | Certificate IV in Business | 71 | 120 | 191 | 26 | 22 | 48 | 30 | 78 | 108 | 15 | 20 | 35 |
| BSB40407 | Certificate IV in Small Business Management | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| BSB40807 | Certificate IV in Frontline Management | 4 | 4 | 8 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 4 | 7 |
| BSB41407 | Certificate IV in Occupational Health and Safety | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 56 | 123 | 179 | 30 | 29 | 59 | 10 | 19 | 29 | 16 | 75 | 91 |
| CHC20108 | Certificate II in Community Services | 5 | 192 | 197 | 1 | 44 | 49 | 1 | 38 | 39 | 3 | 106 | 109 |
| CHC30108 | Certificate III in Community Services Work | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC30208 | Certificate III in Aged Care | 0 | 17 | 17 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 14 | 14 |
| CHC30708 | Certificate III in Children's Services | 0 | 17 | 17 | 0 | 0 | 0 | 0 | 10 | 10 | 0 | 7 | 7 |
| CHC30808 | Certificate III in Education Support | 4 | 49 | 53 | 0 | 5 | 5 | 4 | 28 | 32 | 0 | 16 | 16 |
| CHC41708 | Certificate IV in Education Support | 0 | 4 | 4 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 |
| CPC10108 | Certificate I in Construction | 53 | 4 | 57 | 1 | 0 | 1 | 0 | 0 | 0 | 52 | 4 | 56 |
| CPC10111 | Certificate I in Construction | 106 | 4 | 110 | 7 | 1 | 8 | 16 | 0 | 16 | 83 | 3 | 86 |
| CPC20108 | Certificate II in Construction | 56 | 4 | 60 | 1 | 0 | 1 | 7 | 0 | 7 | 48 | 4 | 52 |
| CPC20111 | Certificate II in Construction | 63 | 0 | 63 | 0 | 0 | 0 | 5 | 0 | 5 | 58 | 0 | 58 |
| CPC20208 | Certificate II in Construction Pathways | 45 | 0 | 45 | 9 | 0 | 9 | 11 | 0 | 11 | 25 | 0 | 25 |
| CPC20211 | Certificate II in Construction Pathways | 35 | 2 | 37 | 1 | 0 | 1 | 7 | 0 | 7 | 27 | 2 | 29 |
| CPC32411 | Certificate III in Plumbing | 3 | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 |
| CPP10107 | Certificate I in Security Operations | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| CPP20107 | Certificate II in Spatial Information Services | 6 | 0 | 6 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 3 |
| CPP20111 | Certificate II in Surveying and Spatial Information Services | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CPP20211 | Certificate II in Security Operations | 2 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 7 |
| CPP30311 | Certificate III in Property Services (Operations) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CUA20111 | Certificate II in Dance | 0 | 17 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 17 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 23 | 46 | 69 | 4 | 11 | 15 | 0 | 1 | 1 | 19 | 34 | 53 |
| CUF10107 | Certificate I in Creative Industries | 14 | 34 | 48 | 0 | 1 | 1 | 4 | 3 | 7 | 10 | 30 | 40 |
| CUF20107 | Certificate II in Creative Industries (Media) | 77 | 103 | 180 | 16 | 9 | 25 | 29 | 51 | 80 | 32 | 43 | 75 |
| CUF30107 | Certificate III in Media | 51 | 26 | 77 | 25 | 8 | 33 | 0 | 0 | 0 | 26 | 18 | 44 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CUS20109 | Certificate II in Music | 83 | 61 | 144 | 12 | 7 | 19 | 16 | 8 | 24 | 55 | 46 | 101 |
| CUS30109 | Certificate III in Music | 19 | 31 | 50 | 5 | 3 | 8 | 5 | 21 | 26 | 9 | 7 | 16 |
| CUS30209 | Certificate III in Technical Production | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUS40109 | Certificate IV in Music | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CUV10103 | Certificate I in Visual Arts and Contemporary Craft | 41 | 16 | 57 | 1 | 1 | 4 | 10 | 9 | 19 | 30 | 4 | 34 |
| CUV20103 | Certificate II in Visual Arts and Contemporary Craft | 115 | 246 | 361 | 38 | 38 | 78 | 16 | 45 | 61 | 61 | 161 | 222 |
| CUV20111 | Certificate II in Visual Arts | 3 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 10 |
| CUV30103 | Certificate III in Visual Arts and Contemporary Craft | 15 | 33 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 33 | 48 |
| FDF10403 | Certificate I in Food Processing (Wine) | 12 | 5 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5 | 17 |
| FNS20111 | Certificate II in Financial Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| FNS30110 | Certificate III in Financial Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| FNS30111 | Certificate III in Financial Services | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 2 |
| FNS30304 | Certificate III in Financial Services (Accounts Clerical) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| FPI20105 | Certificate II in Forest Growing and Management | 6 | 4 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 4 | 10 |
| HLT21207 | Certificate II in Health Support Services | 3 | 13 | 16 | 0 | 2 | 2 | 1 | 8 | 9 | 2 | 3 | 5 |
| HLT32507 | Certificate III in Health Services Assistance | 1 | 8 | 9 | 0 | 0 | 0 | 1 | 4 | 5 | 0 | 4 | 4 |
| ICA10105 | Certificate I in Information Technology | 32 | 30 | 62 | 0 | 0 | 0 | 2 | 3 | 5 | 30 | 27 | 57 |
| ICA10111 | Certificate I in Information, Digital Media and Technology | 59 | 45 | 104 | 19 | 7 | 26 | 15 | 7 | 22 | 25 | 31 | 56 |
| ICA20105 | Certificate II in Information Technology | 252 | 156 | 408 | 63 | 18 | 81 | 37 | 13 | 50 | 152 | 125 | 277 |
| ICA20111 | Certificate II in Information, Digital Media and Technology | 153 | 73 | 226 | 12 | 4 | 20 | 49 | 14 | 63 | 92 | 51 | 143 |
| ICA30105 | Certificate III in Information Technology | 18 | 0 | 18 | 8 | 0 | 8 | 0 | 0 | 0 | 10 | 0 | 10 |
| ICA30111 | Certificate III in Information, Digital Media and Technology | 21 | 1 | 22 | 0 | 0 | 0 | 12 | 0 | 12 | 9 | 1 | 10 |
| ICA40405 | Certificate IV in Information Technology (Networking) | 11 | 0 | 11 | 0 | 0 | 0 | 1 | 0 | 1 | 10 | 0 | 10 |
| ICA50411 | Diploma of Information Technology Networking | 5 | 0 | 5 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 |
| ICP20210 | Certificate II in Printing and Graphic Arts (Desktop Publishing) | 3 | 2 | 5 | 0 | 0 | 0 | 3 | 2 | 5 | 0 | 0 | 0 |
| ICT20210 | Certificate II in Telecommunications | 34 | 1 | 35 | 5 | 0 | 5 | 5 | 0 | 5 | 24 | 1 | 25 |
| LMF10108 | Certificate I in Furnishing | 309 | 31 | 340 | 49 | 1 | 50 | 69 | 0 | 69 | 191 | 30 | 221 |
| LMF20309 | Certificate II in Furniture Making | 45 | 4 | 49 | 3 | 0 | 3 | 0 | 0 | 0 | 42 | 4 | 46 |
| LMT11107 | Certificate I in Textiles Clothing and Footwear | 0 | 11 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 11 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
| MEA20410 | Certificate II in Aeroskills | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| MEM10105 | Certificate I in Engineering | 279 | 8 | 287 | 44 | 3 | 47 | 46 | 0 | 46 | 189 | 5 | 194 |
| MEM20105 | Certificate II in Engineering | 296 | 18 | 314 | 22 | 1 | 23 | 17 | 0 | 17 | 257 | 17 | 274 |
| MEM30305 | Certificate III in Engineering - Fabrication Trade | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| MEM30505 | Certificate III in Engineering - Technical | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| MSA20107 | Certificate II in Process Manufacturing | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| MSL20109 | Certificate II in Sampling and Measurement | 20 | 9 | 29 | 11 | 3 | 14 | 0 | 0 | 0 | 9 | 6 | 15 |
| MSL30109 | Certificate III in Laboratory Skills | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| MTM20107 | Certificate II in Meat Processing (Abattoirs) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| MTM20111 | Certificate II in Meat Processing (Abattoirs) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

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| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| PMA20108 | Certificate II in Process Plant Operations | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| PMB20107 | Certificate II in Polymer Processing | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| PSP20104 | Certificate II in Government | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| PUA21004 | Certificate II in Public Safety (Aquatic Rescue) | 1 | 4 | 5 | 1 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| RGR20108 | Certificate II in Racing (Stablehand) | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 8 |
| RGR30108 | Certificate III in Racing (Trackrider) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| RII10109 | Certificate I in Resources and Infrastructure Operations | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| RII20109 | Certificate II in Resources and Infrastructure Work Preparation | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| RII20709 | Certificate II in Civil Construction | 4 | 1 | 5 | 0 | 0 | 0 | 3 | 1 | 4 | 1 | 0 | 1 |
| RTD20102 | Certificate II in Conservation and Land Management | 2 | 4 | 6 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 5 |
| RTE10103 | Certificate I in Rural Operations | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| RTE20103 | Certificate II in Agriculture | 40 | 21 | 61 | 0 | 0 | 1 | 2 | 4 | 6 | 38 | 16 | 54 |
| RTE30103 | Certificate III in Agriculture | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| RTF20403 | Certificate II in Horticulture (Landscape) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| RUV20104 | Certificate II in Animal Studies | 4 | 13 | 17 | 0 | 1 | 1 | 1 | 0 | 1 | 3 | 12 | 15 |
| SFI10104 | Certificate I in Seafood Industry (Aquaculture) | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| SFI10111 | Certificate I in Aquaculture | 9 | 3 | 12 | 9 | 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| SFI20104 | Certificate II in Seafood Industry (Aquaculture) | 9 | 11 | 20 | 0 | 0 | 0 | 1 | 0 | 1 | 8 | 11 | 19 |
| SFI20204 | Certificate II in Seafood Industry (Fishing Operations) | 10 | 3 | 13 | 3 | 0 | 3 | 0 | 0 | 0 | 7 | 3 | 10 |
| SFL20110 | Certificate II in Floristry (Assistant) | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| SIB20110 | Certificate II in Retail Make-Up and Skin Care | 1 | 50 | 51 | 0 | 6 | 12 | 0 | 10 | 10 | 1 | 28 | 29 |
| SIB20210 | Certificate II in Nail Technology | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 5 | 5 |
| SIB30110 | Certificate III in Beauty Services | 0 | 12 | 12 | 0 | 7 | 7 | 0 | 5 | 5 | 0 | 0 | 0 |
| SIB40110 | Certificate IV in Beauty Therapy | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| SIH20111 | Certificate II in Hairdressing | 1 | 16 | 17 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 14 | 15 |
| SIR10107 | Certificate I in Retail Services | 15 | 25 | 40 | 0 | 0 | 0 | 0 | 10 | 10 | 15 | 15 | 30 |
| SIR20107 | Certificate II in Community Pharmacy | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| SIR20207 | Certificate II in Retail | 5 | 31 | 36 | 0 | 2 | 2 | 0 | 4 | 4 | 5 | 25 | 30 |
| SIR20212 | Certificate II in Retail Services | 1 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 6 |
| SIR30207 | Certificate III in Retail | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| SIS10110 | Certificate I in Sport and Recreation | 95 | 44 | 139 | 3 | 3 | 6 | 1 | 0 | 1 | 91 | 41 | 132 |
| SIS20110 | Certificate II in Community Activities | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| SIS20210 | Certificate II in Outdoor Recreation | 108 | 57 | 165 | 7 | 0 | 7 | 58 | 35 | 93 | 43 | 22 | 65 |
| SIS20310 | Certificate II in Sport and Recreation | 167 | 98 | 265 | 12 | 3 | 23 | 95 | 62 | 157 | 60 | 25 | 85 |
| SIS20410 | Certificate II in Sport Career Oriented Participation | 17 | 3 | 20 | 1 | 1 | 2 | 0 | 0 | 0 | 16 | 2 | 18 |
| SIS20510 | Certificate II in Sport Coaching | 139 | 67 | 206 | 7 | 3 | 10 | 26 | 17 | 43 | 106 | 47 | 153 |
| SIS30210 | Certificate III in Community Activity Programs | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIS30310 | Certificate III in Fitness | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| SIT10107 | Certificate I in Tourism (Australian Indigenous Culture) | 5 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 10 |
| SIT10207 | Certificate I in Hospitality | 13 | 27 | 40 | 0 | 2 | 2 | 4 | 18 | 22 | 9 | 7 | 16 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| SIT10307 | Certificate I in Hospitality (Kitchen Operations) | 24 | 42 | 66 | 10 | 16 | 26 | 3 | 0 | 3 | 11 | 26 | 37 |
| SIT20107 | Certificate II in Tourism | 28 | 106 | 134 | 2 | 8 | 14 | 2 | 28 | 30 | 24 | 66 | 90 |
| SIT20207 | Certificate II in Hospitality | 47 | 164 | 211 | 2 | 15 | 17 | 2 | 51 | 53 | 43 | 98 | 141 |
| SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 75 | 132 | 207 | 2 | 8 | 11 | 13 | 24 | 37 | 60 | 99 | 159 |
| SIT30107 | Certificate III in Tourism | 7 | 35 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 35 | 42 |
| SIT30707 | Certificate III in Hospitality | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| SIT30807 | Certificate III in Hospitality (Commercial Cookery) | 1 | 11 | 12 | 1 | 10 | 11 | 0 | 0 | 0 | 0 | 1 | 1 |
| SRC20206 | Certificate II in Community Recreation | 20 | 19 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 19 | 39 |
| SRC30206 | Certificate III in Community Recreation | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| SRF30206 | Certificate III in Fitness | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| SRF40206 | Certificate IV in Fitness | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| SRO10106 | Certificate I in Sport and Recreation | 8 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 1 | 7 | 0 | 7 |
| SRO20106 | Certificate II in Sport and Recreation | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 |
| SRO20206 | Certificate II in Outdoor Recreation | 5 | 1 | 6 | 0 | 0 | 0 | 5 | 1 | 6 | 0 | 0 | 0 |
| SRO20306 | Certificate II in Outdoor Recreation (Multiple Activities) | 50 | 25 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 25 | 75 |
| SRS20206 | Certificate II in Sport (Career-oriented participation) | 51 | 5 | 56 | 1 | 0 | 1 | 1 | 0 | 1 | 49 | 5 | 54 |
| SRS20306 | Certificate II in Sport (Coaching) | 146 | 86 | 232 | 18 | 9 | 27 | 11 | 7 | 18 | 117 | 70 | 187 |
| TDM20107 | Certificate II in Transport Distribution (Maritime Operations) | 6 | 14 | 20 | 0 | 0 | 0 | 6 | 14 | 20 | 0 | 0 | 0 |
| TLI20107 | Certificate II in Transport and Logistics (Warehousing and Storage) | 11 | 0 | 11 | 3 | 0 | 3 | 0 | 0 | 0 | 8 | 0 | 8 |
| TLI20307 | Certificate II in Transport and Logistics (Stevedoring) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| TLI21610 | Certificate II in Warehousing Operations | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| TLI21810 | Certificate II in Logistics | 2 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 |
| UEE22007 | Certificate II in Electrotechnology (Career Start) | 22 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 | 22 |
| UEE22010 | Certificate II in Electrotechnology (Career Start) | 43 | 2 | 45 | 22 | 2 | 24 | 1 | 0 | 1 | 20 | 0 | 20 |
| WRB20104 | Certificate II in Nail Technology | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| WRB20204 | Certificate II in Make-up Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| WRB20304 | Certificate II in Retail Cosmetic Services | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| WRB30104 | Certificate III in Beauty Services | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| WRH20109 | Certificate II in Hairdressing | 0 | 19 | 19 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 16 | 16 |

## Table 8: 2012 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## University

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a university endorsed program and the total unit equivalents achieved.

## Community organisation

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a community organisation endorsed program and the total unit equivalents achieved.

## Personal development

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a personal development endorsed program and the total unit equivalents achieved.

## General Points

- Schools with less than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 8: Endorsed programs completion
(as recorded by the School Curriculum and Standards Authority as at 31 December 2012)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 185 | 0 | 0.0 | 0 | 0.0 | 1 | 2.6 | 7 | 7.0 |
| All Saints' College | 131 | 5 | 16.0 | 0 | 0.0 | 5 | 9.8 | 1 | 2.0 |
| Applecross Senior High School | 266 | 27 | 27.0 | 2 | 2.0 | 35 | 49.0 | 4 | 4.0 |
| Aranmore Catholic College | 104 | 22 | 39.0 | 0 | 0.0 | 5 | 10.0 | 18 | 18.0 |
| Atwell College | 76 | 19 | 23.0 | 0 | 0.0 | 6 | 20.0 | 2 | 4.0 |
| Australind Senior High School | 135 | 29 | 29.0 | 0 | 0.0 | 4 | 2.4 | 10 | 9.4 |
| Balcatta Senior High School | 84 | 0 | 0.0 | 0 | 0.0 | 4 | 1.6 | 6 | 7.8 |
| Balga Senior High School | 36 | 24 | 24.0 | 6 | 17.0 | 0 | 0.0 | 16 | 18.8 |
| Ballajura Community College | 280 | 54 | 83.0 | 0 | 0.0 | 7 | 9.4 | 12 | 12.0 |
| Belmont City College | 66 | 4 | 4.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Belridge Senior High School | 130 | 64 | 64.0 | 0 | 0.0 | 2 | 3.8 | 15 | 16.0 |
| Broome Senior High School | 70 | 14 | 14.0 | 0 | 0.0 | 3 | 3.2 | 21 | 41.2 |
| Bullsbrook District High School | 43 | 24 | 24.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Bunbury Cathedral Grammar School | 110 | 0 | 0.0 | 0 | 0.0 | 9 | 9.8 | 1 | 1.0 |
| Bunbury Catholic College | 176 | 4 | 7.0 | 0 | 0.0 | 30 | 13.4 | 176 | 75.8 |
| Bunbury Senior High School | 107 | 28 | 28.0 | 0 | 0.0 | 7 | 12.6 | 1 | 0.2 |
| Busselton Senior High School | 96 | 40 | 40.0 | 0 | 0.0 | 0 | 0.0 | 5 | 5.0 |
| Canning Vale College | 156 | 18 | 18.0 | 0 | 0.0 | 3 | 2.6 | 5 | 9.0 |
| Cape Naturaliste College | 52 | 3 | 3.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Carey Baptist College | 125 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 14 | 19.4 |
| Carine Senior High School | 262 | 17 | 17.0 | 0 | 0.0 | 22 | 13.8 | 5 | 2.0 |
| Carmel School | 34 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | 4.0 |
| Carnarvon Senior High School | 21 | 3 | 3.0 | 0 | 0.0 | 8 | 3.4 | 2 | 2.0 |
| Catholic Agricultural College Bindoon | 20 | 20 | 50.0 | 0 | 0.0 | 2 | 1.6 | 0 | 0.0 |
| CBC Fremantle | 102 | 0 | 0.0 | 0 | 0.0 | 13 | 11.8 | 4 | 4.0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Cecil Andrews Senior High School | 37 | 3 | 3.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Central Midlands Snr High School | 26 | 18 | 18.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Chisholm Catholic College | 254 | 2 | 4.0 | 0 | 0.0 | 2 | 1.4 | 250 | 102.0 |
| Christ Church Grammar School | 193 | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 | 1 | 2.0 |
| Churchlands Senior High School | 308 | 40 | 40.0 | 0 | 0.0 | 3 | 6.0 | 51 | 67.0 |
| Clarkson Community High School | 98 | 26 | 26.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Clontarf Aboriginal College | 21 | 14 | 14.0 | 0 | 0.0 | 1 | 0.6 | 15 | 16.0 |
| Collie Senior High School | 51 | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | 2 | 2.0 |
| Comet Bay College | 147 | 37 | 37.0 | 1 | 1.0 | 1 | 0.2 | 0 | 0.0 |
| Como Secondary College | 110 | 14 | 14.0 | 0 | 0.0 | 17 | 8.4 | 5 | 7.0 |
| Coodanup Community College | 27 | 0 | 0.0 | 0 | 0.0 | 7 | 3.8 | 0 | 0.0 |
| Corpus Christi College | 193 | 19 | 38.0 | 0 | 0.0 | 10 | 6.2 | 17 | 34.0 |
| Darling Range Sports College | 128 | 17 | 27.0 | 0 | 0.0 | 1 | 0.4 | 53 | 77.8 |
| Denmark High School | 41 | 5 | 11.0 | 0 | 0.0 | 1 | 1.0 | 25 | 30.8 |
| Duncraig Senior High School | 190 | 34 | 34.0 | 0 | 0.0 | 5 | 2.0 | 11 | 11.0 |
| Eastern Goldfields College | 154 | 5 | 6.0 | 0 | 0.0 | 18 | 32.2 | 12 | 14.0 |
| Eastern Hills Senior High School | 102 | 1 | 1.0 | 0 | 0.0 | 3 | 5.6 | 0 | 0.0 |
| Ellenbrook Christian College | 40 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 10.0 |
| Ellenbrook Secondary College | 140 | 21 | 21.0 | 0 | 0.0 | 0 | 0.0 | 10 | 15.0 |
| Emmanuel Catholic College | 114 | 23 | 46.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Esperance Senior High School | 147 | 66 | 66.0 | 0 | 0.0 | 10 | 6.2 | 5 | 3.8 |
| Foundation Christian College | 20 | 2 | 4.0 | 0 | 0.0 | 3 | 1.8 | 0 | 0.0 |
| Frederick Irwin Anglican School | 140 | 0 | 0.0 | 0 | 0.0 | 5 | 11.6 | 11 | 8.6 |
| Georgiana Molloy Anglican School | 55 | 3 | 3.0 | 0 | 0.0 | 7 | 5.6 | 0 | 0.0 |
| Geraldton Grammar School | 39 | 2 | 4.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Geraldton Senior College | 173 | 20 | 20.0 | 0 | 0.0 | 0 | 0.0 | 31 | 44.6 |
| Gilmore College | 87 | 22 | 22.0 | 0 | 0.0 | 3 | 0.8 | 4 | 4.0 |
| Girrawheen Senior High School | 66 | 4 | 4.0 | 2 | 6.0 | 0 | 0.0 | 16 | 21.6 |
| Governor Stirling Snr High School | 59 | 4 | 4.0 | 0 | 0.0 | 1 | 0.2 | 15 | 37.2 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Great Southern Grammar School | 76 | 8 | 8.0 | 0 | 0.0 | 9 | 16.0 | 9 | 9.0 |
| Greenwood College | 149 | 6 | 6.0 | 0 | 0.0 | 11 | 46.2 | 7 | 2.4 |
| Guildford Grammar School | 129 | 0 | 0.0 | 0 | 0.0 | 2 | 0.6 | 10 | 17.0 |
| Hale School | 203 | 0 | 0.0 | 11 | 11.0 | 18 | 17.2 | 2 | 3.0 |
| Hamilton Senior High School | 67 | 21 | 65.0 | 0 | 0.0 | 9 | 19.2 | 3 | 3.0 |
| Hampton Senior High School | 75 | 19 | 19.0 | 0 | 0.0 | 1 | 0.2 | 1 | 2.0 |
| Harvey Senior High School | 23 | 23 | 23.0 | 0 | 0.0 | 1 | 0.6 | 3 | 3.2 |
| Hedland Senior High School | 57 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 20 | 20.0 |
| Helena College | 74 | 20 | 40.0 | 0 | 0.0 | 0 | 0.0 | 1 | 3.0 |
| Iona Presentation College | 150 | 0 | 0.0 | 0 | 0.0 | 3 | 2.8 | 0 | 0.0 |
| Irene McCormack Catholic College | 106 | 12 | 21.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 |
| John Calvin Christian College | 49 | 3 | 6.0 | 0 | 0.0 | 2 | 2.0 | 44 | 44.0 |
| John Curtin College of the Arts | 173 | 43 | 43.0 | 0 | 0.0 | 33 | 36.2 | 10 | 10.0 |
| John Forrest Secondary College | 95 | 0 | 0.0 | 0 | 0.0 | 2 | 8.0 | 9 | 9.0 |
| John Septimus Roe Anglican Community School | 171 | 0 | 0.0 | 0 | 0.0 | 3 | 10.4 | 0 | 0.0 |
| John Tonkin College | 271 | 12 | 12.0 | 10 | 10.0 | 14 | 39.0 | 65 | 89.4 |
| John Wollaston Anglican Community School | 70 | 5 | 6.0 | 0 | 0.0 | 9 | 16.8 | 0 | 0.0 |
| John XXIII College | 170 | 2 | 4.0 | 0 | 0.0 | 6 | 2.4 | 30 | 32.0 |
| Kalamunda Senior High School | 131 | 61 | 61.0 | 0 | 0.0 | 1 | 2.0 | 4 | 4.4 |
| Karratha Senior College | 72 | 0 | 0.0 | 0 | 0.0 | 7 | 4.2 | 1 | 2.0 |
| Katanning Senior High School | 44 | 24 | 24.0 | 0 | 0.0 | 3 | 3.0 | 1 | 1.0 |
| Kelmscott Senior High School | 196 | 22 | 36.0 | 0 | 0.0 | 0 | 0.0 | 18 | 21.0 |
| Kent Street Senior High School | 168 | 5 | 7.0 | 0 | 0.0 | 28 | 32.4 | 22 | 24.4 |
| Kingsway Christian College | 113 | 0 | 0.0 | 0 | 0.0 | 1 | 0.8 | 0 | 0.0 |
| Kolbe Catholic College | 140 | 0 | 0.0 | 0 | 0.0 | 4 | 6.2 | 14 | 11.8 |
| La Salle College | 199 | 20 | 36.0 | 0 | 0.0 | 6 | 2.6 | 0 | 0.0 |
| Lakeland Senior High School | 53 | 6 | 6.0 | 0 | 0.0 | 1 | 1.6 | 1 | 1.0 |
| Leeming Senior High School | 136 | 14 | 14.0 | 2 | 2.0 | 21 | 13.0 | 2 | 2.4 |
| Lesmurdie Senior High School | 157 | 40 | 45.0 | 0 | 0.0 | 6 | 17.6 | 7 | 10.0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Living Waters Lutheran College | 76 | 9 | 9.0 | 0 | 0.0 | 1 | 2.2 | 21 | 4.2 |
| Lockridge Senior High School | 63 | 2 | 2.0 | 0 | 0.0 | 12 | 7.2 | 61 | 36.2 |
| Lumen Christi College | 148 | 2 | 3.0 | 0 | 0.0 | 36 | 9.6 | 0 | 0.0 |
| Lynwood Senior High School | 166 | 15 | 15.0 | 0 | 0.0 | 33 | 35.4 | 3 | 3.0 |
| MacKillop Catholic College | 102 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 89 | 61.4 |
| Mandurah Baptist College | 90 | 5 | 9.0 | 0 | 0.0 | 5 | 11.0 | 2 | 4.0 |
| Manea Senior College | 149 | 30 | 33.0 | 3 | 3.0 | 0 | 0.0 | 120 | 41.6 |
| Manjimup Senior High School | 109 | 26 | 26.0 | 16 | 61.0 | 1 | 0.2 | 0 | 0.0 |
| Margaret River Senior High School | 106 | 0 | 0.0 | 0 | 0.0 | 3 | 4.4 | 10 | 17.0 |
| Mater Dei College | 165 | 17 | 34.0 | 0 | 0.0 | 5 | 4.4 | 3 | 5.0 |
| Melville Senior High School | 150 | 7 | 7.0 | 0 | 0.0 | 24 | 12.6 | 10 | 8.4 |
| Mercedes College | 150 | 3 | 3.0 | 1 | 1.0 | 11 | 9.8 | 29 | 27.6 |
| Merredin College | 42 | 21 | 21.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Methodist Ladies' College | 146 | 2 | 4.0 | 0 | 0.0 | 17 | 12.2 | 2 | 2.0 |
| Mindarie Senior College | 379 | 13 | 13.0 | 0 | 0.0 | 4 | 19.0 | 8 | 8.0 |
| Mirrabooka Senior High School | 81 | 9 | 9.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 |
| Morley Senior High School | 200 | 34 | 47.0 | 0 | 0.0 | 6 | 2.4 | 6 | 6.0 |
| Mount Barker Community College | 45 | 21 | 48.0 | 0 | 0.0 | 1 | 0.2 | 14 | 5.4 |
| Mount Lawley Senior High School | 239 | 18 | 18.0 | 0 | 0.0 | 0 | 0.0 | 12 | 12.0 |
| Murdoch College | 48 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 | 0 | 0.0 |
| Nagle Catholic College | 146 | 27 | 56.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 |
| Narrogin Senior High School | 83 | 20 | 20.0 | 0 | 0.0 | 6 | 5.0 | 2 | 2.0 |
| Newton Moore Senior High School | 105 | 24 | 24.0 | 0 | 0.0 | 8 | 16.0 | 0 | 0.0 |
| North Albany Senior High School | 55 | 22 | 35.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 |
| Northam Senior High School | 83 | 9 | 13.0 | 0 | 0.0 | 13 | 11.6 | 11 | 3.4 |
| Ocean Reef Senior High School | 185 | 50 | 50.0 | 0 | 0.0 | 0 | 0.0 | 3 | 3.0 |
| Penrhos College | 152 | 1 | 2.0 | 1 | 1.0 | 20 | 44.6 | 8 | 8.0 |
| Perth College | 138 | 0 | 0.0 | 1 | 1.0 | 46 | 21.8 | 0 | 0.0 |
| Newman College | 195 | 1 | 1.0 | 0 | 0.0 | 2 | 2.2 | 1 | 2.0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Newman Senior High School | 20 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.8 |
| Perth Modern School | 187 | 12 | 32.0 | 4 | 4.0 | 47 | 164.4 | 57 | 67.0 |
| Peter Moyes Anglican Community School | 102 | 10 | 18.0 | 0 | 0.0 | 0 | 0.0 | 2 | 4.0 |
| Pinjarra Senior High School | 80 | 0 | 0.0 | 0 | 0.0 | 2 | 7.0 | 0 | 0.0 |
| Prendiville Catholic College | 138 | 5 | 11.0 | 0 | 0.0 | 3 | 7.6 | 0 | 0.0 |
| Presbyterian Ladies' College | 152 | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 | 0 | 0.0 |
| Quinns Baptist College | 64 | 3 | 6.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Rockingham Senior High School | 99 | 22 | 22.0 | 3 | 3.0 | 0 | 0.0 | 0 | 0.0 |
| Rossmoyne Senior High School | 360 | 0 | 0.0 | 8 | 8.0 | 29 | 64.4 | 44 | 62.0 |
| Sacred Heart College | 173 | 42 | 84.0 | 0 | 0.0 | 17 | 18.2 | 45 | 57.8 |
| Safety Bay Senior High School | 106 | 19 | 19.0 | 0 | 0.0 | 0 | 0.0 | 2 | 2.0 |
| Santa Maria College | 189 | 1 | 2.0 | 9 | 9.0 | 16 | 10.6 | 44 | 67.0 |
| Scotch College | 160 | 0 | 0.0 | 0 | 0.0 | 24 | 29.2 | 144 | 144.0 |
| Serpentine-Jarrahdale Grammar School | 38 | 0 | 0.0 | 0 | 0.0 | 2 | 0.8 | 5 | 6.0 |
| Seton Catholic College | 129 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 4.6 |
| Sevenoaks Senior College | 144 | 42 | 42.0 | 0 | 0.0 | 12 | 10.6 | 0 | 0.0 |
| Shenton College | 256 | 3 | 6.0 | 0 | 0.0 | 41 | 49.6 | 30 | 40.0 |
| Somerville Baptist College | 95 | 9 | 18.0 | 0 | 0.0 | 27 | 36.6 | 0 | 0.0 |
| South Coast Baptist College | 34 | 3 | 6.0 | 0 | 0.0 | 0 | 0.0 | 2 | 2.0 |
| South Fremantle Senior High School | 31 | 9 | 18.0 | 0 | 0.0 | 1 | 0.4 | 1 | 0.2 |
| St Luke's College | 56 | 12 | 24.0 | 0 | 0.0 | 7 | 6.6 | 56 | 97.8 |
| St Mark's Anglican Community School | 148 | 4 | 7.0 | 0 | 0.0 | 8 | 16.0 | 4 | 4.0 |
| St Mary's Anglican Girls' School | 186 | 0 | 0.0 | 0 | 0.0 | 21 | 18.4 | 0 | 0.0 |
| St Mary's College | 24 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 5.0 |
| St Norbert College | 112 | 2 | 3.0 | 0 | 0.0 | 4 | 5.2 | 14 | 15.0 |
| St Stephen's School - Carramar Campus | 112 | 3 | 3.0 | 0 | 0.0 | 1 | 6.8 | 1 | 2.0 |
| St Stephen's School - Duncraig Campus | 142 | 8 | 8.0 | 0 | 0.0 | 1 | 0.2 | 1 | 1.0 |
| Strathalbyn Christian College | 26 | 5 | 21.0 | 0 | 0.0 | 0 | 0.0 | 26 | 52.0 |
| Swan Christian College | 175 | 0 | 0.0 | 0 | 0.0 | 3 | 5.8 | 13 | 13.0 |


| School | Number F/T eligible <br> Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Southern Hills Christian College | 25 | 2 | 4.0 | 0 | 0.0 | 8 | 4.8 | 0 | 0.0 |
| St Brigid's College | 131 | 1 | 1.0 | 0 | 0.0 | 2 | 2.0 | 131 | 54.4 |
| St Hilda's Anglican School For Girls | 121 | 0 | 0.0 | 0 | 0.0 | 12 | 15.0 | 0 | 0.0 |
| St Joseph's College | 37 | 0 | 0.0 | 0 | 0.0 | 2 | 2.8 | 0 | 0.0 |
| Swan Valley Anglican Community School | 24 | 8 | 16.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Swan View Senior High School | 52 | 12 | 12.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 |
| Thornlie Senior High School | 139 | 86 | 86.0 | 0 | 0.0 | 6 | 7.2 | 12 | 22.0 |
| Tranby College | 80 | 0 | 0.0 | 0 | 0.0 | 14 | 12.8 | 2 | 4.0 |
| Trinity College | 176 | 14 | 54.0 | 0 | 0.0 | 1 | 2.0 | 0 | 0.0 |
| Ursula Frayne Catholic College | 143 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 | 0 | 0.0 |
| WA College of Agriculture - Cunderdin | 55 | 55 | 55.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| WA College of Agriculture - Denmark | 31 | 31 | 31.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| WA College of Agriculture - Harvey | 29 | 29 | 29.0 | 0 | 0.0 | 4 | 2.4 | 0 | 0.0 |
| WA College of Agriculture - Narrogin | 47 | 47 | 47.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Wanneroo Senior High School | 123 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 13 | 17.2 |
| Warnbro Community High School | 159 | 28 | 28.0 | 0 | 0.0 | 3 | 12.0 | 0 | 0.0 |
| Warwick Senior High School | 79 | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 2 | 1.2 |
| Wesley College | 148 | 10 | 16.0 | 2 | 2.0 | 19 | 12.2 | 0 | 0.0 |
| Willetton Senior High School | 360 | 31 | 33.0 | 4 | 4.0 | 51 | 156.2 | 1 | 1.0 |
| Winthrop Baptist College | 118 | 4 | 8.0 | 0 | 0.0 | 5 | 8.6 | 2 | 4.0 |
| Woodvale Secondary College | 274 | 48 | 49.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 |

Government of Western Australia

## Explanatory notes for the <br> Year 12 State statistics report, 2012

These notes are provided to assist in the understanding of the parameters used by the School Curriculum and Standards Authority in the compilation of the Year 12 State Statistics for 2012 (STS009) statistical report. This report relates to the participation and achievement of Year 12 students.

## STS009 - Year 12 State statistics

This report consists of seven sections and can be downloaded from SIRS using the following pathway:
reports > other reports > report type: statistics > report: Year 12 State statistics.

## Section 1: Summary statistics

## 1a Student population

This provides the number of Year 12 students who completed at least one course unit or equivalent and the number of 'repeaters', 're-enterers', overseas students and matureage students.
Note: 'Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E) in the course unit or $U$ notation.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This provides the number of full-time students who are eligible to graduate (eligible to achieve the WACE), achieve English language competence and who graduated (achieved the WACE).

The Western Australian Certificate of Education (WACE) is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

For 2012, these requirements were:
Breadth and depth
Students must complete at least 20 units of which at least 10 must be from WACE courses.

- The 20 units must include at least:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied during Year 11 and Year 12 (at least two of these must be completed in Year 12) and
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in Year 12.


## Achievement standard

Students must achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.

Preliminary Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Students must achieve a C grade or better in any Stage 1 or higher course unit from English, Literature, and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).

When students have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools may alternatively determine that a student has met the standard for English language competence through a review of samples of work by the student.

The detailed requirements for achievement of the WACE are provided in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2012 and also on the Authority's website at http://www.scsa.wa.edu.au/internet/Senior Secondary/The WACE/WACE Requirements.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students is calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable standard). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

WACE course unit students
This provides the number of full-time students who are eligible to achieve the WACE, and who obtained a grade of $A, B, C, D$ or $E$ (or a $U$ notation in exceptional circumstances) in at least two course units. Also included is the number of these students who obtained a grade of $A$ in at least one course unit.

Generally, students taking fewer than four pairs of course units at Stage 2 or Stage 3 in Year 12 are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

WACE examination students
This provides the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR. Also included is the number of these students who obtained a WACE course score of 75 or more.

VET students
This provides the number of full-time students eligible to achieve the WACE who enrolled in at least one VET unit of competency in Year 12.

Also reported are the number of students who achieved one or more VET qualification/s in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also be included in category 1c or category 1d.

## 1f Endorsed program students

These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.

Students in this category may also be included in category 1c or category 1d.

## Section 2: WACE course units

Table 2 shows the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE course examinations

Table 3 shows the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat the WACE examination (Stage 2 or Stage 3) in enough courses to obtain an ATAR (at least four) and the number who sat the WACE examination in less than four courses. The number of WACE course examinations sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer units of competency count towards achievement of the WACE. Where VET units of competency are integrated in Authority courses, they cannot be used to claim VET unit equivalents.

Table 4a shows the distribution of unit equivalents achieved for VET units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer units of competency is equivalent to one course unit.

Table 4b shows the distribution of VET qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one VET qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst fulltime students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.

## Section 6a: Summary of students' results by grade for course units

Table 6a shows the number and percentage of Year 12 students awarded each of the grades ( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ and E ) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of males against females within the State.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this course unit, males had higher grades than females. |
| Females | In this course unit, females had higher grades than males. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Section 6b: Summary of students' completions for $P$ Stage course units

Table 6b shows the number of Year 12 students who completed $P$ Stage course units by gender.

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units).

This distribution is shown in two ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores
ii) counts and percentages of students with WACE course scores in each of the five achievement bands (or standards).

## Year 12 State Statistics for 2012

## Section 1 Summary Statistics

## 1a Student Population

Number of students in year 1223879
Number of students repeating/re-entering year 12274
Number of overseas full fee paying students 932
Number of mature age students 410

## 1b Western Australian Certificate of Education (WACE)

Number of full-time eligible (to graduate) students 21939
Number of full-time eligible students with English language competence 21874
Number of full-time eligible students who graduated 21284
1c WACE Course Units (2 or more WACE course units)
Number of full-time eligible students with results in 2+ course units 21937
Number of full-time eligible students with 1+ A grade in a course unit 12093
1d WACE Examination Students (4 or more WACE Course Scores)
Number of full-time eligible students with 4+ WACE course scores 13002
Number of full-time eligible students with 1+ WACE course score of 75 or more 3909
1e VET
Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12
8583
Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12)
8193
Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in Year 10, Year 11 or Year 12)

5896

## 1f Endorsed Programs

Number of full-time eligible students enrolled in $1+$ endorsed program
5767
Number of full-time eligible students who achieved a result in $1+$ endorsed program

Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 1 | 0 | 0 | 0 | 18 | 33 | 259 | 102 | 1181 | 297 | 5302 | 548 | 3264 | 250 | 11255 |
| Male | 1 | 0 | 0 | 1 | 19 | 32 | 285 | 147 | 1222 | 296 | 4423 | 481 | 3461 | 316 | 10684 |
| Persons | 2 | 0 | 0 | 1 | 37 | 65 | 544 | 249 | 2403 | 593 | 9725 | 1029 | 6725 | 566 | 21939 |

## Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |
| Female | 3256 | 399 | 304 | 258 | 961 | 1954 | 4269 | 815 | 7038 | 11255 |
| Male | 3759 | 448 | 285 | 228 | 961 | 1556 | 3603 | 805 | 5964 | 10684 |
| Persons | 7015 | 847 | 589 | 486 | 1922 | 3510 | 7872 | 1620 | 13002 | 21939 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2012

## Section 4 VET Studies

## 4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |  |  |
| Female | 7683 | 141 | 371 | 272 | 483 | 553 | 1752 | 11255 |  |  |
| Male | 6810 | 159 | 361 | 310 | 539 | 461 | 2044 | 10684 |  |  |
| Persons | 14493 | 300 | 732 | 582 | 1022 | 1014 | 3796 | 21939 |  |  |

4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 8090 | 801 | 2844 | 539 | 181 |
| Male | 7385 | 1559 | 3142 | 296 | 91 |
| Persons | 15475 | 2360 | 5986 | 835 | 272 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 9202 | 1369 | 478 | 77 | 103 | 13 | 13 | 11255 |
| Male | 8676 | 1413 | 399 | 76 | 96 | 10 | 14 | 10684 |
| Persons | 17878 | 2782 | 877 | 153 | 199 | 23 | 27 | 21939 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Aboriginal Languages of Western Australia | 1AABL | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 4 $(40.0)$ <br> 0 $(0.0)$ <br> 4 $(40.0)$ | 3 $(30.0)$ <br> 0 $(0.0)$ <br> 3 $(30.0)$ | 1 $(10.0)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 1 $(10.0)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | $\begin{array}{r} 10 \\ 0 \\ 10 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia | 1BABL | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 6 & (66.7) \\ 0 & (0.0) \\ 6 & (66.7) \end{array}$ | $\begin{array}{rr} \hline 2 & (22.2) \\ 0 & (0.0) \\ 2 & (22.2) \end{array}$ | $\begin{array}{rr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 9 \\ & 0 \\ & 9 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | 8 $(57.1)$ <br> 3 $(21.4)$ <br> 11 $(39.3)$ | 2 $(14.3)$ <br> 6 $(42.9)$ <br> 8 $(28.6)$ | 3 $(21.4)$ <br> 3 $(21.4)$ <br> 6 $(21.4)$ | 0 $(0.0)$ <br> 1 $(7.1)$ <br> 1 $(3.6)$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 1 & (7.1) \\ 2 & (7.1) \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 28 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1BACF | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 10 & (45.5) \\ 0 & (0.0) \\ 10 & (22.2) \end{array}$ | 6 $(27.3)$ <br> 10 $(43.5)$ <br> 16 $(35.6)$ | 5 $(22.7)$ <br> 13 $(56.5)$ <br> 18 $(40.0)$ | 1 $(4.5)$ <br> 0 $(0.0)$ <br> 1 $(2.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 22 \\ & 23 \\ & 45 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2AACF | Female Male <br> Persons | 16 $(27.1)$ <br> 4 $(16.7)$ <br> 20 $(24.1)$ | 17 $(28.8)$ <br> 5 $(20.8)$ <br> 22 $(26.5)$ | 15 $(25.4)$ <br> 8 $(33.3)$ <br> 23 $(27.7)$ | 6 $(10.2)$ <br> 2 $(8.3)$ <br> 8 $(9.6)$ | 5 $(8.5)$ <br> 5 $(20.8)$ <br> 10 $(12.0)$ | $\begin{aligned} & 59 \\ & 24 \\ & 83 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2BACF | Female <br> Male <br> Persons | 7 $(25.0)$ <br> 2 $(8.3)$ <br> 9 $(17.3)$ | 5 $(17.9)$ <br> 5 $(20.8)$ <br> 10 $(19.2)$ | 6 $(21.4)$ <br> 9 $(37.5)$ <br> 15 $(28.8)$ | 9 $(32.1)$ <br> 2 $(8.3)$ <br> 11 $(21.2)$ | 1 $(3.6)$ <br> 6 $(25.0)$ <br> 7 $(13.5)$ | $\begin{aligned} & 28 \\ & 24 \\ & 52 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 3AACF | Female | 142 (24.7) | 156 (27.1) | 202 (35.1) | 54 (9.4) | 21 (3.7) | 575 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 152 $(23.1)$ <br> 294 $(23.9)$ | 156 $(23.7)$ <br> 312 $(25.3)$ | 228 $(34.7)$ <br> 430 $(34.9)$ | $\begin{array}{\|rr\|} \hline 86 & (13.1) \\ 140 & (11.4) \end{array}$ | 35 $(5.3)$ <br> 56 $(4.5)$ | $\begin{array}{r} \hline 657 \\ 1232 \end{array}$ | NS |
| Accounting and Finance | 3BACF | Female <br> Male <br> Persons | 136 $(24.0)$ <br> 145 $(22.4)$ <br> 281 $(23.2)$ | 155 $(27.3)$ <br> 158 $(24.5)$ <br> 313 $(25.8)$ | 197 $(34.7)$ <br> 221 $(34.2)$ <br> 418 $(34.5)$ | 55 $(9.7)$ <br> 79 $(12.2)$ <br> 134 $(11.0)$ | 24 $(4.2)$ <br> 43 $(6.7)$ <br> 67 $(5.5)$ | $\begin{array}{r} 567 \\ 646 \\ 1213 \end{array}$ | NS |
| Automotive Engineering and Technology | 1AAET | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 11 $(26.2)$ <br> 11 $(23.9)$ | 1 $(25.0)$ <br> 8 $(19.0)$ <br> 9 $(19.6)$ | 1 $(25.0)$ <br> 16 $(38.1)$ <br> 17 $(37.0)$ | 0 $(0.0)$ <br> 2 $(4.8)$ <br> 2 $(4.3)$ | 2 $(50.0)$ <br> 5 $(11.9)$ <br> 7 $(15.2)$ | $\begin{array}{r} 4 \\ 42 \\ 46 \end{array}$ | - |
| Automotive Engineering and Technology | 1BAET | Female <br> Male <br> Persons | 1 $(16.7)$ <br> 13 $(27.7)$ <br> 14 $(26.4)$ | 4 $(66.7)$ <br> 15 $(31.9)$ <br> 19 $(35.8)$ | 1 $(16.7)$ <br> 14 $(29.8)$ <br> 15 $(28.3)$ | 0 $(0.0)$ <br> 3 $(6.4)$ <br> 3 $(5.7)$ | 0 $(0.0)$ <br> 2 $(4.3)$ <br> 2 $(3.8)$ | $\begin{array}{r} 6 \\ 47 \\ 53 \end{array}$ | - |
| Automotive Engineering and Technology | 1CAET | Female <br> Male <br> Persons | 3 $(17.6)$ <br> 36 $(15.0)$ <br> 39 $(15.2)$ | 6 $(35.3)$ <br> 89 $(37.1)$ <br> 95 $(37.0)$ | 7 $(41.2)$ <br> 93 $(38.8)$ <br> 100 $(38.9)$ | 1 $(5.9)$ <br> 14 $(5.8)$ <br> 15 $(5.8)$ | 0 $(0.0)$ <br> 8 $(3.3)$ <br> 8 $(3.1)$ | $\begin{array}{r} 17 \\ 240 \\ 257 \end{array}$ | NS |
| Automotive Engineering and Technology | 1DAET | Female <br> Male <br> Persons | 4 $(28.6)$ <br> 39 $(17.5)$ <br> 43 $(18.1)$ | 3 $(21.4)$ <br> 80 $(35.9)$ <br> 83 $(35.0)$ | 6 $(42.9)$ <br> 85 $(38.1)$ <br> 91 $(38.4)$ | 0 $(0.0)$ <br> 8 $(3.6)$ <br> 8 $(3.4)$ | 1 $(7.1)$ <br> 11 $(4.9)$ <br> 12 $(5.1)$ | $\begin{array}{r} 14 \\ 223 \\ 237 \end{array}$ | NS |
| Aboriginal and Intercultural Studies | 1AAIS | Female Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 7 & (53.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 2 13 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 3 (20.0) | 4 (26.7) | 8 (53.3) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 15 |  |
| Aboriginal and Intercultural Studies | 1BAIS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 2 & (100.0) \\ 2 & (66.7) \\ 4 & (80.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(20.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
| Applied Information Technology | 1AAIT | Female <br> Male <br> Persons | 10 $(13.2)$ <br> 12 $(10.2)$ <br> 22 $(11.3)$ | 17 $(22.4)$ <br> 26 $(22.0)$ <br> 43 $(22.2)$ | 37 $(48.7)$ <br> 54 $(45.8)$ <br> 91 $(46.9)$ | 5 $(6.6)$ <br> 11 $(9.3)$ <br> 16 $(8.2)$ | 7 $(9.2)$ <br> 15 $(12.7)$ <br> 22 $(11.3)$ | $\begin{array}{r} 76 \\ 118 \\ 194 \end{array}$ | NS |
| Applied Information Technology | 1BAIT | Female <br> Male <br> Persons | 21 $(20.6)$ <br> 11 $(8.9)$ <br> 32 $(14.2)$ | 24 $(23.5)$ <br> 28 $(22.8)$ <br> 52 $(23.1)$ | 37 $(36.3)$ <br> 67 $(54.5)$ <br> 104 $(46.2)$ | 15 $(14.7)$ <br> 5 $(4.1)$ <br> 20 $(8.9)$ | 5 $(4.9)$ <br> 12 $(9.8)$ <br> 17 $(7.6)$ | $\begin{aligned} & 102 \\ & 123 \\ & 225 \end{aligned}$ | NS |
| Applied Information Technology | 1CAIT | Female <br> Male <br> Persons | 87 $(23.5)$ <br> 65 $(12.3)$ <br> 152 $(16.9)$ | 115 $(31.1)$ <br> 152 $(28.8)$ <br> 267 $(29.8)$ | 127 $(34.3)$ <br> 230 $(43.6)$ <br> 357 $(39.8)$ | 29 $(7.8)$ <br> 42 $(8.0)$ <br> 71 $(7.9)$ | 12 $(3.2)$ <br> 38 $(7.2)$ <br> 50 $(5.6)$ | $\begin{aligned} & \hline 370 \\ & 527 \\ & 897 \end{aligned}$ | FEMALES |
| Applied Information Technology | 1DAIT | Female <br> Male <br> Persons | 98 $(28.0)$ <br> 65 $(12.7)$ <br> 163 $(18.9)$ | 100 $(28.6)$ <br> 149 $(29.2)$ <br> 249 $(28.9)$ | 118 $(33.7)$ <br> 234 $(45.8)$ <br> 352 $(40.9)$ | 23 $(6.6)$ <br> 36 $(7.0)$ <br> 59 $(6.9)$ | 11 $(3.1)$ <br> 27 $(5.3)$ <br> 38 $(4.4)$ | $\begin{aligned} & \hline 350 \\ & 511 \\ & 861 \end{aligned}$ | FEMALES |
| Applied Information Technology | 2AAIT | Female <br> Male <br> Persons | 20 $(16.1)$ <br> 10 $(5.8)$ <br> 30 $(10.1)$ | 36 $(29.0)$ <br> 40 $(23.1)$ <br> 76 $(25.6)$ | 49 $(39.5)$ <br> 81 $(46.8)$ <br> 130 $(43.8)$ | 13 $(10.5)$ <br> 30 $(17.3)$ <br> 43 $(14.5)$ | 6 $(4.8)$ <br> 12 $(6.9)$ <br> 18 $(6.1)$ | $\begin{aligned} & \hline 124 \\ & 173 \\ & 297 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Applied Information Technology | 2BAIT | Female <br> Male <br> Persons | 22 $(17.7)$ <br> 11 $(6.6)$ <br> 33 $(11.3)$ | 37 $(29.8)$ <br> 39 $(23.4)$ <br> 76 $(26.1)$ | 41 $(33.1)$ <br> 83 $(49.7)$ <br> 124 $(42.6)$ | 14 $(11.3)$ <br> 16 $(9.6)$ <br> 30 $(10.3)$ | 10 $(8.1)$ <br> 18 $(10.8)$ <br> 28 $(9.6)$ | $\begin{aligned} & 124 \\ & 167 \\ & 291 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3AAIT | Female <br> Male <br> Persons | 90 $(25.4)$ <br> 103 $(20.0)$ <br> 193 $(22.2)$ | 127 $(35.9)$ <br> 145 $(28.2)$ <br> 272 $(31.3)$ | 116 $(32.8)$ <br> 200 $(38.8)$ <br> 316 $(36.4)$ | 16 $(4.5)$ <br> 43 $(8.3)$ <br> 59 $(6.8)$ | $\begin{array}{rr\|} \hline 5 & (1.4) \\ 24 & (4.7) \\ 29 & (3.3) \end{array}$ | $\begin{aligned} & 354 \\ & 515 \\ & 869 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3BAIT | Female <br> Male <br> Persons | 96 $(27.4)$ <br> 105 $(20.8)$ <br> 201 $(23.5)$ | 120 $(34.3)$ <br> 141 $(28.0)$ <br> 261 $(30.6)$ | $\begin{array}{ll} \hline 115 & (32.9) \\ 210 & (41.7) \\ 325 & (38.1) \end{array}$ | 14 $(4.0)$ <br> 32 $(6.3)$ <br> 46 $(5.4)$ | 5 $(1.4)$ <br> 16 $(3.2)$ <br> 21 $(2.5)$ | $\begin{aligned} & 350 \\ & 504 \\ & 854 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1AAPS | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(16.7)$ | 2 $(66.7)$ <br> 1 $(33.3)$ <br> 3 $(50.0)$ | 0 $(0.0)$ <br> 2 $(66.7)$ <br> 2 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 3 \\ & 6 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1BAPS | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 0 $(0.0)$ <br> 2 $(6.9)$ | 2 $(50.0)$ <br> 8 $(32.0)$ <br> 10 $(34.5)$ | 0 $(0.0)$ <br> 17 $(68.0)$ <br> 17 $(58.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 25 \\ 29 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1CAPS | Female <br> Male <br> Persons | 4 $(14.3)$ <br> 4 $(8.2)$ <br> 8 $(10.4)$ | 11 $(39.3)$ <br> 10 $(20.4)$ <br> 21 $(27.3)$ | 12 $(42.9)$ <br> 30 $(61.2)$ <br> 42 $(54.5)$ | 1 $(3.6)$ <br> 3 $(6.1)$ <br> 4 $(5.2)$ | 0 $(0.0)$ <br> 2 $(4.1)$ <br> 2 $(2.6)$ | $\begin{aligned} & 28 \\ & 49 \\ & 77 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1DAPS | Female | 2 (6.2) | 11 (34.4) | 18 (56.2) | 1 (3.1) | 0 (0.0) | 32 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 3 & (5.2) \\ 5 & (5.6) \end{array}$ | $\begin{array}{rr} \hline 8 & (13.8) \\ 19 & (21.1) \end{array}$ | 40 $(69.0)$ <br> 58 $(64.4)$ | $\begin{array}{rr} \hline 7 & (12.1) \\ 8 & (8.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 58 \\ & 90 \end{aligned}$ | NS |
| Animal Production Systems | 2AAPS | Female <br> Male <br> Persons | 3 $(18.8)$ <br> 2 $(16.7)$ <br> 5 $(17.9)$ | 8 $(50.0)$ <br> 4 $(33.3)$ <br> 12 $(42.9)$ | 5 $(31.2)$ <br> 5 $(41.7)$ <br> 10 $(35.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(8.3)$ <br> 1 $(3.6)$ | $\begin{aligned} & 16 \\ & 12 \\ & 28 \end{aligned}$ | NS |
| Animal Production Systems | 2BAPS | Female <br> Male <br> Persons | 3 $(18.8)$ <br> 2 $(16.7)$ <br> 5 $(17.9)$ | 8 $(50.0)$ <br> 4 $(33.3)$ <br> 12 $(42.9)$ | 5 $(31.2)$ <br> 5 $(41.7)$ <br> 10 $(35.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(8.3)$ <br> 1 $(3.6)$ | $\begin{aligned} & 16 \\ & 12 \\ & 28 \end{aligned}$ | NS |
| Animal Production Systems | 3AAPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(7.1)$ <br> 1 $(2.9)$ | 6 $(30.0)$ <br> 2 $(14.3)$ <br> 8 $(23.5)$ | 12 $(60.0)$ <br> 9 $(64.3)$ <br> 21 $(61.8)$ | 2 $(10.0)$ <br> 2 $(14.3)$ <br> 4 $(11.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 20 \\ & 14 \\ & 34 \end{aligned}$ | NS |
| Animal Production Systems | 3BAPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(7.1)$ <br> 1 $(2.9)$ | 5 $(25.0)$ <br> 2 $(14.3)$ <br> 7 $(20.6)$ | 12 $(60.0)$ <br> 9 $(64.3)$ <br> 21 $(61.8)$ | $\begin{array}{lr} 2 & (10.0) \\ 1 & (7.1) \\ 3 & (8.8) \end{array}$ | 1 $(5.0)$ <br> 1 $(7.1)$ <br> 2 $(5.9)$ | $\begin{aligned} & 20 \\ & 14 \\ & 34 \end{aligned}$ | NS |
| Arabic | 3AARA | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(25.0)$ | $\begin{array}{rr} \hline 3 & (37.5) \\ 0 & (0.0) \\ 3 & (37.5) \end{array}$ | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(25.0)$ | $\begin{array}{rr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (12.5) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $8$ | - |
| Arabic | 3BARA | Female Male | $\begin{array}{lr} \hline 2 & (25.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (12.5) \\ 0 & (0.0) \end{array}$ | $\begin{array}{cr} \hline 4 & (50.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (12.5) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 8 0 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 2 (25.0) | 1 (12.5) | 4 (50.0) | 1 (12.5) | $0 \quad(0.0)$ | 8 |  |
| Aspects of the Tourism Industry | 1CAST | Female <br> Male <br> Persons | 51 $(26.0)$ <br> 7 $(13.5)$ <br> 58 $(23.4)$ | 81 $(41.3)$ <br> 11 $(21.2)$ <br> 92 $(37.1)$ | 55 $(28.1)$ <br> 31 $(59.6)$ <br> 86 $(34.7)$ | 5 $(2.6)$ <br> 2 $(3.8)$ <br> 7 $(2.8)$ | 4 $(2.0)$ <br> 1 $(1.9)$ <br> 5 $(2.0)$ | $\begin{array}{r} 196 \\ 52 \\ 248 \end{array}$ | FEMALES |
| Aspects of the Tourism Industry | 1DAST | Female <br> Male <br> Persons | 49 $(26.1)$ <br> 6 $(12.2)$ <br> 55 $(23.2)$ | 76 $(40.4)$ <br> 11 $(22.4)$ <br> 87 $(36.7)$ | 56 $(29.8)$ <br> 29 $(59.2)$ <br> 85 $(35.9)$ | 3 $(1.6)$ <br> 2 $(4.1)$ <br> 5 $(2.1)$ | 4 $(2.1)$ <br> 1 $(2.0)$ <br> 5 $(2.1)$ | $\begin{array}{r} 188 \\ 49 \\ 237 \end{array}$ | FEMALES |
| Aviation | 3AAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 9 $(16.4)$ <br> 9 $(15.0)$ | 1 $(20.0)$ <br> 22 $(40.0)$ <br> 23 $(38.3)$ | 4 $(80.0)$ <br> 17 $(30.9)$ <br> 21 $(35.0)$ | 0 $(0.0)$ <br> 5 $(9.1)$ <br> 5 $(8.3)$ | 0 $(0.0)$ <br> 2 $(3.6)$ <br> 2 $(3.3)$ | $\begin{array}{r} 5 \\ 55 \\ 60 \end{array}$ | - |
| Aviation | 3BAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 9 $(16.7)$ <br> 9 $(15.3)$ | 1 $(20.0)$ <br> 22 $(40.7)$ <br> 23 $(39.0)$ | 4 $(80.0)$ <br> 17 $(31.5)$ <br> 21 $(35.6)$ | 0 $(0.0)$ <br> 4 $(7.4)$ <br> 4 $(6.8)$ | 0 $(0.0)$ <br> 2 $(3.7)$ <br> 2 $(3.4)$ | $\begin{array}{r} 5 \\ 54 \\ 59 \end{array}$ | - |
| Building and Construction | 1ABCN | Female <br> Male <br> Persons | 1 $(16.7)$ <br> 6 $(14.3)$ <br> 7 $(14.6)$ | 2 $(33.3)$ <br> 11 $(26.2)$ <br> 13 $(27.1)$ | 3 $(50.0)$ <br> 20 $(47.6)$ <br> 23 $(47.9)$ | 0 $(0.0)$ <br> 4 $(9.5)$ <br> 4 $(8.3)$ | 0 $(0.0)$ <br> 1 $(2.4)$ <br> 1 $(2.1)$ | $\begin{array}{r} 6 \\ 42 \\ 48 \end{array}$ | - |
| Building and Construction | 1BBCN | Female <br> Male <br> Persons | 1 $(14.3)$ <br> 2 $(11.1)$ <br> 3 $(12.0)$ | 3 $(42.9)$ <br> 5 $(27.8)$ <br> 8 $(32.0)$ | 2 $(28.6)$ <br> 10 $(55.6)$ <br> 12 $(48.0)$ | 1 $(14.3)$ <br> 1 $(5.6)$ <br> 2 $(8.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 18 \\ 25 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr\|} \hline 89 & (14.6) \\ 322 & (18.4) \end{array}$ | 167 $(27.4)$ <br> 515 $(29.4)$ | $\begin{array}{ll} \hline 272 & (44.6) \\ 731 & (41.8) \end{array}$ | $\begin{array}{rr} \hline 74 & (12.1) \\ 164 & (9.4) \end{array}$ | $\begin{array}{cc} \hline 8 & (1.3) \\ 18 & (1.0) \end{array}$ | $\begin{array}{r} 610 \\ 1750 \end{array}$ | FEMALES |
| Biological Sciences | 3BBIO | Female <br> Male <br> Persons | 234 $(21.0)$ <br> 90 $(15.1)$ <br> 324 $(19.0)$ | 341 $(30.6)$ <br> 164 $(27.6)$ <br> 505 $(29.5)$ | 456 $(40.9)$ <br> 268 $(45.0)$ <br> 724 $(42.4)$ | 75 $(6.7)$ <br> 65 $(10.9)$ <br> 140 $(8.2)$ | 8 $(0.7)$ <br> 8 $(1.3)$ <br> 16 $(0.9)$ | $\begin{array}{r} 1114 \\ 595 \\ 1709 \end{array}$ | FEMALES |
| Business Management and Enterprise | 1ABME | Female <br> Male <br> Persons | 33 $(32.0)$ <br> 19 $(17.1)$ <br> 52 $(24.3)$ | 30 $(29.1)$ <br> 28 $(25.2)$ <br> 58 $(27.1)$ | 32 $(31.1)$ <br> 52 $(46.8)$ <br> 84 $(39.3)$ | 5 $(4.9)$ <br> 5 $(4.5)$ <br> 10 $(4.7)$ | 3 $(2.9)$ <br> 7 $(6.3)$ <br> 10 $(4.7)$ | $\begin{aligned} & 103 \\ & 111 \\ & 214 \end{aligned}$ | NS |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 34 $(31.8)$ <br> 10 $(9.2)$ <br> 44 $(20.4)$ | 29 $(27.1)$ <br> 41 $(37.6)$ <br> 70 $(32.4)$ | 37 $(34.6)$ <br> 48 $(44.0)$ <br> 85 $(39.4)$ | 5 $(4.7)$ <br> 6 $(5.5)$ <br> 11 $(5.1)$ | 2 $(1.9)$ <br> 4 $(3.7)$ <br> 6 $(2.8)$ | $\begin{aligned} & 107 \\ & 109 \\ & 216 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | 77 $(28.9)$ <br> 35 $(12.2)$ <br> 112 $(20.3)$ | 92 $(34.6)$ <br> 76 $(26.5)$ <br> 168 $(30.4)$ | 76 $(28.6)$ <br> 137 $(47.7)$ <br> 213 $(38.5)$ | 10 $(3.8)$ <br> 20 $(7.0)$ <br> 30 $(5.4)$ | 11 $(4.1)$ <br> 19 $(6.6)$ <br> 30 $(5.4)$ | $\begin{aligned} & 266 \\ & 287 \\ & 553 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | 84 $(32.6)$ <br> 42 $(14.9)$ <br> 126 $(23.4)$ | 84 $(32.6)$ <br> 73 $(26.0)$ <br> 157 $(29.1)$ | 78 $(30.2)$ <br> 133 $(47.3)$ <br> 211 $(39.1)$ | 7 $(2.7)$ <br> 16 $(5.7)$ <br> 23 $(4.3)$ | 5 $(1.9)$ <br> 17 $(6.0)$ <br> 22 $(4.1)$ | $\begin{aligned} & 258 \\ & 281 \\ & 539 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 2ABME | Female <br> Male | 33 $(30.0)$ <br> 19 $(18.1)$ | 26 $(23.6)$ <br> 25 $(23.8)$ | 34 $(30.9)$ <br> 42 $(40.0)$ | $\begin{array}{ll} \hline 12 & (10.9) \\ 13 & (12.4) \end{array}$ | $\begin{array}{ll} \hline 5 & (4.5) \\ 6 & (5.7) \end{array}$ | $\begin{aligned} & 110 \\ & 105 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 52 (24.2) | 51 (23.7) | $76 \quad(35.3)$ | 25 (11.6) | 11 (5.1) | 215 |  |
| Business Management and Enterprise | 2BBME | Female <br> Male <br> Persons | 33 $(33.7)$ <br> 21 $(20.8)$ <br> 54 $(27.1)$ | 26 $(26.5)$ <br> 25 $(24.8)$ <br> 51 $(25.6)$ | 26 $(26.5)$ <br> 37 $(36.6)$ <br> 63 $(31.7)$ | 9 $(9.2)$ <br> 10 $(9.9)$ <br> 19 $(9.5)$ | 4 $(4.1)$ <br> 8 $(7.9)$ <br> 12 $(6.0)$ | $\begin{array}{r} \hline 98 \\ 101 \\ 199 \end{array}$ | NS |
| Business Management and Enterprise | 3ABME | Female <br> Male <br> Persons | 53 $(19.6)$ <br> 34 $(12.9)$ <br> 87 $(16.3)$ | 67 $(24.7)$ <br> 71 $(26.9)$ <br> 138 $(25.8)$ | 109 $(40.2)$ <br> 105 $(39.8)$ <br> 214 $(40.0)$ | 29 $(10.7)$ <br> 31 $(11.7)$ <br> 60 $(11.2)$ | 13 $(4.8)$ <br> 23 $(8.7)$ <br> 36 $(6.7)$ | $\begin{aligned} & 271 \\ & 264 \\ & 535 \end{aligned}$ | NS |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 52 $(19.2)$ <br> 36 $(13.6)$ <br> 88 $(16.4)$ | 70 $(25.8)$ <br> 70 $(26.5)$ <br> 140 $(26.2)$ | 111 $(41.0)$ <br> 103 $(39.0)$ <br> 214 $(40.0)$ | 25 $(9.2)$ <br> 32 $(12.1)$ <br> 57 $(10.7)$ | 13 $(4.8)$ <br> 23 $(8.7)$ <br> 36 $(6.7)$ | $\begin{aligned} & 271 \\ & 264 \\ & 535 \end{aligned}$ | NS |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | 53 $(28.6)$ <br> 12 $(5.6)$ <br> 65 $(16.3)$ | 39 $(21.1)$ <br> 50 $(23.4)$ <br> 89 $(22.3)$ | 82 $(44.3)$ <br> 127 $(59.3)$ <br> 209 $(52.4)$ | 10 $(5.4)$ <br> 18 $(8.4)$ <br> 28 $(7.0)$ | 1 $(0.5)$ <br> 7 $(3.3)$ <br> 8 $(2.0)$ | $\begin{aligned} & 185 \\ & 214 \\ & 399 \end{aligned}$ | FEMALES |
| Career and Enterprise | 1BCAE | Female Male <br> Persons | 34 $(43.0)$ <br> 17 $(14.9)$ <br> 51 $(26.4)$ | 25 $(31.6)$ <br> 36 $(31.6)$ <br> 61 $(31.6)$ | 20 $(25.3)$ <br> 56 $(49.1)$ <br> 76 $(39.4)$ | 0 $(0.0)$ <br> 3 $(2.6)$ <br> 3 $(1.6)$ | 0 $(0.0)$ <br> 2 $(1.8)$ <br> 2 $(1.0)$ | $\begin{array}{r} 79 \\ 114 \\ 193 \end{array}$ | FEMALES |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | 218 $(26.6)$ <br> 69 $(8.2)$ <br> 287 $(17.3)$ | 297 $(36.2)$ <br> 212 $(25.3)$ <br> 509 $(30.7)$ | 242 $(29.5)$ <br> 428 $(51.0)$ <br> 670 $(40.4)$ | 37 $(4.5)$ <br> 68 $(8.1)$ <br> 105 $(6.3)$ | 26 $(3.2)$ <br> 62 $(7.4)$ <br> 88 $(5.3)$ | $\begin{array}{r} 820 \\ 839 \\ 1659 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 2 & (7.7) \\ 13 & (19.4) \end{array}$ | 12 $(46.2)$ <br> 29 $(43.3)$ | $\begin{array}{rr} 6 & (23.1) \\ 15 & (22.4) \end{array}$ | $\begin{array}{\|ll\|} \hline 5 & (19.2) \\ 8 & (11.9) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.8) \\ 2 & (3.0) \end{array}$ | $\begin{aligned} & 26 \\ & 67 \end{aligned}$ | NS |
| Children, Family and the Community | 1ACFCC | Female <br> Male <br> Persons | 31 $(23.7)$ <br> 0 $(0.0)$ <br> 31 $(23.5)$ | 34 $(26.0)$ <br> 0 $(0.0)$ <br> 34 $(25.8)$ | 53 $(40.5)$ <br> 1 $(100.0)$ <br> 54 $(40.9)$ | 9 $(6.9)$ <br> 0 $(0.0)$ <br> 9 $(6.8)$ | 4 $(3.1)$ <br> 0 $(0.0)$ <br> 4 $(3.0)$ | $\begin{array}{r} 131 \\ 1 \\ 132 \end{array}$ | - |
| Children, Family and the Community | 1ACFCL | Female <br> Male <br> Persons | 7 $(25.0)$ <br> 0 $(0.0)$ <br> 7 $(23.3)$ | 2 $(7.1)$ <br> 0 $(0.0)$ <br> 2 $(6.7)$ | 15 $(53.6)$ <br> 2 $(100.0)$ <br> 17 $(56.7)$ | 2 $(7.1)$ <br> 0 $(0.0)$ <br> 2 $(6.7)$ | 2 $(7.1)$ <br> 0 $(0.0)$ <br> 2 $(6.7)$ | $\begin{array}{r} 28 \\ 2 \\ 30 \end{array}$ | - |
| Children, Family and the Community | 1BCFCC | Female <br> Male <br> Persons | 37 $(29.8)$ <br> 1 $(50.0)$ <br> 38 $(30.2)$ | 39 $(31.5)$ <br> 0 $(0.0)$ <br> 39 $(31.0)$ | 45 $(36.3)$ <br> 1 $(50.0)$ <br> 46 $(36.5)$ | 2 $(1.6)$ <br> 0 $(0.0)$ <br> 2 $(1.6)$ | 1 $(0.8)$ <br> 0 $(0.0)$ <br> 1 $(0.8)$ | $\begin{array}{r} 124 \\ 2 \\ 126 \end{array}$ | - |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | 3 $(13.0)$ <br> 0 $(0.0)$ <br> 3 $(11.5)$ | 7 $(30.4)$ <br> 0 $(0.0)$ <br> 7 $(26.9)$ | 11 $(47.8)$ <br> 3 $(100.0)$ <br> 14 $(53.8)$ | 2 $(8.7)$ <br> 0 $(0.0)$ <br> 2 $(7.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 23 \\ 3 \\ 26 \end{array}$ | - |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | 236 $(27.3)$ <br> 0 $(0.0)$ <br> 236 $(26.5)$ | 302 $(34.9)$ <br> 6 $(24.0)$ <br> 308 $(34.6)$ | 248 $(28.6)$ <br> 11 $(44.0)$ <br> 259 $(29.1)$ | 50 $(5.8)$ <br> 4 $(16.0)$ <br> 54 $(6.1)$ | 30 $(3.5)$ <br> 4 $(16.0)$ <br> 34 $(3.8)$ | $\begin{array}{r} 866 \\ 25 \\ 891 \end{array}$ | FEMALES |
| Children, Family and the Community | 1CCFCL | Female Male | $\begin{array}{rr} 44 & (26.5) \\ 7 & (9.1) \end{array}$ | 49 $(29.5)$ <br> 24 $(31.2)$ | 54 $(32.5)$ <br> 35 $(45.5)$ | $\begin{array}{ll} \hline 9 & (5.4) \\ 6 & (7.8) \end{array}$ | $\begin{array}{rr} \hline 10 & (6.0) \\ 5 & (6.5) \end{array}$ | $\begin{array}{r} 166 \\ 77 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 51 (21.0) | $73 \quad(30.0)$ | 89 (36.6) | 15 (6.2) | 15 (6.2) | 243 |  |
| Children, Family and the Community | 1DCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 247 & (29.4) \\ 0 & (0.0) \\ 247 & (28.6) \end{array}$ | 287 $(34.1)$ <br> 7 $(29.2)$ <br> 294 $(34.0)$ | 262 $(31.2)$ <br> 11 $(45.8)$ <br> 273 $(31.6)$ | 27 $(3.2)$ <br> 4 $(16.7)$ <br> 31 $(3.6)$ | 18 $(2.1)$ <br> 2 $(8.3)$ <br> 20 $(2.3)$ | $\begin{array}{r} 841 \\ 24 \\ 865 \end{array}$ | FEMALES |
| Children, Family and the Community | 1DCFCL | Female <br> Male <br> Persons | 41 $(26.6)$ <br> 5 $(6.6)$ <br> 46 $(20.0)$ | 48 $(31.2)$ <br> 20 $(26.3)$ <br> 68 $(29.6)$ | 53 $(34.4)$ <br> 39 $(51.3)$ <br> 92 $(40.0)$ | 9 $(5.8)$ <br> 8 $(10.5)$ <br> 17 $(7.4)$ | 3 $(1.9)$ <br> 4 $(5.3)$ <br> 7 $(3.0)$ | $\begin{array}{r} 154 \\ 76 \\ 230 \end{array}$ | FEMALES |
| Children, Family and the Community | 2ACFC | Female <br> Male <br> Persons | 83 $(29.4)$ <br> 0 $(0.0)$ <br> 83 $(29.1)$ | 90 $(31.9)$ <br> 0 $(0.0)$ <br> 90 $(31.6)$ | 96 $(34.0)$ <br> 1 $(33.3)$ <br> 97 $(34.0)$ | 9 $(3.2)$ <br> 1 $(33.3)$ <br> 10 $(3.5)$ | 4 $(1.4)$ <br> 1 $(33.3)$ <br> 5 $(1.8)$ | $\begin{array}{r} 282 \\ 3 \\ 285 \end{array}$ | - |
| Children, Family and the Community | 2BCFC | Female <br> Male <br> Persons | 88 $(32.0)$ <br> 0 $(0.0)$ <br> 88 $(31.7)$ | 89 $(32.4)$ <br> 0 $(0.0)$ <br> 89 $(32.0)$ | 85 $(30.9)$ <br> 1 $(33.3)$ <br> 86 $(30.9)$ | 11 $(4.0)$ <br> 1 $(33.3)$ <br> 12 $(4.3)$ | 2 $(0.7)$ <br> 1 $(33.3)$ <br> 3 $(1.1)$ | $\begin{array}{r} 275 \\ 3 \\ 278 \end{array}$ | - |
| Children, Family and the Community | 3ACFC | Female <br> Male <br> Persons | 9 $(15.5)$ <br> 0 $(0.0)$ <br> 9 $(15.5)$ | 19 $(32.8)$ <br> 0 $(0.0)$ <br> 19 $(32.8)$ | 24 $(41.4)$ <br> 0 $(0.0)$ <br> 24 $(41.4)$ | 6 $(10.3)$ <br> 0 $(0.0)$ <br> 6 $(10.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 58 \\ 0 \\ 58 \end{array}$ | - |
| Children, Family and the Community | 3BCFC | Female <br> Male <br> Persons | 9 $(15.5)$ <br> 0 $(0.0)$ <br> 9 $(15.5)$ | 18 $(31.0)$ <br> 0 $(0.0)$ <br> 18 $(31.0)$ | 26 $(44.8)$ <br> 0 $(0.0)$ <br> 26 $(44.8)$ | 5 $(8.6)$ <br> 0 $(0.0)$ <br> 5 $(8.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 58 \\ 0 \\ 58 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Chemistry | 1ACHE | Female | 6 (25.0) | 7 (29.2) | 6 (25.0) | 5 (20.8) | 0 (0.0) | 24 | NS |
|  |  | Male | 11 (28.2) | 5 (12.8) | 10 (25.6) | 10 (25.6) | 3 (7.7) | 39 |  |
|  |  | Persons | 17 (27.0) | 12 (19.0) | 16 (25.4) | 15 (23.8) | 3 (4.8) | 63 |  |
| Chemistry | 1BCHE | Female <br> Male <br> Persons | 2 $(33.3)$ <br> 4 $(57.1)$ <br> 6 $(46.2)$ | 1 $(16.7)$ <br> 1 $(14.3)$ <br> 2 $(15.4)$ | 3 $(50.0)$ <br> 1 $(14.3)$ <br> 4 $(30.8)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (14.3) \\ 1 & (7.7) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 7 \\ 13 \end{array}$ | 迷 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chemistry | 2ACHE | Female <br> Male <br> Persons | 2 $(9.5)$ <br> 0 $(0.0)$ <br> 2 $(6.9)$ | 4 $(19.0)$ <br> 1 $(12.5)$ <br> 5 $(17.2)$ | 12 $(57.1)$ <br> 0 $(0.0)$ <br> 12 $(41.4)$ | 2 $(9.5)$ <br> 1 $(12.5)$ <br> 3 $(10.3)$ | $\begin{array}{cc} \hline 1 & (4.8) \\ 6 & (75.0) \\ 7 & (24.1) \end{array}$ | $\begin{array}{r} 21 \\ 8 \\ 29 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chemistry | 2BCHE | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (5.3) \\ 0 & (0.0) \\ 1 & (4.2) \end{array}$ | 4 $(21.1)$ <br> 1 $(20.0)$ <br> 5 $(20.8)$ | $\begin{array}{rr} \hline 13 & (68.4) \\ 0 & (0.0) \\ 13 & (54.2) \end{array}$ | $\begin{array}{lr} \hline 1 & (5.3) \\ 2 & (40.0) \\ 3 & (12.5) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (40.0) \\ 2 & (8.3) \end{array}$ | $\begin{array}{r} 19 \\ 5 \\ 24 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chemistry | 3ACHE | Female <br> Male <br> Persons | 673 $(30.0)$ <br> 770 $(29.5)$ <br> 1443 $(29.8)$ | 595 $(26.5)$ <br> 624 $(23.9)$ <br> 1219 $(25.1)$ | 719 $(32.1)$ <br> 923 $(35.4)$ <br> 1642 $(33.9)$ | 210 $(9.4)$ <br> 243 $(9.3)$ <br> 453 $(9.3)$ | 45 $(2.0)$ <br> 46 $(1.8)$ <br> 91 $(1.9)$ | $\begin{aligned} & 2242 \\ & 2606 \\ & 4848 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chemistry | 3BCHE | Female <br> Male <br> Persons | 663 $(30.0)$ <br> 767 $(29.8)$ <br> 1430 $(29.9)$ | 589 $(26.7)$ <br> 617 $(24.0)$ <br> 1206 $(25.2)$ | 713 $(32.3)$ <br> 918 $(35.7)$ <br> 1631 $(34.1)$ | 199 $(9.0)$ <br> 224 $(8.7)$ <br> 423 $(8.8)$ | 45 $(2.0)$ <br> 48 $(1.9)$ <br> 93 $(1.9)$ | $\begin{aligned} & 2209 \\ & 2574 \\ & 4783 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Computer Science | 1ACSC | Female | $0 \quad(0.0)$ | $0 \quad(0.0)$ | $3 \quad(75.0)$ | $0 \quad(0.0)$ | $1 \quad(25.0)$ | 4 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 5 & (20.8) \\ 5 & (17.9) \end{array}$ | $\begin{array}{ll} \hline 7 & (29.2) \\ 7 & (25.0) \end{array}$ | 12 $(50.0)$ <br> 15 $(53.6)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(3.6)$ | $\begin{aligned} & 24 \\ & 28 \end{aligned}$ | - |
| Computer Science | 1BCSC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(11.5)$ <br> 3 $(11.5)$ | 0 $(0.0)$ <br> 9 $(34.6)$ <br> 9 $(34.6)$ | 0 $(0.0)$ <br> 12 $(46.2)$ <br> 12 $(46.2)$ | 0 $(0.0)$ <br> 2 $(7.7)$ <br> 2 $(7.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 26 \\ 26 \end{array}$ | - |
| Computer Science | 2ACSC | Female <br> Male <br> Persons | 2 $(9.5)$ <br> 3 $(5.0)$ <br> 5 $(6.2)$ | 0 $(0.0)$ <br> 12 $(20.0)$ <br> 12 $(14.8)$ | 9 $(42.9)$ <br> 22 $(36.7)$ <br> 31 $(38.3)$ | 4 $(19.0)$ <br> 5 $(8.3)$ <br> 9 $(11.1)$ | 6 $(28.6)$ <br> 18 $(30.0)$ <br> 24 $(29.6)$ | $\begin{aligned} & 21 \\ & 60 \\ & 81 \end{aligned}$ | NS |
| Computer Science | 2BCSC | Female <br> Male <br> Persons | 2 $(9.5)$ <br> 5 $(8.3)$ <br> 7 $(8.6)$ | 3 $(14.3)$ <br> 13 $(21.7)$ <br> 16 $(19.8)$ | 7 $(33.3)$ <br> 19 $(31.7)$ <br> 26 $(32.1)$ | 5 $(23.8)$ <br> 13 $(21.7)$ <br> 18 $(22.2)$ | 4 $(19.0)$ <br> 10 $(16.7)$ <br> 14 $(17.3)$ | $\begin{aligned} & 21 \\ & 60 \\ & 81 \end{aligned}$ | NS |
| Computer Science | 3ACSC | Female <br> Male <br> Persons | 9 $(20.0)$ <br> 57 $(18.5)$ <br> 66 $(18.7)$ | 11 $(24.4)$ <br> 78 $(25.3)$ <br> 89 $(25.2)$ | 14 $(31.1)$ <br> 125 $(40.6)$ <br> 139 $(39.4)$ | 10 $(22.2)$ <br> 41 $(13.3)$ <br> 51 $(14.4)$ | 1 $(2.2)$ <br> 7 $(2.3)$ <br> 8 $(2.3)$ | $\begin{array}{r} 45 \\ 308 \\ 353 \end{array}$ | NS |
| Computer Science | 3BCSC | Female <br> Male <br> Persons | 6 $(13.3)$ <br> 57 $(18.7)$ <br> 63 $(18.0)$ | 14 $(31.1)$ <br> 69 $(22.6)$ <br> 83 $(23.7)$ | 12 $(26.7)$ <br> 125 $(41.0)$ <br> 137 $(39.1)$ | 11 $(24.4)$ <br> 45 $(14.8)$ <br> 56 $(16.0)$ | 2 $(4.4)$ <br> 9 $(3.0)$ <br> 11 $(3.1)$ | $\begin{array}{r} 45 \\ 305 \\ 350 \end{array}$ | NS |
| Chinese: Second Language | 1ACSL | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 0 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| Chinese: Second Language | 1BCSL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 2ACSL | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (50.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (50.0) \\ 1 & (100.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |
| Chinese: Second Language | 2BCSL | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 1 & (100.0) \\ 2 & (66.7) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |
| Chinese: Second Language | 3ACSL | Female <br> Male <br> Persons | 26 $(78.8)$ <br> 6 $(35.3)$ <br> 32 $(64.0)$ | 3 $(9.1)$ <br> 5 $(29.4)$ <br> 8 $(16.0)$ | 3 $(9.1)$ <br> 4 $(23.5)$ <br> 7 $(14.0)$ | 1 $(3.0)$ <br> 2 $(11.8)$ <br> 3 $(6.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 33 \\ & 17 \\ & 50 \end{aligned}$ | FEMALES |
| Chinese: Second Language | 3BCSL | Female Male <br> Persons | 26 $(78.8)$ <br> 6 $(37.5)$ <br> 32 $(65.3)$ | 3 $(9.1)$ <br> 5 $(31.2)$ <br> 8 $(16.3)$ | 3 $(9.1)$ <br> 4 $(25.0)$ <br> 7 $(14.3)$ | 1 $(3.0)$ <br> 1 $(6.2)$ <br> 2 $(4.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 33 \\ & 16 \\ & 49 \end{aligned}$ | NS |
| Dance | 1ADAN | Female <br> Male <br> Persons | 47 $(23.7)$ <br> 4 $(19.0)$ <br> 51 $(23.3)$ | 75 $(37.9)$ <br> 10 $(47.6)$ <br> 85 $(38.8)$ | 65 $(32.8)$ <br> 6 $(28.6)$ <br> 71 $(32.4)$ | $\begin{array}{rr} \hline 9 & (4.5) \\ 1 & (4.8) \\ 10 & (4.6) \end{array}$ | $\begin{array}{ll} \hline 2 & (1.0) \\ 0 & (0.0) \\ 2 & (0.9) \end{array}$ | $\begin{array}{r} 198 \\ 21 \\ 219 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Dance | 1BDAN | Female <br> Male <br> Persons | $74 \quad$ (31.1) | 73 (30.7) | 79 (33.2) | 11 (4.6) | 1 (0.4) | 238 |  |
|  |  |  | $\begin{array}{rr} 6 & (15.8) \\ 80 & (29.0) \end{array}$ | $\begin{array}{ll} 11 & (28.9) \\ 84 & (30.4) \end{array}$ | $\begin{array}{ll} 18 & (47.4) \\ 97 & (35.1) \end{array}$ | $\begin{array}{rr} 3 & (7.9) \\ 14 & (5.1) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (0.4) \end{array}$ | $\begin{array}{r} 38 \\ 276 \end{array}$ | NS |
| Dance | 2ADAN | Female <br> Male <br> Persons | 16 (11.0) | 49 (33.6) | 55 (37.7) | 18 (12.3) | 8 (5.5) | 146 |  |
|  |  |  | $\begin{array}{rr} 0 & (0.0) \\ 16 & (10.4) \end{array}$ | $\begin{array}{rr} 1 & (12.5) \\ 50 & (32.5) \end{array}$ | $\begin{array}{rr} 6 & (75.0) \\ 61 & (39.6) \end{array}$ | $\begin{array}{rr} 1 & (12.5) \\ 19 & (12.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 8 & (5.2) \end{array}$ | $\begin{array}{r} 8 \\ 154 \end{array}$ | NS |
| Dance | 2BDAN | Female <br> Male <br> Persons | 21 (13.6) | 55 (35.7) | 58 (37.7) | 16 (10.4) | 4 (2.6) | 154 |  |
|  |  |  | $\begin{array}{rr} 0 & (0.0) \\ 21 & (12.8) \end{array}$ | $\begin{aligned} 2 & (20.0) \\ 57 & (34.8) \end{aligned}$ | $\begin{array}{rr} 6 & (60.0) \\ 64 & (39.0) \end{array}$ | $\begin{array}{rr} 2 & (20.0) \\ 18 & (11.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 4 & (2.4) \end{array}$ | $\begin{array}{r} 10 \\ 164 \end{array}$ | NS |
| Dance | 3ADAN | Female <br> Male <br> Persons | 84 (28.8) | 119 (40.8) | 79 (27.1) | 10 (3.4) | 0 (0.0) | 292 |  |
|  |  |  | $\begin{array}{rr} 3 & (17.6) \\ 87 & (28.2) \end{array}$ | $\begin{array}{rr} 5 & (29.4) \\ 124 & (40.1) \end{array}$ | $\begin{array}{rr} 7 & (41.2) \\ 86 & (27.8) \end{array}$ | $\begin{array}{rr} 2 & (11.8) \\ 12 & (3.9) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 17 \\ 309 \end{array}$ | NS |
| Dance | 3BDAN | Female <br> Male <br> Persons | 91 (31.7) | 115 (40.1) | 76 (26.5) | 5 (1.7) | $0 \quad(0.0)$ | 287 |  |
|  |  |  | 3 (18.8) | $4 \quad$ (25.0) | 7 (43.8) | 2 (12.5) | $0 \quad(0.0)$ | 16 | NS |
|  |  |  | 94 (31.0) | 119 (39.3) | 83 (27.4) | 7 (2.3) | $0 \quad(0.0)$ | 303 |  |
| Design | 1ADESD | Female <br> Male <br> Persons | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  |  | 1 (14.3) | 5 (71.4) | 1 (14.3) | 0 (0.0) | 0 (0.0) | 7 | - |
|  |  |  |  |  | 1 (12.5) |  |  | 8 |  |
| Design | 1ADESG | Female | 3 (27.3) | 5 (45.5) | 1 (9.1) | 2 (18.2) | $0 \quad(0.0)$ | 11 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr\|} \hline 2 & (9.5) \\ 5 & (15.6) \end{array}$ | $\begin{aligned} \hline 8 & (38.1) \\ 13 & (40.6) \end{aligned}$ | $\begin{array}{ll} \hline 7 & (33.3) \\ 8 & (25.0) \end{array}$ | $\begin{array}{rr} \hline 2 & (9.5) \\ 4 & (12.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (9.5) \\ 2 & (6.2) \end{array}$ | $\begin{aligned} & 21 \\ & 32 \end{aligned}$ | NS |
| Design | 1ADESP | Female <br> Male <br> Persons | 19 $(16.2)$ <br> 7 $(12.1)$ <br> 26 $(14.9)$ | 52 $(44.4)$ <br> 14 $(24.1)$ <br> 66 $(37.7)$ | 38 $(32.5)$ <br> 19 $(32.8)$ <br> 57 $(32.6)$ | 3 $(2.6)$ <br> 11 $(19.0)$ <br> 14 $(8.0)$ | 5 $(4.3)$ <br> 7 $(12.1)$ <br> 12 $(6.9)$ | $\begin{array}{r} 117 \\ 58 \\ 175 \end{array}$ | FEMALES |
| Design | 1ADEST | Female <br> Male <br> Persons | 3 $(18.8)$ <br> 9 $(18.8)$ <br> 12 $(18.8)$ | 6 $(37.5)$ <br> 16 $(33.3)$ <br> 22 $(34.4)$ | 7 $(43.8)$ <br> 18 $(37.5)$ <br> 25 $(39.1)$ | 0 $(0.0)$ <br> 4 $(8.3)$ <br> 4 $(6.2)$ | 0 $(0.0)$ <br> 1 $(2.1)$ <br> 1 $(1.6)$ | $\begin{aligned} & 16 \\ & 48 \\ & 64 \end{aligned}$ | NS |
| Design | 1BDESD | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(12.5)$ | $\begin{array}{cr} \hline 1 & (100.0) \\ 5 & (71.4) \\ 6 & (75.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(12.5)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $1$ | - |
| Design | 1BDESG | Female <br> Male <br> Persons | 5 $(45.5)$ <br> 3 $(13.0)$ <br> 8 $(23.5)$ | 4 $(36.4)$ <br> 8 $(34.8)$ <br> 12 $(35.3)$ | 0 $(0.0)$ <br> 6 $(26.1)$ <br> 6 $(17.6)$ | 1 $(9.1)$ <br> 2 $(8.7)$ <br> 3 $(8.8)$ | 1 $(9.1)$ <br> 4 $(17.4)$ <br> 5 $(14.7)$ | $\begin{aligned} & 11 \\ & 23 \\ & 34 \end{aligned}$ | NS |
| Design | 1BDESP | Female <br> Male <br> Persons | 23 $(20.2)$ <br> 4 $(6.3)$ <br> 27 $(15.3)$ | 45 $(39.5)$ <br> 16 $(25.4)$ <br> 61 $(34.5)$ | 27 $(23.7)$ <br> 27 $(42.9)$ <br> 54 $(30.5)$ | 7 $(6.1)$ <br> 6 $(9.5)$ <br> 13 $(7.3)$ | 12 $(10.5)$ <br> 10 $(15.9)$ <br> 22 $(12.4)$ | $\begin{array}{r} 114 \\ 63 \\ 177 \end{array}$ | FEMALES |
| Design | 1BDEST | Female Male | $\begin{array}{cc} \hline 4 & (23.5) \\ 10 & (16.4) \end{array}$ | $\begin{array}{rr} \hline 6 & (35.3) \\ 19 & (31.1) \end{array}$ | $\begin{array}{rr} \hline 7 & (41.2) \\ 28 & (45.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (3.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (3.3) \end{array}$ | 17 61 | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 14 (17.9) | $25 \quad$ (32.1) | $35 \quad$ (44.9) | 2 (2.6) | 2 (2.6) | 78 |  |
| Design | 1CDESD | Female <br> Male <br> Persons | 13 $(22.0)$ <br> 13 $(31.7)$ <br> 26 $(26.0)$ | 16 $(27.1)$ <br> 10 $(24.4)$ <br> 26 $(26.0)$ | 28 $(47.5)$ <br> 14 $(34.1)$ <br> 42 $(42.0)$ | 2 $(3.4)$ <br> 4 $(9.8)$ <br> 6 $(6.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 59 \\ 41 \\ 100 \end{array}$ | NS |
| Design | 1CDESG | Female <br> Male <br> Persons | 46 $(28.9)$ <br> 16 $(10.3)$ <br> 62 $(19.7)$ | 61 $(38.4)$ <br> 44 $(28.2)$ <br> 105 $(33.3)$ | 39 $(24.5)$ <br> 71 $(45.5)$ <br> 110 $(34.9)$ | 8 $(5.0)$ <br> 15 $(9.6)$ <br> 23 $(7.3)$ | 5 $(3.1)$ <br> 10 $(6.4)$ <br> 15 $(4.8)$ | $\begin{aligned} & 159 \\ & 156 \\ & 315 \end{aligned}$ | FEMALES |
| Design | 1CDESP | Female <br> Male <br> Persons | 161 $(26.7)$ <br> 30 $(9.9)$ <br> 191 $(21.1)$ | 180 $(29.9)$ <br> 68 $(22.4)$ <br> 248 $(27.3)$ | 198 $(32.8)$ <br> 127 $(41.8)$ <br> 325 $(35.8)$ | 37 $(6.1)$ <br> 43 $(14.1)$ <br> 80 $(8.8)$ | 27 $(4.5)$ <br> 36 $(11.8)$ <br> 63 $(6.9)$ | $\begin{aligned} & 603 \\ & 304 \\ & 907 \end{aligned}$ | FEMALES |
| Design | 1CDEST | Female <br> Male <br> Persons | 19 $(33.9)$ <br> 80 $(20.5)$ <br> 99 $(22.2)$ | 17 $(30.4)$ <br> 110 $(28.2)$ <br> 127 $(28.5)$ | 18 $(32.1)$ <br> 156 $(40.0)$ <br> 174 $(39.0)$ | 2 $(3.6)$ <br> 26 $(6.7)$ <br> 28 $(6.3)$ | 0 $(0.0)$ <br> 18 $(4.6)$ <br> 18 $(4.0)$ | $\begin{array}{r} 56 \\ 390 \\ 446 \end{array}$ | NS |
| Design | 1DDESD | Female <br> Male <br> Persons | 8 $(13.1)$ <br> 12 $(28.6)$ <br> 20 $(19.4)$ | 23 $(37.7)$ <br> 13 $(31.0)$ <br> 36 $(35.0)$ | 30 $(49.2)$ <br> 13 $(31.0)$ <br> 43 $(41.7)$ | 0 $(0.0)$ <br> 4 $(9.5)$ <br> 4 $(3.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 61 \\ 42 \\ 103 \end{array}$ | NS |
| Design | 1DDESG | Female <br> Male <br> Persons | 41 $(26.8)$ <br> 24 $(16.1)$ <br> 65 $(21.5)$ | 60 $(39.2)$ <br> 35 $(23.5)$ <br> 95 $(31.5)$ | 39 $(25.5)$ <br> 67 $(45.0)$ <br> 106 $(35.1)$ | 10 $(6.5)$ <br> 11 $(7.4)$ <br> 21 $(7.0)$ | 3 $(2.0)$ <br> 12 $(8.1)$ <br> 15 $(5.0)$ | $\begin{aligned} & 153 \\ & 149 \\ & 302 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | - |
| Design | 2BDESG | Female <br> Male <br> Persons | 4 $(25.0)$ <br> 1 $(9.1)$ <br> 5 $(18.5)$ | 3 $(18.8)$ <br> 1 $(9.1)$ <br> 4 $(14.8)$ | 7 $(43.8)$ <br> 6 $(54.5)$ <br> 13 $(48.1)$ | 1 $(6.2)$ <br> 2 $(18.2)$ <br> 3 $(11.1)$ | 1 $(6.2)$ <br> 1 $(9.1)$ <br> 2 $(7.4)$ | $\begin{aligned} & 16 \\ & 11 \\ & 27 \end{aligned}$ | NS |
| Design | 2BDESP | Female <br> Male <br> Persons | 20 $(26.7)$ <br> 4 $(16.7)$ <br> 24 $(24.2)$ | 30 $(40.0)$ <br> 4 $(16.7)$ <br> 34 $(34.3)$ | 21 $(28.0)$ <br> 11 $(45.8)$ <br> 32 $(32.3)$ | 3 $(4.0)$ <br> 5 $(20.8)$ <br> 8 $(8.1)$ | 1 $(1.3)$ <br> 0 $(0.0)$ <br> 1 $(1.0)$ | $\begin{aligned} & 75 \\ & 24 \\ & 99 \end{aligned}$ | FEMALES |
| Design | 2BDEST | Female <br> Male <br> Persons | 5 $(62.5)$ <br> 6 $(18.8)$ <br> 11 $(27.5)$ | 2 $(25.0)$ <br> 8 $(25.0)$ <br> 10 $(25.0)$ | 1 $(12.5)$ <br> 16 $(50.0)$ <br> 17 $(42.5)$ | 0 $(0.0)$ <br> 2 $(6.2)$ <br> 2 $(5.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 32 \\ 40 \end{array}$ | NS |
| Design | 3ADESD | Female <br> Male <br> Persons | 7 $(50.0)$ <br> 5 $(21.7)$ <br> 12 $(32.4)$ | 4 $(28.6)$ <br> 4 $(17.4)$ <br> 8 $(21.6)$ | 2 $(14.3)$ <br> 14 $(60.9)$ <br> 16 $(43.2)$ | 1 $(7.1)$ <br> 0 $(0.0)$ <br> 1 $(2.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 14 \\ & 23 \\ & 37 \end{aligned}$ | NS |
| Design | 3ADESG | Female <br> Male <br> Persons | 38 $(34.2)$ <br> 26 $(30.6)$ <br> 64 $(32.7)$ | 40 $(36.0)$ <br> 17 $(20.0)$ <br> 57 $(29.1)$ | 28 $(25.2)$ <br> 38 $(44.7)$ <br> 66 $(33.7)$ | 3 $(2.7)$ <br> 4 $(4.7)$ <br> 7 $(3.6)$ | 2 $(1.8)$ <br> 0 $(0.0)$ <br> 2 $(1.0)$ | $\begin{array}{r} 111 \\ 85 \\ 196 \end{array}$ | NS |
| Design | 3ADESP | Female Male | 48 $(33.8)$ <br> 21 $(30.4)$ | $\begin{array}{ll} \hline 59 & (41.5) \\ 22 & (31.9) \end{array}$ | $\begin{array}{ll} 29 & (20.4) \\ 23 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 4 & (2.8) \\ 2 & (2.9) \end{array}$ | $\begin{array}{ll} \hline 2 & (1.4) \\ 1 & (1.4) \end{array}$ | $\begin{array}{r} 142 \\ 69 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 69 (32.7) | $81 \quad$ (38.4) | $52 \quad$ (24.6) | 6 (2.8) | 3 (1.4) | 211 |  |
| Design | 3ADEST | Female <br> Male <br> Persons | 6 $(37.5)$ <br> 10 $(15.9)$ <br> 16 $(20.3)$ | 4 $(25.0)$ <br> 22 $(34.9)$ <br> 26 $(32.9)$ | 6 $(37.5)$ <br> 30 $(47.6)$ <br> 36 $(45.6)$ | 0 $(0.0)$ <br> 1 $(1.6)$ <br> 1 $(1.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 16 \\ & 63 \\ & 79 \end{aligned}$ | NS |
| Design | 3BDESD | Female <br> Male <br> Persons | 7 $(50.0)$ <br> 5 $(21.7)$ <br> 12 $(32.4)$ | 4 $(28.6)$ <br> 4 $(17.4)$ <br> 8 $(21.6)$ | 2 $(14.3)$ <br> 14 $(60.9)$ <br> 16 $(43.2)$ | 1 $(7.1)$ <br> 0 $(0.0)$ <br> 1 $(2.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 14 \\ & 23 \\ & 37 \end{aligned}$ | NS |
| Design | 3BDESG | Female <br> Male <br> Persons | 38 $(34.9)$ <br> 26 $(31.3)$ <br> 64 $(33.3)$ | 39 $(35.8)$ <br> 18 $(21.7)$ <br> 57 $(29.7)$ | 28 $(25.7)$ <br> 35 $(42.2)$ <br> 63 $(32.8)$ | 2 $(1.8)$ <br> 4 $(4.8)$ <br> 6 $(3.1)$ | 2 $(1.8)$ <br> 0 $(0.0)$ <br> 2 $(1.0)$ | $\begin{array}{r} 109 \\ 83 \\ 192 \end{array}$ | NS |
| Design | 3BDESP | Female <br> Male <br> Persons | 53 $(38.7)$ <br> 20 $(29.9)$ <br> 73 $(35.8)$ | 53 $(38.7)$ <br> 20 $(29.9)$ <br> 73 $(35.8)$ | 27 $(19.7)$ <br> 23 $(34.3)$ <br> 50 $(24.5)$ | 3 $(2.2)$ <br> 4 $(6.0)$ <br> 7 $(3.4)$ | 1 $(0.7)$ <br> 0 $(0.0)$ <br> 1 $(0.5)$ | $\begin{array}{r} 137 \\ 67 \\ 204 \end{array}$ | NS |
| Design | 3BDEST | Female <br> Male <br> Persons | 6 $(37.5)$ <br> 10 $(15.9)$ <br> 16 $(20.3)$ | 5 $(31.2)$ <br> 34 $(54.0)$ <br> 39 $(49.4)$ | 5 $(31.2)$ <br> 18 $(28.6)$ <br> 23 $(29.1)$ | 0 $(0.0)$ <br> 1 $(1.6)$ <br> 1 $(1.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 16 \\ & 63 \\ & 79 \end{aligned}$ | NS |
| Drama | 1ADRA | Female <br> Male <br> Persons | 35 $(23.5)$ <br> 23 $(20.5)$ <br> 58 $(22.2)$ | 54 $(36.2)$ <br> 34 $(30.4)$ <br> 88 $(33.7)$ | 48 $(32.2)$ <br> 49 $(43.8)$ <br> 97 $(37.2)$ | 9 $(6.0)$ <br> 6 $(5.4)$ <br> 15 $(5.7)$ | 3 $(2.0)$ <br> 0 $(0.0)$ <br> 3 $(1.1)$ | $\begin{aligned} & \hline 149 \\ & 112 \\ & 261 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Drama | 1BDRA | Female | 43 (25.6) | $66 \quad$ (39.3) | 47 (28.0) | 10 (6.0) | 2 (1.2) | 168 |  |
|  |  |  | 25 (18.7) | $41 \quad(30.6)$ | 57 (42.5) | 10 (7.5) | 1 (0.7) | 134 | NS |
|  |  | Persons | 68 (22.5) | $107 \quad(35.4)$ | $104 \quad(34.4)$ | 20 (6.6) | 3 (1.0) | 302 |  |
| Drama | 2ADRA | Female <br> Male <br> Persons | $\begin{array}{\|cc} \hline 7 & (8.9) \\ 3 & (6.1) \\ 10 & (7.8) \end{array}$ | 26 $(32.9)$ <br> 6 $(12.2)$ <br> 32 $(25.0)$ | 30 $(38.0)$ <br> 29 $(59.2)$ <br> 59 $(46.1)$ | 14 $(17.7)$ <br> 8 $(16.3)$ <br> 22 $(17.2)$ | 2 $(2.5)$ <br> 3 $(6.1)$ <br> 5 $(3.9)$ | $\begin{array}{r} 79 \\ 49 \\ 128 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Drama | 2BDRA | Female <br> Male <br> Persons | $\begin{array}{cr} \hline 8 & (10.3) \\ 1 & (2.0) \\ 9 & (7.1) \end{array}$ | 22 $(28.2)$ <br> 9 $(18.4)$ <br> 31 $(24.4)$ | 36 $(46.2)$ <br> 26 $(53.1)$ <br> 62 $(48.8)$ | 10 $(12.8)$ <br> 9 $(18.4)$ <br> 19 $(15.0)$ | 2 $(2.6)$ <br> 4 $(8.2)$ <br> 6 $(4.7)$ | $\begin{array}{r} 78 \\ 49 \\ 127 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Drama | 3ADRA | Female <br> Male <br> Persons | 141 $(19.9)$ <br> 41 $(14.1)$ <br> 182 $(18.2)$ | 288 $(40.6)$ <br> 101 $(34.8)$ <br> 389 $(38.9)$ | 261 $(36.8)$ <br> 132 $(45.5)$ <br> 393 $(39.3)$ | 19 $(2.7)$ <br> 11 $(3.8)$ <br> 30 $(3.0)$ | 1 $(0.1)$ <br> 5 $(1.7)$ <br> 6 $(0.6)$ | $\begin{array}{r} 710 \\ 290 \\ 1000 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Drama | 3BDRA | Female <br> Male <br> Persons | 143 $(20.7)$ <br> 43 $(15.5)$ <br> 186 $(19.2)$ | 286 $(41.3)$ <br> 96 $(34.5)$ <br> 382 $(39.4)$ | 246 $(35.5)$ <br> 125 $(45.0)$ <br> 371 $(38.2)$ | 15 $(2.2)$ <br> 14 $(5.0)$ <br> 29 $(3.0)$ | 2 $(0.3)$ <br> 0 $(0.0)$ <br> 2 $(0.2)$ | $\begin{aligned} & 692 \\ & 278 \\ & 970 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Economics | 1AECO | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 2 $(20.0)$ <br> 4 $(28.6)$ | 2 $(50.0)$ <br> 5 $(50.0)$ <br> 7 $(50.0)$ | 0 $(0.0)$ <br> 3 $(30.0)$ <br> 3 $(21.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 10 \\ 14 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Economics | 1BECO | Female | 2 (50.0) | 2 (50.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 4 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 3 & (27.3) \\ 5 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 5 & (45.5) \\ 7 & (46.7) \end{array}$ | $\begin{array}{ll} \hline 2 & (18.2) \\ 2 & (13.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (9.1) \\ 1 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 11 \\ & 15 \end{aligned}$ | - |
| Economics | 2AECO | Female <br> Male <br> Persons | 5 $(27.8)$ <br> 1 $(4.8)$ <br> 6 $(15.4)$ | 4 $(22.2)$ <br> 4 $(19.0)$ <br> 8 $(20.5)$ | 6 $(33.3)$ <br> 5 $(23.8)$ <br> 11 $(28.2)$ | 2 $(11.1)$ <br> 4 $(19.0)$ <br> 6 $(15.4)$ | 1 $(5.6)$ <br> 7 $(33.3)$ <br> 8 $(20.5)$ | $\begin{aligned} & 18 \\ & 21 \\ & 39 \end{aligned}$ | NS |
| Economics | 2BECO | Female <br> Male <br> Persons | 5 $(26.3)$ <br> 1 $(4.8)$ <br> 6 $(15.0)$ | 3 $(15.8)$ <br> 3 $(14.3)$ <br> 6 $(15.0)$ | 7 $(36.8)$ <br> 6 $(28.6)$ <br> 13 $(32.5)$ | 3 $(15.8)$ <br> 4 $(19.0)$ <br> 7 $(17.5)$ | 1 $(5.3)$ <br> 7 $(33.3)$ <br> 8 $(20.0)$ | $\begin{aligned} & 19 \\ & 21 \\ & 40 \end{aligned}$ | NS |
| Economics | 3AECO | Female <br> Male <br> Persons | 208 $(22.9)$ <br> 207 $(20.4)$ <br> 415 $(21.6)$ | 257 $(28.3)$ <br> 262 $(25.8)$ <br> 519 $(27.0)$ | 337 $(37.2)$ <br> 418 $(41.2)$ <br> 755 $(39.3)$ | 91 $(10.0)$ <br> 100 $(9.9)$ <br> 191 $(9.9)$ | 14 $(1.5)$ <br> 27 $(2.7)$ <br> 41 $(2.1)$ | $\begin{array}{r} 907 \\ 1014 \\ 1921 \end{array}$ | NS |
| Economics | 3BECO | Female <br> Male <br> Persons | 212 $(23.5)$ <br> 206 $(20.6)$ <br> 418 $(22.0)$ | 242 $(26.8)$ <br> 263 $(26.3)$ <br> 505 $(26.6)$ | 350 $(38.8)$ <br> 402 $(40.2)$ <br> 752 $(39.6)$ | 84 $(9.3)$ <br> 102 $(10.2)$ <br> 186 $(9.8)$ | 14 $(1.6)$ <br> 26 $(2.6)$ <br> 40 $(2.1)$ | $\begin{array}{r} 902 \\ 999 \\ 1901 \end{array}$ | NS |
| Earth and Environmental Science | 1AEES | Female <br> Male <br> Persons | 22 $(26.8)$ <br> 7 $(9.7)$ <br> 29 $(18.8)$ | 22 $(26.8)$ <br> 22 $(30.6)$ <br> 44 $(28.6)$ | 34 $(41.5)$ <br> 37 $(51.4)$ <br> 71 $(46.1)$ | 1 $(1.2)$ <br> 3 $(4.2)$ <br> 4 $(2.6)$ | 3 $(3.7)$ <br> 3 $(4.2)$ <br> 6 $(3.9)$ | $\begin{array}{r} 82 \\ 72 \\ 154 \end{array}$ | NS |
| Earth and Environmental Science | 1BEES | Female <br> Male | 20 $(29.4)$ <br> 8 $(18.2)$ | 21 $(30.9)$ <br> 16 $(36.4)$ | 22 $(32.4)$ <br> 16 $(36.4)$ | 2 $(2.9)$ <br> 4 $(9.1)$ | $\begin{array}{ll} \hline 3 & (4.4) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 68 \\ & 44 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 28 (25.0) | $37 \quad(33.0)$ | $38 \quad(33.9)$ | 6 (5.4) | 3 (2.7) | 112 |  |
| Earth and Environmental Science | 2AEES | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 3 & (17.6) \\ 0 & (0.0) \\ 3 & (8.3) \end{array}$ | 3 $(17.6)$ <br> 5 $(26.3)$ <br> 8 $(22.2)$ | 7 $(41.2)$ <br> 10 $(52.6)$ <br> 17 $(47.2)$ | $\begin{array}{cc} \hline 1 & (5.9) \\ 4 & (21.1) \\ 5 & (13.9) \end{array}$ | $\begin{array}{lr} \hline 3 & (17.6) \\ 0 & (0.0) \\ 3 & (8.3) \end{array}$ | $\begin{aligned} & 17 \\ & 19 \\ & 36 \end{aligned}$ | NS |
| Earth and Environmental Science | 2BEES | Female <br> Male <br> Persons | 3 $(20.0)$ <br> 0 $(0.0)$ <br> 3 $(8.8)$ | 3 $(20.0)$ <br> 5 $(26.3)$ <br> 8 $(23.5)$ | 5 $(33.3)$ <br> 11 $(57.9)$ <br> 16 $(47.1)$ | 2 $(13.3)$ <br> 3 $(15.8)$ <br> 5 $(14.7)$ | 2 $(13.3)$ <br> 0 $(0.0)$ <br> 2 $(5.9)$ | $\begin{aligned} & 15 \\ & 19 \\ & 34 \end{aligned}$ | NS |
| Earth and Environmental Science | 3AEES | Female <br> Male <br> Persons | 15 $(12.7)$ <br> 18 $(12.9)$ <br> 33 $(12.8)$ | 31 $(26.3)$ <br> 41 $(29.5)$ <br> 72 $(28.0)$ | 56 $(47.5)$ <br> 62 $(44.6)$ <br> 118 $(45.9)$ | 15 $(12.7)$ <br> 17 $(12.2)$ <br> 32 $(12.5)$ | 1 $(0.8)$ <br> 1 $(0.7)$ <br> 2 $(0.8)$ | $\begin{aligned} & 118 \\ & 139 \\ & 257 \end{aligned}$ | NS |
| Earth and Environmental Science | 3BEES | Female <br> Male <br> Persons | 21 $(18.1)$ <br> 18 $(12.9)$ <br> 39 $(15.3)$ | 31 $(26.7)$ <br> 43 $(30.9)$ <br> 74 $(29.0)$ | 50 $(43.1)$ <br> 62 $(44.6)$ <br> 112 $(43.9)$ | 14 $(12.1)$ <br> 14 $(10.1)$ <br> 28 $(11.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (1.4) \\ 2 & (0.8) \end{array}$ | $\begin{aligned} & 116 \\ & 139 \\ & 255 \end{aligned}$ | NS |
| English as an Additional Language or Dialect | 1AELD | Female <br> Male <br> Persons | 7 $(36.8)$ <br> 1 $(4.3)$ <br> 8 $(19.0)$ | 8 $(42.1)$ <br> 6 $(26.1)$ <br> 14 $(33.3)$ | 3 $(15.8)$ <br> 9 $(39.1)$ <br> 12 $(28.6)$ | 1 $(5.3)$ <br> 3 $(13.0)$ <br> 4 $(9.5)$ | 0 $(0.0)$ <br> 4 $(17.4)$ <br> 4 $(9.5)$ | $\begin{aligned} & 19 \\ & 23 \\ & 42 \end{aligned}$ | FEMALES |
| English as an Additional Language or Dialect | 1BELD | Female <br> Male <br> Persons | 5 $(31.2)$ <br> 2 $(8.7)$ <br> 7 $(17.9)$ | 5 $(31.2)$ <br> 7 $(30.4)$ <br> 12 $(30.8)$ | 4 $(25.0)$ <br> 7 $(30.4)$ <br> 11 $(28.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(12.5)$ <br> 7 $(30.4)$ <br> 9 $(23.1)$ | $\begin{aligned} & 16 \\ & 23 \\ & 39 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total | Group |
| English as an Additional Language or Dialect | 1CELD | Female <br> Male <br> Persons | 16 $(11.7)$ <br> 8 $(5.0)$ <br> 24 $(8.1)$ | 48 $(35.0)$ <br> 30 $(18.6)$ <br> 78 $(26.2)$ | 65 $(47.4)$ <br> 107 $(66.5)$ <br> 172 $(57.7)$ | 5 $(3.6)$ <br> 14 $(8.7)$ <br> 19 $(6.4)$ |  | 3 $(2.2)$ <br> 2 $(1.2)$ <br> 5 $(1.7)$ |  | $\begin{aligned} & 137 \\ & 161 \\ & 298 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 1DELD | Female <br> Male <br> Persons | 14 $(10.5)$ <br> 9 $(5.6)$ <br> 23 $(7.8)$ | 50 $(37.6)$ <br> 40 $(24.8)$ <br> 90 $(30.6)$ | $\begin{array}{\|rr\|} \hline 63 & (47.4) \\ 96 & (59.6) \\ 159 & (54.1) \end{array}$ | $\begin{array}{rr} \hline 2 & (1.5) \\ 9 & (5.6) \\ 11 & (3.7) \end{array}$ |  | $\begin{array}{rr} \hline 4 & (3.0) \\ 7 & (4.3) \\ 11 & (3.7) \end{array}$ |  | $\begin{aligned} & 133 \\ & 161 \\ & 294 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 2AELD | Female <br> Male <br> Persons | 14 $(8.8)$ <br> 8 $(4.7)$ <br> 22 $(6.7)$ | 46 $(28.7)$ <br> 51 $(30.2)$ <br> 97 $(29.5)$ | 82 $(51.2)$ <br> 83 $(49.1)$ <br> 165 $(50.2)$ | 16 $(10.0)$ <br> 19 $(11.2)$ <br> 35 $(10.6)$ |  | 2 $(1.2)$ <br> 8 $(4.7)$ <br> 10 $(3.0)$ |  | $\begin{aligned} & 160 \\ & 169 \\ & 329 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 2BELD | Female <br> Male <br> Persons | 15 $(9.8)$ <br> 11 $(6.6)$ <br> 26 $(8.2)$ | 47 $(30.7)$ <br> 47 $(28.3)$ <br> 94 $(29.5)$ | 75 $(49.0)$ <br> 83 $(50.0)$ <br> 158 $(49.5)$ | 15 $(9.8)$ <br> 15 $(9.0)$ <br> 30 $(9.4)$ |  | 1 $(0.7)$ <br> 10 $(6.0)$ <br> 11 $(3.4)$ |  | $\begin{aligned} & 153 \\ & 166 \\ & 319 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 3AELD | Female <br> Male <br> Persons | 114 $(22.8)$ <br> 57 $(13.1)$ <br> 171 $(18.3)$ | 141 $(28.3)$ <br> 122 $(28.1)$ <br> 263 $(28.2)$ | 214 $(42.9)$ <br> 219 $(50.5)$ <br> 433 $(46.4)$ | 23 $(4.6)$ <br> 31 $(7.1)$ <br> 54 $(5.8)$ |  | 7 $(1.4)$ <br> 5 $(1.2)$ <br> 12 $(1.3)$ |  | $\begin{aligned} & 499 \\ & 434 \\ & 933 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 3BELD | Female Male <br> Persons | 120 $(24.1)$ <br> 57 $(13.1)$ <br> 177 $(19.0)$ | 144 $(28.9)$ <br> 121 $(27.9)$ <br> 265 $(28.4)$ | 205 $(41.2)$ <br> 223 $(51.4)$ <br> 428 $(45.9)$ | 22 $(4.4)$ <br> 28 $(6.5)$ <br> 50 $(5.4)$ |  | 7 $(1.4)$ <br> 5 $(1.2)$ <br> 12 $(1.3)$ |  | $\begin{aligned} & 498 \\ & 434 \\ & 932 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1AENG | Female | 56 (18.6) | 118 (39.2) | 108 (35.9) | 10 | (3.3) | 9 | (3.0) | 301 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 48 $(10.9)$ <br> 104 $(14.0)$ | 115 $(26.1)$ <br> 233 $(31.4)$ | 224 $(50.8)$ <br> 332 $(44.7)$ | 31 $(7.0)$ <br> 41 $(5.5)$ | 23 $(5.2)$ <br> 32 $(4.3)$ | $\begin{aligned} & 441 \\ & 742 \end{aligned}$ | FEMALES |
| English | 1BENG | Female <br> Male <br> Persons | 61 $(20.8)$ <br> 41 $(9.6)$ <br> 102 $(14.1)$ | 122 $(41.6)$ <br> 131 $(30.5)$ <br> 253 $(35.0)$ | 94 $(32.1)$ <br> 227 $(52.9)$ <br> 321 $(44.5)$ | 8 $(2.7)$ <br> 15 $(3.5)$ <br> 23 $(3.2)$ | 8 $(2.7)$ <br> 15 $(3.5)$ <br> 23 $(3.2)$ | $\begin{aligned} & 293 \\ & 429 \\ & 722 \end{aligned}$ | FEMALES |
| English | 1CENG | Female <br> Male <br> Persons | 539 $(22.1)$ <br> 244 $(7.6)$ <br> 783 $(13.9)$ | 916 $(37.6)$ <br> 909 $(28.4)$ <br> 1825 $(32.4)$ | 823 $(33.8)$ <br> 1746 $(54.5)$ <br> 2569 $(45.6)$ | 80 $(3.3)$ <br> 155 $(4.8)$ <br> 235 $(4.2)$ | 76 $(3.1)$ <br> 151 $(4.7)$ <br> 227 $(4.0)$ | $\begin{aligned} & 2434 \\ & 3205 \\ & 5639 \end{aligned}$ | FEMALES |
| English | 1DENG | Female <br> Male <br> Persons | 597 $(25.3)$ <br> 306 $(9.8)$ <br> 903 $(16.5)$ | 909 $(38.5)$ <br> 930 $(29.8)$ <br> 1839 $(33.5)$ | 756 $(32.0)$ <br> 1699 $(54.4)$ <br> 2455 $(44.8)$ | 54 $(2.3)$ <br> 96 $(3.1)$ <br> 150 $(2.7)$ | 44 $(1.9)$ <br> 91 $(2.9)$ <br> 135 $(2.5)$ | $\begin{aligned} & 2360 \\ & 3122 \\ & 5482 \end{aligned}$ | FEMALES |
| English | 2AENG | Female <br> Male <br> Persons | 9 $(3.1)$ <br> 10 $(3.1)$ <br> 19 $(3.1)$ | 68 $(23.8)$ <br> 55 $(17.0)$ <br> 123 $(20.2)$ | 184 $(64.3)$ <br> 222 $(68.7)$ <br> 406 $(66.7)$ | 21 $(7.3)$ <br> 26 $(8.0)$ <br> 47 $(7.7)$ | 4 $(1.4)$ <br> 10 $(3.1)$ <br> 14 $(2.3)$ | $\begin{aligned} & 286 \\ & 323 \\ & 609 \end{aligned}$ | NS |
| English | 2BENG | Female <br> Male <br> Persons | 9 $(3.3)$ <br> 10 $(3.2)$ <br> 19 $(3.3)$ | 76 $(28.3)$ <br> 53 $(16.9)$ <br> 129 $(22.1)$ | 172 $(63.9)$ <br> 224 $(71.3)$ <br> 396 $(67.9)$ | 11 $(4.1)$ <br> 20 $(6.4)$ <br> 31 $(5.3)$ | 1 $(0.4)$ <br> 7 $(2.2)$ <br> 8 $(1.4)$ | $\begin{aligned} & 269 \\ & 314 \\ & 583 \end{aligned}$ | FEMALES |
| English | 2CENG | Female <br> Male | 106 $(7.5)$ <br> 64 $(4.7)$ | 386 $(27.4)$ <br> 302 $(22.1)$ | 824 $(58.4)$ <br> 853 $(62.4)$ | 76 $(5.4)$ <br> 112 $(8.2)$ | 18 $(1.3)$ <br> 37 $(2.7)$ | $\begin{aligned} & \hline 1410 \\ & 1368 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 170 (6.1) | 688 (24.8) | $1677 \quad(60.4)$ | 188 (6.8) | 55 (2.0) | 2778 |  |
| English | 2DENG | Female <br> Male <br> Persons | 124 $(9.0)$ <br> 69 $(5.2)$ <br> 193 $(7.1)$ | 370 $(26.9)$ <br> 309 $(23.3)$ <br> 679 $(25.1)$ | 817 $(59.4)$ <br> 836 $(63.0)$ <br> 1653 $(61.1)$ | 52 $(3.8)$ <br> 92 $(6.9)$ <br> 144 $(5.3)$ | 13 $(0.9)$ <br> 22 $(1.7)$ <br> 35 $(1.3)$ | $\begin{aligned} & 1376 \\ & 1328 \\ & 2704 \end{aligned}$ | FEMALES |
| English | 3AENG | Female <br> Male <br> Persons | 730 $(14.4)$ <br> 358 $(8.4)$ <br> 1088 $(11.7)$ | 1775 $(35.1)$ <br> 1280 $(30.0)$ <br> 3055 $(32.8)$ | 2412 $(47.7)$ <br> 2433 $(57.1)$ <br> 4845 $(52.0)$ | 129 $(2.5)$ <br> 168 $(3.9)$ <br> 297 $(3.2)$ | 14 $(0.3)$ <br> 20 $(0.5)$ <br> 34 $(0.4)$ | $\begin{aligned} & 5061 \\ & 4260 \\ & 9321 \end{aligned}$ | FEMALES |
| English | 3BENG | Female <br> Male <br> Persons | 784 $(15.7)$ <br> 372 $(8.8)$ <br> 1156 $(12.5)$ | 1788 $(35.7)$ <br> 1310 $(31.0)$ <br> 3098 $(33.6)$ | 2327 $(46.5)$ <br> 2388 $(56.5)$ <br> 4715 $(51.1)$ | 99 $(2.0)$ <br> 131 $(3.1)$ <br> 230 $(2.5)$ | 9 $(0.2)$ <br> 22 $(0.5)$ <br> 31 $(0.3)$ | $\begin{aligned} & 5007 \\ & 4223 \\ & 9230 \end{aligned}$ | FEMALES |
| Engineering Studies | 1AEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(12.5)$ <br> 3 $(11.1)$ | 2 $(66.7)$ <br> 11 $(45.8)$ <br> 13 $(48.1)$ | 1 $(33.3)$ <br> 7 $(29.2)$ <br> 8 $(29.6)$ | 0 $(0.0)$ <br> 1 $(4.2)$ <br> 1 $(3.7)$ | 0 $(0.0)$ <br> 2 $(8.3)$ <br> 2 $(7.4)$ | $\begin{array}{r} 3 \\ 24 \\ 27 \end{array}$ | - |
| Engineering Studies | 1BEST | Female Male <br> Persons | 0 $(0.0)$ <br> 3 $(12.5)$ <br> 3 $(11.1)$ | 1 $(33.3)$ <br> 12 $(50.0)$ <br> 13 $(48.1)$ | 2 $(66.7)$ <br> 6 $(25.0)$ <br> 8 $(29.6)$ | 0 $(0.0)$ <br> 3 $(12.5)$ <br> 3 $(11.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 3 \\ 24 \\ 27 \end{array}$ | - |
| Engineering Studies | 2AEST | Female <br> Male <br> Persons | 1 $(50.0)$ <br> 8 $(8.7)$ <br> 9 $(9.6)$ | 0 $(0.0)$ <br> 34 $(37.0)$ <br> 34 $(36.2)$ | 1 $(50.0)$ <br> 36 $(39.1)$ <br> 37 $(39.4)$ | 0 $(0.0)$ <br> 11 $(12.0)$ <br> 11 $(11.7)$ | 0 $(0.0)$ <br> 3 $(3.3)$ <br> 3 $(3.2)$ | $\begin{array}{r} 2 \\ 92 \\ 94 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Engineering Studies | 2BEST | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  |  | 5 (6.9) | 20 (27.8) | 38 (52.8) | 8 (11.1) | 1 (1.4) | 72 | - |
|  |  |  | 5 (6.8) | 20 (27.0) | $40 \quad(54.1)$ | 8 (10.8) | 1 (1.4) | 74 |  |
| Engineering Studies | 3AEST | Female <br> Male <br> Persons | 1 (11.1) | 4 (44.4) | 4 (44.4) | 0 (0.0) | 0 (0.0) | 9 |  |
|  |  |  | 69 (33.0) | 68 (32.5) | 66 (31.6) | $6 \quad(2.9)$ | $0 \quad(0.0)$ | 209 | NS |
|  |  |  | 70 (32.1) | 72 (33.0) | $70 \quad(32.1)$ | 6 (2.8) | 0 (0.0) | 218 |  |
| Engineering Studies | 3BEST | Female <br> Male <br> Persons | 1 (11.1) | 4 (44.4) | 4 (44.4) | 0 (0.0) | 0 (0.0) | 9 |  |
|  |  |  | 66 (31.9) | $69 \quad(33.3)$ | 66 (31.9) | 5 (2.4) | 1 (0.5) | 207 | NS |
|  |  |  | 67 (31.0) | 73 (33.8) | $70 \quad$ (32.4) | 5 (2.3) | 1 (0.5) | 216 |  |
| French | 1AFRE | Female <br> Male <br> Persons | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  |  | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| French | 2AFRE | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  |  | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 | - |
|  |  |  | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| French | 2BFRE | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  |  | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  |  | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| French | 3AFRE | Female | 92 (26.3) | 107 (30.6) | 135 (38.6) | 14 (4.0) | 2 (0.6) | 350 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 39 $(31.5)$ <br> 131 $(27.6)$ | 38 $(30.6)$ <br> 145 $(30.6)$ | 38 $(30.6)$ <br> 173 $(36.5)$ | 8 $(6.5)$ <br> 22 $(4.6)$ | $\begin{array}{ll} \hline 1 & (0.8) \\ 3 & (0.6) \end{array}$ | $\begin{aligned} & 124 \\ & 474 \end{aligned}$ | NS |
| French | 3BFRE | Female <br> Male <br> Persons | 91 $(26.2)$ <br> 39 $(31.7)$ <br> 130 $(27.7)$ | 106 $(30.5)$ <br> 38 $(30.9)$ <br> 144 $(30.6)$ | 134 $(38.6)$ <br> 38 $(30.9)$ <br> 172 $(36.6)$ | 14 $(4.0)$ <br> 7 $(5.7)$ <br> 21 $(4.5)$ | 2 $(0.6)$ <br> 1 $(0.8)$ <br> 3 $(0.6)$ | $\begin{aligned} & 347 \\ & 123 \\ & 470 \end{aligned}$ | NS |
| Food Science and Technology | 1AFSTH | Female <br> Male <br> Persons | 56 $(33.9)$ <br> 8 $(8.3)$ <br> 64 $(24.5)$ | 50 $(30.3)$ <br> 34 $(35.4)$ <br> 84 $(32.2)$ | 52 $(31.5)$ <br> 44 $(45.8)$ <br> 96 $(36.8)$ | 5 $(3.0)$ <br> 4 $(4.2)$ <br> 9 $(3.4)$ | 2 $(1.2)$ <br> 6 $(6.2)$ <br> 8 $(3.1)$ | $\begin{array}{r} 165 \\ 96 \\ 261 \end{array}$ | FEMALES |
| Food Science and Technology | 1AFSTN | Female <br> Male <br> Persons | 26 $(42.6)$ <br> 0 $(0.0)$ <br> 26 $(35.1)$ | 17 $(27.9)$ <br> 2 $(15.4)$ <br> 19 $(25.7)$ | 9 $(14.8)$ <br> 4 $(30.8)$ <br> 13 $(17.6)$ | 6 $(9.8)$ <br> 1 $(7.7)$ <br> 7 $(9.5)$ | 3 $(4.9)$ <br> 6 $(46.2)$ <br> 9 $(12.2)$ | $\begin{aligned} & 61 \\ & 13 \\ & 74 \end{aligned}$ | NS |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(15.4)$ | 2 $(25.0)$ <br> 3 $(60.0)$ <br> 5 $(38.5)$ | 3 $(37.5)$ <br> 2 $(40.0)$ <br> 5 $(38.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(12.5)$ <br> 0 $(0.0)$ <br> 1 $(7.7)$ | $\begin{array}{r} 8 \\ 5 \\ 13 \end{array}$ | - |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 62 $(34.8)$ <br> 10 $(9.7)$ <br> 72 $(25.6)$ | 57 $(32.0)$ <br> 34 $(33.0)$ <br> 91 $(32.4)$ | 51 $(28.7)$ <br> 51 $(49.5)$ <br> 102 $(36.3)$ | 7 $(3.9)$ <br> 6 $(5.8)$ <br> 13 $(4.6)$ | 1 $(0.6)$ <br> 2 $(1.9)$ <br> 3 $(1.1)$ | $\begin{aligned} & 178 \\ & 103 \\ & 281 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1BFSTN | Female Male | $\begin{array}{rr} 27 & (48.2) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 13 & (23.2) \\ 0 & (0.0) \end{array}$ | 13 $(23.2)$ <br> 8 $(80.0)$ | $\begin{array}{ll} \hline 2 & (3.6) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (1.8) \\ 2 & (20.0) \end{array}$ | $\begin{aligned} & 56 \\ & 10 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 27 (40.9) | 13 (19.7) | 21 (31.8) | 2 (3.0) | 3 (4.5) | 66 |  |
| Food Science and Technology | 1BFSTP | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (12.5) \\ 2 & (40.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (12.5) \\ 2 & (40.0) \\ 3 & (23.1) \end{array}$ | 4 $(50.0)$ <br> 1 $(20.0)$ <br> 5 $(38.5)$ | $\begin{array}{lr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ | $\begin{array}{rr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ | $\begin{array}{r} 8 \\ 5 \\ 13 \end{array}$ | - |
| Food Science and Technology | 1CFSTH | Female <br> Male <br> Persons | 364 $(32.6)$ <br> 53 $(9.6)$ <br> 417 $(25.0)$ | 375 $(33.6)$ <br> 145 $(26.4)$ <br> 520 $(31.2)$ | 300 $(26.9)$ <br> 283 $(51.5)$ <br> 583 $(35.0)$ | 48 $(4.3)$ <br> 54 $(9.8)$ <br> 102 $(6.1)$ | 29 $(2.6)$ <br> 15 $(2.7)$ <br> 44 $(2.6)$ | $\begin{array}{r} 1116 \\ 550 \\ 1666 \end{array}$ | FEMALES |
| Food Science and Technology | 1CFSTN | Female <br> Male <br> Persons | 65 $(33.3)$ <br> 5 $(7.5)$ <br> 70 $(26.7)$ | 64 $(32.8)$ <br> 23 $(34.3)$ <br> 87 $(33.2)$ | 56 $(28.7)$ <br> 32 $(47.8)$ <br> 88 $(33.6)$ | 6 $(3.1)$ <br> 6 $(9.0)$ <br> 12 $(4.6)$ | 4 $(2.1)$ <br> 1 $(1.5)$ <br> 5 $(1.9)$ | $\begin{array}{r} 195 \\ 67 \\ 262 \end{array}$ | FEMALES |
| Food Science and Technology | 1CFSTP | Female <br> Male <br> Persons | 32 $(33.7)$ <br> 6 $(13.3)$ <br> 38 $(27.1)$ | 28 $(29.5)$ <br> 10 $(22.2)$ <br> 38 $(27.1)$ | 33 $(34.7)$ <br> 27 $(60.0)$ <br> 60 $(42.9)$ | 0 $(0.0)$ <br> 2 $(4.4)$ <br> 2 $(1.4)$ | 2 $(2.1)$ <br> 0 $(0.0)$ <br> 2 $(1.4)$ | $\begin{array}{r} 95 \\ 45 \\ 140 \end{array}$ | FEMALES |
| Food Science and Technology | 1DFSTH | Female Male <br> Persons | 350 $(32.3)$ <br> 59 $(10.8)$ <br> 409 $(25.1)$ | 400 $(37.0)$ <br> 149 $(27.3)$ <br> 549 $(33.7)$ | 282 $(26.1)$ <br> 280 $(51.3)$ <br> 562 $(34.5)$ | 34 $(3.1)$ <br> 42 $(7.7)$ <br> 76 $(4.7)$ | 16 $(1.5)$ <br> 16 $(2.9)$ <br> 32 $(2.0)$ | $\begin{array}{r} 1082 \\ 546 \\ 1628 \end{array}$ | FEMALES |
| Food Science and Technology | 1DFSTN | Female <br> Male <br> Persons | 67 $(35.1)$ <br> 7 $(10.8)$ <br> 74 $(28.9)$ | 65 $(34.0)$ <br> 22 $(33.8)$ <br> 87 $(34.0)$ | 53 $(27.7)$ <br> 31 $(47.7)$ <br> 84 $(32.8)$ | 3 $(1.6)$ <br> 2 $(3.1)$ <br> 5 $(2.0)$ | 3 $(1.6)$ <br> 3 $(4.6)$ <br> 6 $(2.3)$ | $\begin{array}{r} 191 \\ 65 \\ 256 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 1 & (20.0) \\ 5 & (22.7) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 4 & (18.2) \end{array}$ | $\begin{array}{cc} 4 & (80.0) \\ 11 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (9.1) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 5 \\ 22 \end{array}$ | - |
| Food Science and Technology | 3AFSTH | Female <br> Male <br> Persons | 24 $(32.0)$ <br> 0 $(0.0)$ <br> 24 $(28.6)$ | 26 $(34.7)$ <br> 6 $(66.7)$ <br> 32 $(38.1)$ | 18 $(24.0)$ <br> 1 $(11.1)$ <br> 19 $(22.6)$ | 7 $(9.3)$ <br> 1 $(11.1)$ <br> 8 $(9.5)$ | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(1.2)$ | $\begin{array}{r} 75 \\ 9 \\ 84 \end{array}$ | NS |
| Food Science and Technology | 3BFSTH | Female <br> Male <br> Persons | 24 $(32.9)$ <br> 0 $(0.0)$ <br> 24 $(29.3)$ | 26 $(35.6)$ <br> 6 $(66.7)$ <br> 32 $(39.0)$ | 18 $(24.7)$ <br> 1 $(11.1)$ <br> 19 $(23.2)$ | 5 $(6.8)$ <br> 1 $(11.1)$ <br> 6 $(7.3)$ | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(1.2)$ | $\begin{array}{r} 73 \\ 9 \\ 82 \end{array}$ | NS |
| Geography | 1AGEO | Female <br> Male <br> Persons | 6 $(14.3)$ <br> 4 $(8.2)$ <br> 10 $(11.0)$ | 10 $(23.8)$ <br> 14 $(28.6)$ <br> 24 $(26.4)$ | 20 $(47.6)$ <br> 24 $(49.0)$ <br> 44 $(48.4)$ | 2 $(4.8)$ <br> 6 $(12.2)$ <br> 8 $(8.8)$ | 4 $(9.5)$ <br> 1 $(2.0)$ <br> 5 $(5.5)$ | $\begin{aligned} & 42 \\ & 49 \\ & 91 \end{aligned}$ | NS |
| Geography | 1BGEO | Female <br> Male <br> Persons | 2 $(7.4)$ <br> 2 $(8.0)$ <br> 4 $(7.7)$ | 8 $(29.6)$ <br> 7 $(28.0)$ <br> 15 $(28.8)$ | 12 $(44.4)$ <br> 14 $(56.0)$ <br> 26 $(50.0)$ | 2 $(7.4)$ <br> 1 $(4.0)$ <br> 3 $(5.8)$ | $\begin{array}{lr} \hline 3 & (11.1) \\ 1 & (4.0) \\ 4 & (7.7) \end{array}$ | $\begin{aligned} & 27 \\ & 25 \\ & 52 \end{aligned}$ | NS |
| Geography | 2AGEO | Female <br> Male <br> Persons | 6 $(14.3)$ <br> 2 $(4.9)$ <br> 8 $(9.6)$ | 7 $(16.7)$ <br> 8 $(19.5)$ <br> 15 $(18.1)$ | 21 $(50.0)$ <br> 23 $(56.1)$ <br> 44 $(53.0)$ | 6 $(14.3)$ <br> 8 $(19.5)$ <br> 14 $(16.9)$ | 2 $(4.8)$ <br> 0 $(0.0)$ <br> 2 $(2.4)$ | $\begin{aligned} & 42 \\ & 41 \\ & 83 \end{aligned}$ | NS |
| Geography | 2BGEO | Female <br> Male | $\begin{array}{\|rr\|} \hline 8 & (20.5) \\ 2 & (4.7) \end{array}$ | $\begin{array}{cc} 4 & (10.3) \\ 10 & (23.3) \end{array}$ | $\begin{array}{ll} 20 & (51.3) \\ 20 & (46.5) \end{array}$ | $\begin{array}{ll} \hline 6 & (15.4) \\ 8 & (18.6) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.6) \\ 3 & (7.0) \end{array}$ | 39 43 | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 10 (12.2) | 14 (17.1) | $40 \quad(48.8)$ | 14 (17.1) | $4 \quad$ (4.9) | 82 |  |
| Geography | 3AGEO | Female Male <br> Persons | 169 $(15.9)$ <br> 98 $(10.4)$ <br> 267 $(13.3)$ | 309 $(29.1)$ <br> 236 $(25.0)$ <br> 545 $(27.1)$ | 476 $(44.8)$ <br> 486 $(51.4)$ <br> 962 $(47.9)$ | 101 $(9.5)$ <br> 115 $(12.2)$ <br> 216 $(10.8)$ | 8 $(0.8)$ <br> 10 $(1.1)$ <br> 18 $(0.9)$ | $\begin{array}{r} 1063 \\ 945 \\ 2008 \end{array}$ | FEMALES |
| Geography | 3BGEO | Female <br> Male <br> Persons | 168 $(16.2)$ <br> 97 $(10.6)$ <br> 265 $(13.6)$ | 323 $(31.1)$ <br> 238 $(26.0)$ <br> 561 $(28.7)$ | 456 $(43.8)$ <br> 483 $(52.8)$ <br> 939 $(48.0)$ | 87 $(8.4)$ <br> 90 $(9.8)$ <br> 177 $(9.1)$ | 6 $(0.6)$ <br> 7 $(0.8)$ <br> 13 $(0.7)$ | $\begin{array}{r} 1040 \\ 915 \\ 1955 \end{array}$ | FEMALES |
| German | 3AGER | Female <br> Male <br> Persons | 13 $(40.6)$ <br> 9 $(22.5)$ <br> 22 $(30.6)$ | 9 $(28.1)$ <br> 18 $(45.0)$ <br> 27 $(37.5)$ | 9 $(28.1)$ <br> 12 $(30.0)$ <br> 21 $(29.2)$ | 1 $(3.1)$ <br> 1 $(2.5)$ <br> 2 $(2.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 32 \\ & 40 \\ & 72 \end{aligned}$ | NS |
| German | 3BGER | Female <br> Male <br> Persons | 13 $(41.9)$ <br> 9 $(22.5)$ <br> 22 $(31.0)$ | 9 $(29.0)$ <br> 18 $(45.0)$ <br> 27 $(38.0)$ | 9 $(29.0)$ <br> 12 $(30.0)$ <br> 21 $(29.6)$ | 0 $(0.0)$ <br> 1 $(2.5)$ <br> 1 $(1.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 31 \\ & 40 \\ & 71 \end{aligned}$ | NS |
| Modern Greek | 2AGRE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(50.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | - |
| Modern Greek | 2BGRE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(66.7)$ <br> 0 $(0.0)$ <br> 2 $(66.7)$ | $\begin{array}{rr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 0 3 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 200 $(15.1)$ <br> 745 $(17.8)$ | $\begin{array}{rr} \hline 302 & (22.7) \\ 1039 & (24.9) \end{array}$ | 604 $(45.5)$ <br> 1795 $(42.9)$ | 189 $(14.2)$ <br> 516 $(12.3)$ | 33 $(2.5)$ <br> 85 $(2.0)$ | $\begin{aligned} & \hline 1328 \\ & 4180 \end{aligned}$ | FEMALES |
| Human Biological Science | 3BHBS | Female <br> Male <br> Persons | 540 $(19.4)$ <br> 198 $(15.2)$ <br> 738 $(18.1)$ | 727 $(26.1)$ <br> 300 $(23.1)$ <br> 1027 $(25.1)$ | 1183 $(42.5)$ <br> 599 $(46.0)$ <br> 1782 $(43.6)$ | 290 $(10.4)$ <br> 176 $(13.5)$ <br> 466 $(11.4)$ | 45 $(1.6)$ <br> 28 $(2.2)$ <br> 73 $(1.8)$ | $\begin{aligned} & 2785 \\ & 1301 \\ & 4086 \end{aligned}$ | FEMALES |
| Health Studies | 1AHEA | Female <br> Male <br> Persons | 18 $(26.5)$ <br> 8 $(26.7)$ <br> 26 $(26.5)$ | 21 $(30.9)$ <br> 11 $(36.7)$ <br> 32 $(32.7)$ | 22 $(32.4)$ <br> 7 $(23.3)$ <br> 29 $(29.6)$ | 2 $(2.9)$ <br> 2 $(6.7)$ <br> 4 $(4.1)$ | 5 $(7.4)$ <br> 2 $(6.7)$ <br> 7 $(7.1)$ | $\begin{aligned} & 68 \\ & 30 \\ & 98 \end{aligned}$ | NS |
| Health Studies | 1BHEA | Female <br> Male <br> Persons | 19 $(29.7)$ <br> 11 $(37.9)$ <br> 30 $(32.3)$ | 16 $(25.0)$ <br> 5 $(17.2)$ <br> 21 $(22.6)$ | 24 $(37.5)$ <br> 6 $(20.7)$ <br> 30 $(32.3)$ | 1 $(1.6)$ <br> 2 $(6.9)$ <br> 3 $(3.2)$ | 4 $(6.2)$ <br> 5 $(17.2)$ <br> 9 $(9.7)$ | $\begin{aligned} & 64 \\ & 29 \\ & 93 \end{aligned}$ | NS |
| Health Studies | 1CHEA | Female <br> Male <br> Persons | 151 $(37.8)$ <br> 20 $(7.7)$ <br> 171 $(25.9)$ | 120 $(30.1)$ <br> 64 $(24.6)$ <br> 184 $(27.9)$ | 95 $(23.8)$ <br> 133 $(51.2)$ <br> 228 $(34.6)$ | 15 $(3.8)$ <br> 30 $(11.5)$ <br> 45 $(6.8)$ | 18 $(4.5)$ <br> 13 $(5.0)$ <br> 31 $(4.7)$ | $\begin{aligned} & 399 \\ & 260 \\ & 659 \end{aligned}$ | FEMALES |
| Health Studies | 1DHEA | Female <br> Male <br> Persons | 150 $(39.3)$ <br> 18 $(7.1)$ <br> 168 $(26.4)$ | 123 $(32.2)$ <br> 79 $(31.0)$ <br> 202 $(31.7)$ | 88 $(23.0)$ <br> 126 $(49.4)$ <br> 214 $(33.6)$ | 13 $(3.4)$ <br> 25 $(9.8)$ <br> 38 $(6.0)$ | 8 $(2.1)$ <br> 7 $(2.7)$ <br> 15 $(2.4)$ | $\begin{aligned} & \hline 382 \\ & 255 \\ & 637 \end{aligned}$ | FEMALES |
| Health Studies | 2AHEA | Female Male | $\begin{array}{lr} \hline 6 & (12.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 14 & (28.0) \\ 3 & (18.8) \end{array}$ | $\begin{array}{ll} 25 & (50.0) \\ 11 & (68.8) \end{array}$ | $\begin{array}{cc} \hline 5 & (10.0) \\ 1 & (6.2) \end{array}$ | 0 $(0.0)$ <br> 1 $(6.2)$ | $\begin{aligned} & 50 \\ & 16 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 6 (9.1) | 17 (25.8) | $36 \quad$ (54.5) | 6 (9.1) | 1 (1.5) | 66 |  |
| Health Studies | 2BHEA | Female <br> Male <br> Persons | 6 $(12.5)$ <br> 0 $(0.0)$ <br> 6 $(9.4)$ | 13 $(27.1)$ <br> 3 $(18.8)$ <br> 16 $(25.0)$ | 23 $(47.9)$ <br> 9 $(56.2)$ <br> 32 $(50.0)$ | 6 $(12.5)$ <br> 3 $(18.8)$ <br> 9 $(14.1)$ | 0 $(0.0)$ <br> 1 $(6.2)$ <br> 1 $(1.6)$ | $\begin{aligned} & 48 \\ & 16 \\ & 64 \end{aligned}$ | NS |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 35 $(17.7)$ <br> 5 $(9.8)$ <br> 40 $(16.1)$ | 68 $(34.3)$ <br> 5 $(9.8)$ <br> 73 $(29.3)$ | 78 $(39.4)$ <br> 26 $(51.0)$ <br> 104 $(41.8)$ | 10 $(5.1)$ <br> 11 $(21.6)$ <br> 21 $(8.4)$ | 7 $(3.5)$ <br> 4 $(7.8)$ <br> 11 $(4.4)$ | $\begin{array}{r} 198 \\ 51 \\ 249 \end{array}$ | FEMALES |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 34 $(17.7)$ <br> 4 $(8.9)$ <br> 38 $(16.0)$ | 59 $(30.7)$ <br> 7 $(15.6)$ <br> 66 $(27.8)$ | 88 $(45.8)$ <br> 23 $(51.1)$ <br> 111 $(46.8)$ | 7 $(3.6)$ <br> 9 $(20.0)$ <br> 16 $(6.8)$ | 4 $(2.1)$ <br> 2 $(4.4)$ <br> 6 $(2.5)$ | $\begin{array}{r} 192 \\ 45 \\ 237 \end{array}$ | FEMALES |
| Hebrew | 3AHEB | Female <br> Male <br> Persons | $\begin{array}{ll} 2 & (100.0) \\ 2 & (100.0) \\ 4 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | - |
| Hebrew | 3BHEB | Female <br> Male <br> Persons | $\begin{array}{ll} 2 & (100.0) \\ 2 & (100.0) \\ 4 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | - |
| Ancient History | 1AHIA | Female <br> Male <br> Persons | 17 $(23.0)$ <br> 4 $(9.3)$ <br> 21 $(17.9)$ | 28 $(37.8)$ <br> 16 $(37.2)$ <br> 44 $(37.6)$ | 23 $(31.1)$ <br> 18 $(41.9)$ <br> 41 $(35.0)$ | 3 $(4.1)$ <br> 5 $(11.6)$ <br> 8 $(6.8)$ | 3 $(4.1)$ <br> 0 $(0.0)$ <br> 3 $(2.6)$ | $\begin{array}{r} 74 \\ 43 \\ 117 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 4 $(5.1)$ <br> 22 $(13.0)$ | 17 $(21.5)$ <br> 45 $(26.6)$ | 45 $(57.0)$ <br> 73 $(43.2)$ | 7 $(8.9)$ <br> 14 $(8.3)$ | 6 $(7.6)$ <br> 15 $(8.9)$ | $\begin{array}{r} 79 \\ 169 \end{array}$ | NS |
| Modern History | 2AHIM | Female <br> Male <br> Persons | 1 $(5.3)$ <br> 0 $(0.0)$ <br> 1 $(3.3)$ | 1 $(5.3)$ <br> 0 $(0.0)$ <br> 1 $(3.3)$ | 7 $(36.8)$ <br> 4 $(36.4)$ <br> 11 $(36.7)$ | 10 $(52.6)$ <br> 5 $(45.5)$ <br> 15 $(50.0)$ | 0 $(0.0)$ <br> 2 $(18.2)$ <br> 2 $(6.7)$ | $\begin{aligned} & 19 \\ & 11 \\ & 30 \end{aligned}$ | NS |
| Modern History | 2BHIM | Female <br> Male <br> Persons | 2 $(10.0)$ <br> 0 $(0.0)$ <br> 2 $(6.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(35.0)$ <br> 5 $(45.5)$ <br> 12 $(38.7)$ | 9 $(45.0)$ <br> 4 $(36.4)$ <br> 13 $(41.9)$ | 2 $(10.0)$ <br> 2 $(18.2)$ <br> 4 $(12.9)$ | $\begin{aligned} & 20 \\ & 11 \\ & 31 \end{aligned}$ | NS |
| Modern History | 3AHIM | Female <br> Male <br> Persons | 283 $(15.2)$ <br> 107 $(11.3)$ <br> 390 $(13.9)$ | 541 $(29.1)$ <br> 222 $(23.5)$ <br> 763 $(27.2)$ | 836 $(45.0)$ <br> 470 $(49.8)$ <br> 1306 $(46.6)$ | 169 $(9.1)$ <br> 125 $(13.3)$ <br> 294 $(10.5)$ | 29 $(1.6)$ <br> 19 $(2.0)$ <br> 48 $(1.7)$ | $\begin{array}{r} 1858 \\ 943 \\ 2801 \end{array}$ | FEMALES |
| Modern History | 3BHIM | Female <br> Male <br> Persons | 304 $(16.7)$ <br> 110 $(12.0)$ <br> 414 $(15.2)$ | 523 $(28.8)$ <br> 220 $(24.1)$ <br> 743 $(27.2)$ | 821 $(45.2)$ <br> 468 $(51.3)$ <br> 1289 $(47.2)$ | 148 $(8.1)$ <br> 104 $(11.4)$ <br> 252 $(9.2)$ | 22 $(1.2)$ <br> 11 $(1.2)$ <br> 33 $(1.2)$ | $\begin{array}{r} 1818 \\ 913 \\ 2731 \end{array}$ | FEMALES |
| Indonesian: Background Speakers | 2AIBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Indonesian: Background Speakers | 2BIBS | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 1 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| Indonesian: Second Language | 2AIND | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} 2 & (66.7) \\ 0 & (0.0) \\ 2 & (66.7) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Indonesian: Second Language | 2 BIND | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 2 $(66.7)$ <br> 0 $(0.0)$ <br> 2 $(66.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Indonesian: Second Language | 3AIND | Female <br> Male <br> Persons | 10 $(23.8)$ <br> 6 $(20.0)$ <br> 16 $(22.2)$ | 17 $(40.5)$ <br> 10 $(33.3)$ <br> 27 $(37.5)$ | 13 $(31.0)$ <br> 12 $(40.0)$ <br> 25 $(34.7)$ | 2 $(4.8)$ <br> 2 $(6.7)$ <br> 4 $(5.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 42 \\ & 30 \\ & 72 \end{aligned}$ | NS |
| Indonesian: Second Language | 3BIND | Female <br> Male <br> Persons | 10 $(25.0)$ <br> 6 $(20.0)$ <br> 16 $(22.9)$ | 17 $(42.5)$ <br> 10 $(33.3)$ <br> 27 $(38.6)$ | 13 $(32.5)$ <br> 12 $(40.0)$ <br> 25 $(35.7)$ | 0 $(0.0)$ <br> 2 $(6.7)$ <br> 2 $(2.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 40 \\ & 30 \\ & 70 \end{aligned}$ | NS |
| Integrated Science | 1AISC | Female <br> Male <br> Persons | 27 $(22.0)$ <br> 21 $(17.6)$ <br> 48 $(19.8)$ | 38 $(30.9)$ <br> 26 $(21.8)$ <br> 64 $(26.4)$ | 46 $(37.4)$ <br> 48 $(40.3)$ <br> 94 $(38.8)$ | 8 $(6.5)$ <br> 18 $(15.1)$ <br> 26 $(10.7)$ | 4 $(3.3)$ <br> 6 $(5.0)$ <br> 10 $(4.1)$ | $\begin{aligned} & \hline 123 \\ & 119 \\ & 242 \end{aligned}$ | NS |
| Integrated Science | 1BISC | Female <br> Male <br> Persons | 27 $(22.5)$ <br> 24 $(19.2)$ <br> 51 $(20.8)$ | 39 $(32.5)$ <br> 28 $(22.4)$ <br> 67 $(27.3)$ | 44 $(36.7)$ <br> 56 $(44.8)$ <br> 100 $(40.8)$ | 4 $(3.3)$ <br> 10 $(8.0)$ <br> 14 $(5.7)$ | 6 $(5.0)$ <br> 7 $(5.6)$ <br> 13 $(5.3)$ | $\begin{aligned} & 120 \\ & 125 \\ & 245 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{rr} 3 & (42.9) \\ 11 & (42.3) \end{array}$ | $\begin{array}{ll} \hline 2 & (28.6) \\ 6 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 2 & (28.6) \\ 7 & (26.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (7.7) \end{array}$ | $\begin{array}{r} 7 \\ 26 \end{array}$ | - |
| Italian | 1BITA | Female <br> Male <br> Persons | 8 $(42.1)$ <br> 3 $(42.9)$ <br> 11 $(42.3)$ | 4 $(21.1)$ <br> 2 $(28.6)$ <br> 6 $(23.1)$ | 5 $(26.3)$ <br> 2 $(28.6)$ <br> 7 $(26.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(10.5)$ <br> 0 $(0.0)$ <br> 2 $(7.7)$ | $\begin{array}{r} 19 \\ 7 \\ 26 \end{array}$ | - |
| Italian | 2AITA | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(20.0)$ | 3 $(37.5)$ <br> 0 $(0.0)$ <br> 3 $(30.0)$ | 3 $(37.5)$ <br> 2 $(100.0)$ <br> 5 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 2 \\ 10 \end{array}$ | - |
| Italian | 2BITA | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(20.0)$ | 3 $(37.5)$ <br> 1 $(50.0)$ <br> 4 $(40.0)$ | 3 $(37.5)$ <br> 1 $(50.0)$ <br> 4 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 2 \\ 10 \end{array}$ | - |
| Italian | 3AITA | Female <br> Male <br> Persons | 59 $(30.9)$ <br> 18 $(25.4)$ <br> 77 $(29.4)$ | 63 $(33.0)$ <br> 18 $(25.4)$ <br> 81 $(30.9)$ | 62 $(32.5)$ <br> 27 $(38.0)$ <br> 89 $(34.0)$ | 7 $(3.7)$ <br> 8 $(11.3)$ <br> 15 $(5.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 191 \\ 71 \\ 262 \end{array}$ | NS |
| Italian | 3BITA | Female <br> Male <br> Persons | 58 $(30.7)$ <br> 19 $(27.5)$ <br> 77 $(29.8)$ | 61 $(32.3)$ <br> 19 $(27.5)$ <br> 80 $(31.0)$ | 65 $(34.4)$ <br> 25 $(36.2)$ <br> 90 $(34.9)$ | 5 $(2.6)$ <br> 5 $(7.2)$ <br> 10 $(3.9)$ | 0 $(0.0)$ <br> 1 $(1.4)$ <br> 1 $(0.4)$ | $\begin{array}{r} 189 \\ 69 \\ 258 \end{array}$ | NS |
| Japanese: Second Language | 1AJSL | Female <br> Male | $\begin{array}{ll} \hline 4 & (57.1) \\ 2 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (28.6) \\ 1 & (25.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (14.3) \\ 0 & (0.0) \end{array}$ | 7 4 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 6 (54.5) | 3 (27.3) | 1 (9.1) | 0 (0.0) | 1 (9.1) | 11 |  |
| Japanese: Second Language | 1BJSL | Female <br> Male <br> Persons | 3 $(42.9)$ <br> 1 $(25.0)$ <br> 4 $(36.4)$ | 3 $(42.9)$ <br> 2 $(50.0)$ <br> 5 $(45.5)$ | 1 $(14.3)$ <br> 1 $(25.0)$ <br> 2 $(18.2)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 4 \\ 11 \end{array}$ | - |
| Japanese: Second Language | 2AJSL | Female <br> Male <br> Persons | 7 $(31.8)$ <br> 1 $(9.1)$ <br> 8 $(24.2)$ | 2 $(9.1)$ <br> 3 $(27.3)$ <br> 5 $(15.2)$ | 9 $(40.9)$ <br> 4 $(36.4)$ <br> 13 $(39.4)$ | 3 $(13.6)$ <br> 2 $(18.2)$ <br> 5 $(15.2)$ | 1 $(4.5)$ <br> 1 $(9.1)$ <br> 2 $(6.1)$ | $\begin{aligned} & 22 \\ & 11 \\ & 33 \end{aligned}$ | NS |
| Japanese: Second Language | 2BJSL | Female <br> Male <br> Persons | 2 $(9.1)$ <br> 1 $(10.0)$ <br> 3 $(9.4)$ | 7 $(31.8)$ <br> 2 $(20.0)$ <br> 9 $(28.1)$ | 7 $(31.8)$ <br> 2 $(20.0)$ <br> 9 $(28.1)$ | 5 $(22.7)$ <br> 4 $(40.0)$ <br> 9 $(28.1)$ | 1 $(4.5)$ <br> 1 $(10.0)$ <br> 2 $(6.2)$ | $\begin{aligned} & 22 \\ & 10 \\ & 32 \end{aligned}$ | NS |
| Japanese: Second Language | 3AJSL | Female <br> Male <br> Persons | 80 $(35.9)$ <br> 20 $(23.8)$ <br> 100 $(32.6)$ | 70 $(31.4)$ <br> 22 $(26.2)$ <br> 92 $(30.0)$ | 55 $(24.7)$ <br> 28 $(33.3)$ <br> 83 $(27.0)$ | 17 $(7.6)$ <br> 13 $(15.5)$ <br> 30 $(9.8)$ | 1 $(0.4)$ <br> 1 $(1.2)$ <br> 2 $(0.7)$ | $\begin{array}{r} 223 \\ 84 \\ 307 \end{array}$ | NS |
| Japanese: Second Language | 3BJSL | Female <br> Male <br> Persons | 87 $(39.4)$ <br> 20 $(24.4)$ <br> 107 $(35.3)$ | 69 $(31.2)$ <br> 23 $(28.0)$ <br> 92 $(30.4)$ | 53 $(24.0)$ <br> 26 $(31.7)$ <br> 79 $(26.1)$ | 11 $(5.0)$ <br> 13 $(15.9)$ <br> 24 $(7.9)$ | 1 $(0.5)$ <br> 0 $(0.0)$ <br> 1 $(0.3)$ | $\begin{array}{r} 221 \\ 82 \\ 303 \end{array}$ | FEMALES |
| Literature | 1ALIT | Female <br> Male <br> Persons | 11 $(24.4)$ <br> 9 $(13.6)$ <br> 20 $(18.0)$ | 16 $(35.6)$ <br> 18 $(27.3)$ <br> 34 $(30.6)$ | 17 $(37.8)$ <br> 32 $(48.5)$ <br> 49 $(44.1)$ | 1 $(2.2)$ <br> 4 $(6.1)$ <br> 5 $(4.5)$ | 0 $(0.0)$ <br> 3 $(4.5)$ <br> 3 $(2.7)$ | $\begin{array}{r} 45 \\ 66 \\ 111 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 7 & (30.4) \\ 8 & (23.5) \end{array}$ | 7 $(30.4)$ <br> 12 $(35.3)$ | $\begin{array}{ll} \hline 4 & (17.4) \\ 8 & (23.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (8.7) \\ 3 & (8.8) \end{array}$ | $\begin{array}{\|rr\|} \hline 3 & (13.0) \\ 3 & (8.8) \end{array}$ | $\begin{aligned} & 23 \\ & 34 \end{aligned}$ | NS |
| Mathematics: Specialist | 3BMAS | Female <br> Male <br> Persons | 1 $(9.1)$ <br> 7 $(31.8)$ <br> 8 $(24.2)$ | 5 $(45.5)$ <br> 7 $(31.8)$ <br> 12 $(36.4)$ | 4 $(36.4)$ <br> 5 $(22.7)$ <br> 9 $(27.3)$ | 1 $(9.1)$ <br> 1 $(4.5)$ <br> 2 $(6.1)$ | 0 $(0.0)$ <br> 2 $(9.1)$ <br> 2 $(6.1)$ | $\begin{aligned} & 11 \\ & 22 \\ & 33 \end{aligned}$ | NS |
| Mathematics: Specialist | 3CMAS | Female <br> Male <br> Persons | 148 $(33.8)$ <br> 294 $(27.2)$ <br> 442 $(29.1)$ | 100 $(22.8)$ <br> 240 $(22.2)$ <br> 340 $(22.4)$ | 146 $(33.3)$ <br> 356 $(32.9)$ <br> 502 $(33.0)$ | 28 $(6.4)$ <br> 145 $(13.4)$ <br> 173 $(11.4)$ | 16 $(3.7)$ <br> 46 $(4.3)$ <br> 62 $(4.1)$ | $\begin{array}{r} 438 \\ 1081 \\ 1519 \end{array}$ | NS |
| Mathematics: Specialist | 3DMAS | Female <br> Male <br> Persons | 147 $(33.8)$ <br> 294 $(27.6)$ <br> 441 $(29.4)$ | 100 $(23.0)$ <br> 241 $(22.6)$ <br> 341 $(22.7)$ | 148 $(34.0)$ <br> 358 $(33.6)$ <br> 506 $(33.7)$ | 26 $(6.0)$ <br> 129 $(12.1)$ <br> 155 $(10.3)$ | 14 $(3.2)$ <br> 45 $(4.2)$ <br> 59 $(3.9)$ | $\begin{array}{r} 435 \\ 1067 \\ 1502 \end{array}$ | NS |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | 15 $(22.7)$ <br> 11 $(14.1)$ <br> 26 $(18.1)$ | 14 $(21.2)$ <br> 15 $(19.2)$ <br> 29 $(20.1)$ | 24 $(36.4)$ <br> 29 $(37.2)$ <br> 53 $(36.8)$ | 3 $(4.5)$ <br> 10 $(12.8)$ <br> 13 $(9.0)$ | 10 $(15.2)$ <br> 13 $(16.7)$ <br> 23 $(16.0)$ | $\begin{array}{r} 66 \\ 78 \\ 144 \end{array}$ | NS |
| Mathematics | 1BMAT | Female <br> Male <br> Persons | 60 $(23.6)$ <br> 60 $(23.3)$ <br> 120 $(23.5)$ | 86 $(33.9)$ <br> 67 $(26.1)$ <br> 153 $(29.9)$ | 67 $(26.4)$ <br> 85 $(33.1)$ <br> 152 $(29.7)$ | 22 $(8.7)$ <br> 24 $(9.3)$ <br> 46 $(9.0)$ | 19 $(7.5)$ <br> 21 $(8.2)$ <br> 40 $(7.8)$ | $\begin{aligned} & 254 \\ & 257 \\ & 511 \end{aligned}$ | NS |
| Mathematics | 1CMAT | Female <br> Male | 89 $(30.6)$ <br> 71 $(28.2)$ | 94 $(32.3)$ <br> 64 $(25.4)$ | 77 $(26.5)$ <br> 83 $(32.9)$ | 18 $(6.2)$ <br> 18 $(7.1)$ | $\begin{array}{ll} \hline 13 & (4.5) \\ 16 & (6.3) \end{array}$ | $\begin{aligned} & 291 \\ & 252 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 18 $(8.7)$ <br> 26 $(10.6)$ | 60 $(28.8)$ <br> 67 $(27.3)$ | 104 $(50.0)$ <br> 121 $(49.4)$ | $\begin{array}{ll} \hline 15 & (7.2) \\ 17 & (6.9) \end{array}$ | $\begin{array}{ll} \hline 11 & (5.3) \\ 14 & (5.7) \end{array}$ | $\begin{aligned} & 208 \\ & 245 \end{aligned}$ | NS |
| Materials Design and Technology | 1BMDTM | Female <br> Male <br> Persons | 3 $(15.8)$ <br> 22 $(13.3)$ <br> 25 $(13.6)$ | 8 $(42.1)$ <br> 43 $(26.1)$ <br> 51 $(27.7)$ | 6 $(31.6)$ <br> 80 $(48.5)$ <br> 86 $(46.7)$ | 1 $(5.3)$ <br> 10 $(6.1)$ <br> 11 $(6.0)$ | 1 $(5.3)$ <br> 10 $(6.1)$ <br> 11 $(6.0)$ | $\begin{array}{r} 19 \\ 165 \\ 184 \end{array}$ | NS |
| Materials Design and Technology | 1BMDTT | Female <br> Male <br> Persons | 11 $(19.0)$ <br> 0 $(0.0)$ <br> 11 $(18.6)$ | 19 $(32.8)$ <br> 0 $(0.0)$ <br> 19 $(32.2)$ | 24 $(41.4)$ <br> 0 $(0.0)$ <br> 24 $(40.7)$ | 1 $(1.7)$ <br> 1 $(100.0)$ <br> 2 $(3.4)$ | 3 $(5.2)$ <br> 0 $(0.0)$ <br> 3 $(5.1)$ | $\begin{array}{r} 58 \\ 1 \\ 59 \end{array}$ | - |
| Materials Design and Technology | 1BMDTW | Female <br> Male <br> Persons | 7 $(23.3)$ <br> 33 $(16.5)$ <br> 40 $(17.4)$ | 12 $(40.0)$ <br> 57 $(28.5)$ <br> 69 $(30.0)$ | 9 $(30.0)$ <br> 99 $(49.5)$ <br> 108 $(47.0)$ | 1 $(3.3)$ <br> 6 $(3.0)$ <br> 7 $(3.0)$ | 1 $(3.3)$ <br> 5 $(2.5)$ <br> 6 $(2.6)$ | $\begin{array}{r} 30 \\ 200 \\ 230 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTM | Female <br> Male <br> Persons | 23 $(25.3)$ <br> 103 $(17.1)$ <br> 126 $(18.2)$ | 32 $(35.2)$ <br> 204 $(33.9)$ <br> 236 $(34.1)$ | 31 $(34.1)$ <br> 243 $(40.4)$ <br> 274 $(39.6)$ | 1 $(1.1)$ <br> 32 $(5.3)$ <br> 33 $(4.8)$ | 4 $(4.4)$ <br> 19 $(3.2)$ <br> 23 $(3.3)$ | $\begin{array}{r} 91 \\ 601 \\ 692 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTT | Female <br> Male <br> Persons | 46 $(22.1)$ <br> 1 $(11.1)$ <br> 47 $(21.7)$ | 74 $(35.6)$ <br> 3 $(33.3)$ <br> 77 $(35.5)$ | 59 $(28.4)$ <br> 4 $(44.4)$ <br> 63 $(29.0)$ | 21 $(10.1)$ <br> 1 $(11.1)$ <br> 22 $(10.1)$ | 8 $(3.8)$ <br> 0 $(0.0)$ <br> 8 $(3.7)$ | $\begin{array}{r} 208 \\ 9 \\ 217 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTW | Female <br> Male | $\begin{array}{\|rr\|} \hline 33 & (22.8) \\ 140 & (15.0) \end{array}$ | 51 $(35.2)$ <br> 310 $(33.3)$ | 52 $(35.9)$ <br> 400 $(43.0)$ | $\begin{array}{rr} \hline 7 & (4.8) \\ 60 & (6.4) \end{array}$ | $\begin{array}{rr} \hline 2 & (1.4) \\ 21 & (2.3) \end{array}$ | $\begin{aligned} & 145 \\ & 931 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 173 (16.1) | 361 (33.6) | $452 \quad(42.0)$ | $67 \quad$ (6.2) | 23 (2.1) | 1076 |  |
| Materials Design and Technology | 1DMDTM | Female <br> Male <br> Persons | 19 $(22.4)$ <br> 96 $(18.0)$ <br> 115 $(18.6)$ | 27 $(31.8)$ <br> 187 $(35.2)$ <br> 214 $(34.7)$ | 29 $(34.1)$ <br> 204 $(38.3)$ <br> 233 $(37.8)$ | 6 $(7.1)$ <br> 31 $(5.8)$ <br> 37 $(6.0)$ | 4 $(4.7)$ <br> 14 $(2.6)$ <br> 18 $(2.9)$ | $\begin{array}{r} 85 \\ 532 \\ 617 \end{array}$ | NS |
| Materials Design and Technology | 1DMDTT | Female <br> Male <br> Persons | 60 $(28.3)$ <br> 1 $(11.1)$ <br> 61 $(27.6)$ | 61 $(28.8)$ <br> 3 $(33.3)$ <br> 64 $(29.0)$ | 66 $(31.1)$ <br> 4 $(44.4)$ <br> 70 $(31.7)$ | 20 $(9.4)$ <br> 1 $(11.1)$ <br> 21 $(9.5)$ | 5 $(2.4)$ <br> 0 $(0.0)$ <br> 5 $(2.3)$ | $\begin{array}{r} 212 \\ 9 \\ 221 \end{array}$ | NS |
| Materials Design and Technology | 1DMDTW | Female <br> Male <br> Persons | 36 $(24.2)$ <br> 138 $(14.7)$ <br> 174 $(16.0)$ | 42 $(28.2)$ <br> 309 $(32.9)$ <br> 351 $(32.3)$ | 59 $(39.6)$ <br> 394 $(42.0)$ <br> 453 $(41.7)$ | 7 $(4.7)$ <br> 71 $(7.6)$ <br> 78 $(7.2)$ | 5 $(3.4)$ <br> 26 $(2.8)$ <br> 31 $(2.9)$ | $\begin{array}{r} 149 \\ 938 \\ 1087 \end{array}$ | NS |
| Materials Design and Technology | 2AMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 8 $(29.6)$ <br> 8 $(29.6)$ | 0 $(0.0)$ <br> 9 $(33.3)$ <br> 9 $(33.3)$ | 0 $(0.0)$ <br> 9 $(33.3)$ <br> 9 $(33.3)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(3.7)$ <br> 1 $(3.7)$ | $\begin{array}{r} 0 \\ 27 \\ 27 \end{array}$ | - |
| Materials Design and Technology | 2AMDTT | Female <br> Male <br> Persons | 17 $(28.3)$ <br> 0 $(0.0)$ <br> 17 $(28.3)$ | 25 $(41.7)$ <br> 0 $(0.0)$ <br> 25 $(41.7)$ | 12 $(20.0)$ <br> 0 $(0.0)$ <br> 12 $(20.0)$ | 4 $(6.7)$ <br> 0 $(0.0)$ <br> 4 $(6.7)$ | 2 $(3.3)$ <br> 0 $(0.0)$ <br> 2 $(3.3)$ | $\begin{array}{r} 60 \\ 0 \\ 60 \end{array}$ | - |
| Materials Design and Technology | 2AMDTW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(4.7)$ <br> 3 $(4.5)$ | 0 $(0.0)$ <br> 21 $(32.8)$ <br> 21 $(31.3)$ | 3 $(100.0)$ <br> 29 $(45.3)$ <br> 32 $(47.8)$ | 0 $(0.0)$ <br> 9 $(14.1)$ <br> 9 $(13.4)$ | 0 $(0.0)$ <br> 2 $(3.1)$ <br> 2 $(3.0)$ | $\begin{array}{r} 3 \\ 64 \\ 67 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 3 & (15.0) \\ 3 & (13.6) \end{array}$ | $\begin{array}{ll} \hline 11 & (55.0) \\ 12 & (54.5) \end{array}$ | $\begin{array}{ll} \hline 6 & (30.0) \\ 7 & (31.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 20 \\ & 22 \end{aligned}$ | - |
| Materials Design and Technology | 3BMDTT | Female <br> Male <br> Persons | 50 $(56.2)$ <br> 0 $(0.0)$ <br> 50 $(55.6)$ | 24 $(27.0)$ <br> 0 $(0.0)$ <br> 24 $(26.7)$ | 13 $(14.6)$ <br> 0 $(0.0)$ <br> 13 $(14.4)$ | 2 $(2.2)$ <br> 1 $(100.0)$ <br> 3 $(3.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 89 \\ 1 \\ 90 \end{array}$ | - |
| Materials Design and Technology | 3BMDTW | Female <br> Male <br> Persons | 4 $(57.1)$ <br> 26 $(20.2)$ <br> 30 $(22.1)$ | 2 $(28.6)$ <br> 50 $(38.8)$ <br> 52 $(38.2)$ | 1 $(14.3)$ <br> 49 $(38.0)$ <br> 50 $(36.8)$ | 0 $(0.0)$ <br> 3 $(2.3)$ <br> 3 $(2.2)$ | 0 $(0.0)$ <br> 1 $(0.8)$ <br> 1 $(0.7)$ | $\begin{array}{r} \hline 7 \\ 129 \\ 136 \end{array}$ | - |
| Marine and Maritime Studies | 1AMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(25.0)$ <br> 1 $(14.3)$ <br> 2 $(18.2)$ | 2 $(50.0)$ <br> 4 $(57.1)$ <br> 6 $(54.5)$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (9.1) \end{array}$ | 0 $(0.0)$ <br> 2 $(28.6)$ <br> 2 $(18.2)$ | $\begin{array}{r} 4 \\ 7 \\ 11 \end{array}$ | - |
| Marine and Maritime Studies | 1BMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (10.0) \end{array}$ | 3 $(75.0)$ <br> 5 $(83.3)$ <br> 8 $(80.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (16.7) \\ 1 & (10.0) \end{array}$ | $\begin{array}{r} 4 \\ 6 \\ 10 \end{array}$ | - |
| Marine and Maritime Studies | 1CMMS | Female <br> Male <br> Persons | 16 $(38.1)$ <br> 37 $(27.6)$ <br> 53 $(30.1)$ | 15 $(35.7)$ <br> 46 $(34.3)$ <br> 61 $(34.7)$ | 10 $(23.8)$ <br> 42 $(31.3)$ <br> 52 $(29.5)$ | 1 $(2.4)$ <br> 7 $(5.2)$ <br> 8 $(4.5)$ | 0 $(0.0)$ <br> 2 $(1.5)$ <br> 2 $(1.1)$ | $\begin{array}{r} 42 \\ 134 \\ 176 \end{array}$ | NS |
| Marine and Maritime Studies | 1DMMS | Female Male | $\begin{array}{ll} \hline 16 & (40.0) \\ 32 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 14 & (35.0) \\ 39 & (30.5) \end{array}$ | $\begin{array}{rr} \hline 9 & (22.5) \\ 49 & (38.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.5) \\ 3 & (2.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 5 & (3.9) \end{array}$ | $\begin{array}{r} 40 \\ 128 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 48 (28.6) | 53 (31.5) | 58 (34.5) | 4 (2.4) | 5 (3.0) | 168 |  |
| Marine and Maritime Studies | 2AMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(20.0)$ | 2 $(66.7)$ <br> 1 $(50.0)$ <br> 3 $(60.0)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(20.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ | - |
| Marine and Maritime Studies | 2BMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (20.0) \end{array}$ | 2 $(66.7)$ <br> 1 $(50.0)$ <br> 3 $(60.0)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(20.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ | - |
| Marine and Maritime Studies | 3AMMS | Female <br> Male <br> Persons | 6 $(37.5)$ <br> 0 $(0.0)$ <br> 6 $(33.3)$ | 5 $(31.2)$ <br> 0 $(0.0)$ <br> 5 $(27.8)$ | 4 $(25.0)$ <br> 2 $(100.0)$ <br> 6 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(6.2)$ <br> 0 $(0.0)$ <br> 1 $(5.6)$ | $\begin{array}{r} 16 \\ 2 \\ 18 \end{array}$ | - |
| Marine and Maritime Studies | 3BMMS | Female <br> Male <br> Persons | 6 $(40.0)$ <br> 0 $(0.0)$ <br> 6 $(35.3)$ | 5 $(33.3)$ <br> 0 $(0.0)$ <br> 5 $(29.4)$ | $\begin{array}{lr} \hline 3 & (20.0) \\ 2 & (100.0) \\ 5 & (29.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 $(6.7)$ <br> 0 $(0.0)$ <br> 1 $(5.9)$ | $\begin{array}{r} 15 \\ 2 \\ 17 \end{array}$ | - |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | 12 $(15.8)$ <br> 8 $(7.9)$ <br> 20 $(11.3)$ | 25 $(32.9)$ <br> 27 $(26.7)$ <br> 52 $(29.4)$ | 26 $(34.2)$ <br> 43 $(42.6)$ <br> 69 $(39.0)$ | 5 $(6.6)$ <br> 19 $(18.8)$ <br> 24 $(13.6)$ | 8 $(10.5)$ <br> 4 $(4.0)$ <br> 12 $(6.8)$ | $\begin{array}{r} 76 \\ 101 \\ 177 \end{array}$ | NS |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | 8 $(12.9)$ <br> 6 $(7.7)$ <br> 14 $(10.0)$ | 18 $(29.0)$ <br> 17 $(21.8)$ <br> 35 $(25.0)$ | 29 $(46.8)$ <br> 39 $(50.0)$ <br> 68 $(48.6)$ | 5 $(8.1)$ <br> 10 $(12.8)$ <br> 15 $(10.7)$ | 2 $(3.2)$ <br> 6 $(7.7)$ <br> 8 $(5.7)$ | $\begin{array}{r} 62 \\ 78 \\ 140 \end{array}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Media Production and Analysis | 1CMPA | Female <br> Male <br> Persons | 44 $(13.1)$ <br> 24 $(6.5)$ <br> 68 $(9.6)$ | 106 $(31.5)$ <br> 95 $(25.7)$ <br> 201 $(28.5)$ |  | 145 $(43.0)$ <br> 186 $(50.4)$ <br> 331 $(46.9)$ |  | 29 $(8.6)$ <br> 49 $(13.3)$ <br> 78 $(11.0)$ |  | 13 $(3.9)$ <br> 15 $(4.1)$ <br> 28 $(4.0)$ |  | $\begin{aligned} & 337 \\ & 369 \\ & 706 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 59 $(19.1)$ <br> 33 $(9.9)$ <br> 92 $(14.3)$ | $\begin{array}{rr} \hline 104 & (33.7) \\ 91 & (27.2) \\ 195 & (30.3) \end{array}$ |  | 124 $(40.1)$ <br> 164 $(49.0)$ <br> 288 $(44.7)$ |  | 17 $(5.5)$ <br> 34 $(10.1)$ <br> 51 $(7.9)$ |  | 5 $(1.6)$ <br> 13 $(3.9)$ <br> 18 $(2.8)$ |  | $\begin{aligned} & 309 \\ & 335 \\ & 644 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2AMPA | Female <br> Male <br> Persons | 10 $(17.2)$ <br> 4 $(7.1)$ <br> 14 $(12.3)$ | 20 $(34.5)$ <br> 16 $(28.6)$ <br> 36 $(31.6)$ |  | 18 $(31.0)$ <br> 29 $(51.8)$ <br> 47 $(41.2)$ |  | 5 $(8.6)$ <br> 5 $(8.9)$ <br> 10 $(8.8)$ |  | 5 $(8.6)$ <br> 2 $(3.6)$ <br> 7 $(6.1)$ |  | $\begin{array}{r} 58 \\ 56 \\ 114 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2BMPA | Female <br> Male <br> Persons | 8 $(17.8)$ <br> 1 $(2.3)$ <br> 9 $(10.2)$ | 15 $(33.3)$ <br> 14 $(32.6)$ <br> 29 $(33.0)$ |  | 17 $(37.8)$ <br> 23 $(53.5)$ <br> 40 $(45.5)$ |  | 3 $(6.7)$ <br> 2 $(4.7)$ <br> 5 $(5.7)$ |  | 2 $(4.4)$ <br> 3 $(7.0)$ <br> 5 $(5.7)$ |  | $\begin{aligned} & 45 \\ & 43 \\ & 88 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 3AMPA | Female <br> Male <br> Persons | 118 $(19.2)$ <br> 65 $(15.0)$ <br> 183 $(17.5)$ | 243 $(39.6)$ <br> 139 $(32.2)$ <br> 382 $(36.5)$ |  | 225 $(36.6)$ <br> 194 $(44.9)$ <br> 419 $(40.1)$ |  | 21 $(3.4)$ <br> 30 $(6.9)$ <br> 51 $(4.9)$ |  | 7 $(1.1)$ <br> 4 $(0.9)$ <br> 11 $(1.1)$ |  | $\begin{array}{r} 614 \\ 432 \\ 1046 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 3BMPA | Female <br> Male <br> Persons | 120 $(20.2)$ <br> 65 $(15.4)$ <br> 185 $(18.2)$ | 244 $(41.0)$ <br> 137 $(32.5)$ <br> 381 $(37.5)$ |  | 208 $(35.0)$ <br> 189 $(44.8)$ <br> 397 $(39.0)$ |  | 18 $(3.0)$ <br> 24 $(5.7)$ <br> 42 $(4.1)$ |  | 5 $(0.8)$ <br> 7 $(1.7)$ <br> 12 $(1.2)$ |  | $\begin{array}{r} 595 \\ 422 \\ 1017 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1AMUS | Female | $9 \quad(33.3)$ | $\begin{array}{ll} \hline 6 & (22.2) \end{array}$ |  | $7 \quad(25.9)$ |  | $3 \quad \text { (11.1) }$ |  | $2 \quad(7.4)$ |  | $27$ |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{aligned} \hline 7 & (29.2) \\ 16 & (31.4) \end{aligned}$ | 7 $(29.2)$ <br> 13 $(25.5)$ | $\begin{array}{rr} \hline 8 & (33.3) \\ 15 & (29.4) \end{array}$ | 2 $(8.3)$ <br> 5 $(9.8)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (3.9) \end{array}$ | $\begin{aligned} & 24 \\ & 51 \end{aligned}$ | NS |
| Music | 1BMUS | Female <br> Male <br> Persons | 11 $(45.8)$ <br> 10 $(40.0)$ <br> 21 $(42.9)$ | 8 $(33.3)$ <br> 6 $(24.0)$ <br> 14 $(28.6)$ | 2 $(8.3)$ <br> 7 $(28.0)$ <br> 9 $(18.4)$ | 3 $(12.5)$ <br> 0 $(0.0)$ <br> 3 $(6.1)$ | 0 $(0.0)$ <br> 2 $(8.0)$ <br> 2 $(4.1)$ | $\begin{aligned} & 24 \\ & 25 \\ & 49 \end{aligned}$ | NS |
| Music | 1CMUS | Female <br> Male <br> Persons | 46 $(28.2)$ <br> 55 $(28.5)$ <br> 101 $(28.4)$ | 59 $(36.2)$ <br> 50 $(25.9)$ <br> 109 $(30.6)$ | 46 $(28.2)$ <br> 73 $(37.8)$ <br> 119 $(33.4)$ | 8 $(4.9)$ <br> 10 $(5.2)$ <br> 18 $(5.1)$ | 4 $(2.5)$ <br> 5 $(2.6)$ <br> 9 $(2.5)$ | $\begin{aligned} & 163 \\ & 193 \\ & 356 \end{aligned}$ | NS |
| Music | 1DMUS | Female <br> Male <br> Persons | 51 $(33.1)$ <br> 53 $(28.8)$ <br> 104 $(30.8)$ | 49 $(31.8)$ <br> 58 $(31.5)$ <br> 107 $(31.7)$ | 45 $(29.2)$ <br> 59 $(32.1)$ <br> 104 $(30.8)$ | 7 $(4.5)$ <br> 11 $(6.0)$ <br> 18 $(5.3)$ | 2 $(1.3)$ <br> 3 $(1.6)$ <br> 5 $(1.5)$ | $\begin{aligned} & 154 \\ & 184 \\ & 338 \end{aligned}$ | NS |
| Music | 2AMUSC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(40.0)$ <br> 5 $(55.6)$ <br> 7 $(50.0)$ | $\begin{array}{ll} \hline 3 & (60.0) \\ 4 & (44.4) \\ 7 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 9 \\ 14 \end{array}$ | - |
| Music | 2AMUSW | Female <br> Male <br> Persons | 1 $(14.3)$ <br> 1 $(11.1)$ <br> 2 $(12.5)$ | 2 $(28.6)$ <br> 3 $(33.3)$ <br> 5 $(31.2)$ | 4 $(57.1)$ <br> 3 $(33.3)$ <br> 7 $(43.8)$ | 0 $(0.0)$ <br> 2 $(22.2)$ <br> 2 $(12.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 9 \\ 16 \end{array}$ | - |
| Music | 2BMUSC | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (40.0) \\ 4 & (44.4) \end{array}$ | $\begin{array}{ll} \hline 3 & (60.0) \\ 5 & (55.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 5 9 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 6 (42.9) | 8 (57.1) | 0 (0.0) | $0 \quad(0.0)$ | 14 |  |
| Music | 2BMUSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(6.2)$ | 2 $(28.6)$ <br> 2 $(22.2)$ <br> 4 $(25.0)$ | 5 $(71.4)$ <br> 4 $(44.4)$ <br> 9 $(56.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(22.2)$ <br> 2 $(12.5)$ | $\begin{array}{r} 7 \\ 9 \\ 16 \end{array}$ | - |
| Music | 3AMUSC | Female <br> Male <br> Persons | 4 $(6.2)$ <br> 5 $(7.5)$ <br> 9 $(6.8)$ | 19 $(29.2)$ <br> 22 $(32.8)$ <br> 41 $(31.1)$ | 40 $(61.5)$ <br> 39 $(58.2)$ <br> 79 $(59.8)$ | 2 $(3.1)$ <br> 1 $(1.5)$ <br> 3 $(2.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 65 \\ 67 \\ 132 \end{array}$ | NS |
| Music | 3AMUSJ | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(10.0)$ <br> 1 $(5.9)$ | 3 $(42.9)$ <br> 5 $(50.0)$ <br> 8 $(47.1)$ | 4 $(57.1)$ <br> 3 $(30.0)$ <br> 7 $(41.2)$ | 0 $(0.0)$ <br> 1 $(10.0)$ <br> 1 $(5.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 10 \\ 17 \end{array}$ | - |
| Music | 3AMUSW | Female <br> Male <br> Persons | 46 $(23.1)$ <br> 37 $(32.2)$ <br> 83 $(26.4)$ | 67 $(33.7)$ <br> 42 $(36.5)$ <br> 109 $(34.7)$ | 73 $(36.7)$ <br> 33 $(28.7)$ <br> 106 $(33.8)$ | 9 $(4.5)$ <br> 3 $(2.6)$ <br> 12 $(3.8)$ | 4 $(2.0)$ <br> 0 $(0.0)$ <br> 4 $(1.3)$ | $\begin{aligned} & \hline 199 \\ & 115 \\ & 314 \end{aligned}$ | NS |
| Music | 3BMUSC | Female <br> Male <br> Persons | 4 $(6.2)$ <br> 6 $(9.1)$ <br> 10 $(7.7)$ | 21 $(32.8)$ <br> 22 $(33.3)$ <br> 43 $(33.1)$ | 37 $(57.8)$ <br> 37 $(56.1)$ <br> 74 $(56.9)$ | 2 $(3.1)$ <br> 1 $(1.5)$ <br> 3 $(2.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 64 \\ 66 \\ 130 \end{array}$ | NS |
| Music | 3BMUSJ | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(10.0)$ <br> 1 $(5.9)$ | 2 $(28.6)$ <br> 5 $(50.0)$ <br> 7 $(41.2)$ | 5 $(71.4)$ <br> 4 $(40.0)$ <br> 9 $(52.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 10 \\ 17 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Music | 3BMUSW | Female | 46 (23.5) | $72 \quad(36.7)$ | 67 (34.2) | 9 (4.6) | 2 (1.0) | 196 |  |
|  |  |  | 35 (31.0) | 41 (36.3) | $34 \quad(30.1)$ | 3 (2.7) | 0 (0.0) | 113 | NS |
|  |  | Persons | 81 (26.2) | 113 (36.6) | $101 \quad(32.7)$ | 12 (3.9) | 2 (0.6) | 309 |  |
| Outdoor Education | 1AOED | Female <br> Male <br> Persons | 12 (16.9) | 32 (45.1) | 20 (28.2) | 5 (7.0) | 2 (2.8) | 71 |  |
|  |  |  | 22 (17.5) | $49 \quad(38.9)$ | $42 \quad(33.3)$ | 7 (5.6) | 6 (4.8) | 126 | NS |
|  |  |  | 34 (17.3) | 81 (41.1) | 62 (31.5) | 12 (6.1) | 8 (4.1) | 197 |  |
| Outdoor Education | 1BOED | Female <br> Male <br> Persons | 15 $(20.8)$ <br> 28 $(20.6)$ <br> 43 $(20.7)$ | 31 $(43.1)$ <br> 53 $(39.0)$ <br> 84 $(40.4)$ | 19 $(26.4)$ <br> 40 $(29.4)$ <br> 59 $(28.4)$ | 6 $(8.3)$ <br> 8 $(5.9)$ <br> 14 $(6.7)$ | 1 $(1.4)$ <br> 7 $(5.1)$ <br> 8 $(3.8)$ | $\begin{array}{r} 72 \\ 136 \\ 208 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 1COED | Female <br> Male <br> Persons | 154 $(33.9)$ <br> 225 $(24.6)$ <br> 379 $(27.7)$ | 156 $(34.4)$ <br> 340 $(37.2)$ <br> 496 $(36.3)$ | 106 $(23.3)$ <br> 288 $(31.5)$ <br> 394 $(28.8)$ | 28 $(6.2)$ <br> 38 $(4.2)$ <br> 66 $(4.8)$ | 10 $(2.2)$ <br> 23 $(2.5)$ <br> 33 $(2.4)$ | $\begin{array}{r} 454 \\ 914 \\ 1368 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 1DOED | Female <br> Male <br> Persons | 151 $(35.0)$ <br> 236 $(26.8)$ <br> 387 $(29.5)$ | 152 $(35.3)$ <br> 321 $(36.4)$ <br> 473 $(36.0)$ | 88 $(20.4)$ <br> 260 $(29.5)$ <br> 348 $(26.5)$ | 17 $(3.9)$ <br> 40 $(4.5)$ <br> 57 $(4.3)$ | 23 $(5.3)$ <br> 25 $(2.8)$ <br> 48 $(3.7)$ | $\begin{array}{r} 431 \\ 882 \\ 1313 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2AOED | Female <br> Male <br> Persons | 12 $(27.9)$ <br> 9 $(11.1)$ <br> 21 $(16.9)$ | 9 $(20.9)$ <br> 30 $(37.0)$ <br> 39 $(31.5)$ | 22 $(51.2)$ <br> 34 $(42.0)$ <br> 56 $(45.2)$ | 0 $(0.0)$ <br> 8 $(9.9)$ <br> 8 $(6.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 43 \\ 81 \\ 124 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2BOED | Female | 11 (26.2) | 13 (31.0) | 17 (40.5) | 1 (2.4) | 0 (0.0) | 42 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{aligned} \hline 8 & (10.7) \\ 19 & (16.2) \end{aligned}$ | 28 $(37.3)$ <br> 41 $(35.0)$ | 33 $(44.0)$ <br> 50 $(42.7)$ | 5 $(6.7)$ <br> 6 $(5.1)$ | $\begin{array}{ll} \hline 1 & (1.3) \\ 1 & (0.9) \end{array}$ | $\begin{array}{r} 75 \\ 117 \end{array}$ | NS |
| Outdoor Education | 3AOED | Female <br> Male <br> Persons | 35 $(24.3)$ <br> 14 $(10.4)$ <br> 49 $(17.6)$ | 58 $(40.3)$ <br> 48 $(35.6)$ <br> 106 $(38.0)$ | 46 $(31.9)$ <br> 61 $(45.2)$ <br> 107 $(38.4)$ | 5 $(3.5)$ <br> 11 $(8.1)$ <br> 16 $(5.7)$ | 0 $(0.0)$ <br> 1 $(0.7)$ <br> 1 $(0.4)$ | $\begin{aligned} & 144 \\ & 135 \\ & 279 \end{aligned}$ | FEMALES |
| Outdoor Education | 3BOED | Female <br> Male <br> Persons | 33 $(23.6)$ <br> 13 $(9.8)$ <br> 46 $(16.8)$ | 54 $(38.6)$ <br> 46 $(34.6)$ <br> 100 $(36.6)$ | 50 $(35.7)$ <br> 65 $(48.9)$ <br> 115 $(42.1)$ | 3 $(2.1)$ <br> 9 $(6.8)$ <br> 12 $(4.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & \hline 140 \\ & 133 \\ & 273 \end{aligned}$ | FEMALES |
| Philosophy and Ethics | 1APAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Philosophy and Ethics | 1BPAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Philosophy and Ethics | 2APAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | - |
| Philosophy and Ethics | 2BPAE | Female <br> Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 1 & (100.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 2 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 1 (33.3) | $0 \quad(0.0)$ | 0 (0.0) | 2 (66.7) | $0 \quad(0.0)$ | 3 |  |
| Philosophy and Ethics | 3APAE | Female Male <br> Persons | 16 $(22.9)$ <br> 25 $(33.3)$ <br> 41 $(28.3)$ | 24 $(34.3)$ <br> 27 $(36.0)$ <br> 51 $(35.2)$ | 26 $(37.1)$ <br> 20 $(26.7)$ <br> 46 $(31.7)$ | 4 $(5.7)$ <br> 1 $(1.3)$ <br> 5 $(3.4)$ | 0 $(0.0)$ <br> 2 $(2.7)$ <br> 2 $(1.4)$ | $\begin{array}{r} 70 \\ 75 \\ 145 \end{array}$ | NS |
| Philosophy and Ethics | 3BPAE | Female <br> Male <br> Persons | 18 $(25.7)$ <br> 25 $(33.8)$ <br> 43 $(29.9)$ | 22 $(31.4)$ <br> 28 $(37.8)$ <br> 50 $(34.7)$ | 27 $(38.6)$ <br> 18 $(24.3)$ <br> 45 $(31.2)$ | 3 $(4.3)$ <br> 1 $(1.4)$ <br> 4 $(2.8)$ | 0 $(0.0)$ <br> 2 $(2.7)$ <br> 2 $(1.4)$ | $\begin{array}{r} 70 \\ 74 \\ 144 \end{array}$ | NS |
| Politics and Law | 1APAL | Female <br> Male <br> Persons | 2 $(40.0)$ <br> 2 $(66.7)$ <br> 4 $(50.0)$ | $\begin{array}{rr} \hline 1 & (20.0) \\ 0 & (0.0) \\ 1 & (12.5) \end{array}$ | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(12.5)$ | 1 $(20.0)$ <br> 1 $(33.3)$ <br> 2 $(25.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 3 \\ & 8 \end{aligned}$ | - |
| Politics and Law | 1BPAL | Female <br> Male <br> Persons | 4 $(50.0)$ <br> 2 $(33.3)$ <br> 6 $(42.9)$ | 3 $(37.5)$ <br> 2 $(33.3)$ <br> 5 $(35.7)$ | $\begin{array}{ll} \hline 1 & (12.5) \\ 1 & (16.7) \\ 2 & (14.3) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (16.7) \\ 1 & (7.1) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 6 \\ 14 \end{array}$ | - |
| Politics and Law | 2APAL | Female <br> Male <br> Persons | 1 $(4.3)$ <br> 1 $(5.6)$ <br> 2 $(4.9)$ | 2 $(8.7)$ <br> 4 $(22.2)$ <br> 6 $(14.6)$ | 14 $(60.9)$ <br> 9 $(50.0)$ <br> 23 $(56.1)$ | 3 $(13.0)$ <br> 3 $(16.7)$ <br> 6 $(14.6)$ | 3 $(13.0)$ <br> 1 $(5.6)$ <br> 4 $(9.8)$ | $\begin{aligned} & 23 \\ & 18 \\ & 41 \end{aligned}$ | NS |
| Politics and Law | 2BPAL | Female <br> Male <br> Persons | 1 $(4.3)$ <br> 1 $(5.6)$ <br> 2 $(4.9)$ | 2 $(8.7)$ <br> 4 $(22.2)$ <br> 6 $(14.6)$ | 15 $(65.2)$ <br> 9 $(50.0)$ <br> 24 $(58.5)$ | 3 $(13.0)$ <br> 3 $(16.7)$ <br> 6 $(14.6)$ | 2 $(8.7)$ <br> 1 $(5.6)$ <br> 3 $(7.3)$ | $\begin{aligned} & 23 \\ & 18 \\ & 41 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 21 $(10.6)$ <br> 40 $(11.7)$ | 60 $(30.3)$ <br> 97 $(28.3)$ | $\begin{array}{rr} \hline 84 & (42.4) \\ 146 & (42.6) \end{array}$ | $\begin{array}{ll} 29 & (14.6) \\ 51 & (14.9) \end{array}$ | $\begin{array}{ll} \hline 4 & (2.0) \\ 9 & (2.6) \end{array}$ | $\begin{aligned} & 198 \\ & 343 \end{aligned}$ | NS |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | 18 $(13.4)$ <br> 20 $(10.7)$ <br> 38 $(11.8)$ | 36 $(26.9)$ <br> 56 $(29.9)$ <br> 92 $(28.7)$ | 60 $(44.8)$ <br> 87 $(46.5)$ <br> 147 $(45.8)$ | 15 $(11.2)$ <br> 20 $(10.7)$ <br> 35 $(10.9)$ | 5 $(3.7)$ <br> 4 $(2.1)$ <br> 9 $(2.8)$ | $\begin{aligned} & 134 \\ & 187 \\ & 321 \end{aligned}$ | NS |
| Physical Education Studies | 3APES | Female <br> Male <br> Persons | 145 $(16.0)$ <br> 176 $(14.8)$ <br> 321 $(15.3)$ | 299 $(32.9)$ <br> 410 $(34.5)$ <br> 709 $(33.8)$ | 414 $(45.6)$ <br> 541 $(45.5)$ <br> 955 $(45.6)$ | 45 $(5.0)$ <br> 49 $(4.1)$ <br> 94 $(4.5)$ | 5 $(0.6)$ <br> 12 $(1.0)$ <br> 17 $(0.8)$ | $\begin{array}{r} 908 \\ 1188 \\ 2096 \end{array}$ | NS |
| Physical Education Studies | 3BPES | Female <br> Male <br> Persons | 149 $(16.7)$ <br> 181 $(15.5)$ <br> 330 $(16.0)$ | 297 $(33.3)$ <br> 413 $(35.4)$ <br> 710 $(34.5)$ | 408 $(45.7)$ <br> 528 $(45.2)$ <br> 936 $(45.4)$ | 36 $(4.0)$ <br> 39 $(3.3)$ <br> 75 $(3.6)$ | 3 $(0.3)$ <br> 6 $(0.5)$ <br> 9 $(0.4)$ | $\begin{array}{r} 893 \\ 1167 \\ 2060 \end{array}$ | NS |
| Physics | 1APHY | Female <br> Male <br> Persons | 2 $(40.0)$ <br> 5 $(12.8)$ <br> 7 $(15.9)$ | 3 $(60.0)$ <br> 10 $(25.6)$ <br> 13 $(29.5)$ | 0 $(0.0)$ <br> 16 $(41.0)$ <br> 16 $(36.4)$ | 0 $(0.0)$ <br> 1 $(2.6)$ <br> 1 $(2.3)$ | 0 $(0.0)$ <br> 7 $(17.9)$ <br> 7 $(15.9)$ | $\begin{array}{r} 5 \\ 39 \\ 44 \end{array}$ | - |
| Physics | 1BPHY | Female <br> Male <br> Persons | 2 $(33.3)$ <br> 4 $(22.2)$ <br> 6 $(25.0)$ | 3 $(50.0)$ <br> 11 $(61.1)$ <br> 14 $(58.3)$ | 0 $(0.0)$ <br> 3 $(16.7)$ <br> 3 $(12.5)$ | 1 $(16.7)$ <br> 0 $(0.0)$ <br> 1 $(4.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 18 \\ 24 \end{array}$ | - |
| Physics | 2APHY | Female <br> Male | $\begin{array}{lr} \hline 4 & (40.0) \\ 2 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 2 & (20.0) \\ 6 & (20.0) \end{array}$ | $\begin{aligned} \hline 2 & (20.0) \\ 17 & (56.7) \end{aligned}$ | $\begin{array}{lr} \hline 1 & (10.0) \\ 2 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (10.0) \\ 3 & (10.0) \end{array}$ | $\begin{aligned} & 10 \\ & 30 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 6 (15.0) | 8 (20.0) | 19 (47.5) | 3 (7.5) | 4 (10.0) | 40 |  |
| Physics | 2BPHY | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 2 $(7.1)$ <br> 5 $(13.5)$ | 2 $(22.2)$ <br> 7 $(25.0)$ <br> 9 $(24.3)$ | 2 $(22.2)$ <br> 15 $(53.6)$ <br> 17 $(45.9)$ | $\begin{array}{lr} \hline 1 & (11.1) \\ 2 & (7.1) \\ 3 & (8.1) \end{array}$ | $\begin{array}{\|rr\|} \hline 1 & (11.1) \\ 2 & (7.1) \\ 3 & (8.1) \end{array}$ | $\begin{array}{r} 9 \\ 28 \\ 37 \end{array}$ | NS |
| Physics | 3APHY | Female <br> Male <br> Persons | 285 $(26.2)$ <br> 615 $(24.2)$ <br> 900 $(24.8)$ | 295 $(27.2)$ <br> 600 $(23.6)$ <br> 895 $(24.7)$ | 365 $(33.6)$ <br> 918 $(36.1)$ <br> 1283 $(35.4)$ | 115 $(10.6)$ <br> 322 $(12.7)$ <br> 437 $(12.0)$ | 26 $(2.4)$ <br> 87 $(3.4)$ <br> 113 $(3.1)$ | $\begin{aligned} & 1086 \\ & 2542 \\ & 3628 \end{aligned}$ | FEMALES |
| Physics | 3BPHY | Female <br> Male <br> Persons | 285 $(27.1)$ <br> 614 $(24.7)$ <br> 899 $(25.4)$ | 296 $(28.2)$ <br> 593 $(23.8)$ <br> 889 $(25.1)$ | 359 $(34.2)$ <br> 921 $(37.0)$ <br> 1280 $(36.2)$ | 95 $(9.0)$ <br> 294 $(11.8)$ <br> 389 $(11.0)$ | 16 $(1.5)$ <br> 66 $(2.7)$ <br> 82 $(2.3)$ | $\begin{aligned} & 1051 \\ & 2488 \\ & 3539 \end{aligned}$ | FEMALES |
| Plant Production Systems | 1APPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Plant Production Systems | 1BPPS | Female Male <br> Persons | $\begin{array}{rr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (4.2) \end{array}$ | 0 $(0.0)$ <br> 10 $(45.5)$ <br> 10 $(41.7)$ | 1 $(50.0)$ <br> 12 $(54.5)$ <br> 13 $(54.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 2 \\ 22 \\ 24 \end{array}$ | - |
| Plant Production Systems | 1CPPS | Female <br> Male <br> Persons | $\begin{aligned} \hline 4 & (21.1) \\ 7 & (11.9) \\ 11 & (14.1) \end{aligned}$ | 6 $(31.6)$ <br> 14 $(23.7)$ <br> 20 $(25.6)$ | 5 $(26.3)$ <br> 30 $(50.8)$ <br> 35 $(44.9)$ | $\begin{array}{lr} \hline 2 & (10.5) \\ 5 & (8.5) \\ 7 & (9.0) \end{array}$ | $\begin{array}{rr} \hline 2 & (10.5) \\ 3 & (5.1) \\ 5 & (6.4) \end{array}$ | $\begin{aligned} & 19 \\ & 59 \\ & 78 \end{aligned}$ | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 6 & (15.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (7.7) \\ 10 & (25.0) \end{array}$ | $\begin{array}{ll} 10 & (76.9) \\ 15 & (37.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (15.4) \\ 4 & (10.0) \end{array}$ | 0 $(0.0)$ <br> 5 $(12.5)$ | $\begin{aligned} & 13 \\ & 40 \end{aligned}$ | NS |
| Psychology | 2APSY | Female <br> Male <br> Persons | 15 $(17.0)$ <br> 2 $(6.5)$ <br> 17 $(14.3)$ | 24 $(27.3)$ <br> 10 $(32.3)$ <br> 34 $(28.6)$ | 43 $(48.9)$ <br> 11 $(35.5)$ <br> 54 $(45.4)$ | 5 $(5.7)$ <br> 7 $(22.6)$ <br> 12 $(10.1)$ | 1 $(1.1)$ <br> 1 $(3.2)$ <br> 2 $(1.7)$ | $\begin{array}{r} 88 \\ 31 \\ 119 \end{array}$ | NS |
| Psychology | 2BPSY | Female <br> Male <br> Persons | 14 $(16.9)$ <br> 2 $(7.1)$ <br> 16 $(14.4)$ | 21 $(25.3)$ <br> 10 $(35.7)$ <br> 31 $(27.9)$ | 42 $(50.6)$ <br> 10 $(35.7)$ <br> 52 $(46.8)$ | 5 $(6.0)$ <br> 5 $(17.9)$ <br> 10 $(9.0)$ | 1 $(1.2)$ <br> 1 $(3.6)$ <br> 2 $(1.8)$ | $\begin{array}{r} 83 \\ 28 \\ 111 \end{array}$ | NS |
| Psychology | 3APSY | Female <br> Male <br> Persons | 189 $(27.7)$ <br> 32 $(15.0)$ <br> 221 $(24.7)$ | 220 $(32.3)$ <br> 60 $(28.0)$ <br> 280 $(31.2)$ | 226 $(33.1)$ <br> 96 $(44.9)$ <br> 322 $(35.9)$ | 35 $(5.1)$ <br> 15 $(7.0)$ <br> 50 $(5.6)$ | 12 $(1.8)$ <br> 11 $(5.1)$ <br> 23 $(2.6)$ | $\begin{aligned} & 682 \\ & 214 \\ & 896 \end{aligned}$ | FEMALES |
| Psychology | 3BPSY | Female <br> Male <br> Persons | 191 $(28.4)$ <br> 31 $(15.1)$ <br> 222 $(25.3)$ | 213 $(31.6)$ <br> 62 $(30.2)$ <br> 275 $(31.3)$ | 228 $(33.9)$ <br> 92 $(44.9)$ <br> 320 $(36.4)$ | 31 $(4.6)$ <br> 12 $(5.9)$ <br> 43 $(4.9)$ | 10 $(1.5)$ <br> 8 $(3.9)$ <br> 18 $(2.1)$ | $\begin{aligned} & 673 \\ & 205 \\ & 878 \end{aligned}$ | FEMALES |
| Religion and Life | 1AREL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(10.0)$ <br> 3 $(42.9)$ <br> 4 $(23.5)$ | 9 $(90.0)$ <br> 3 $(42.9)$ <br> 12 $(70.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(5.9)$ | $\begin{array}{r} 10 \\ 7 \\ 17 \end{array}$ | - |
| Religion and Life | 1BREL | Female <br> Male | $\begin{array}{rr} 19 & (19.6) \\ 8 & (8.5) \end{array}$ | 27 $(27.8)$ <br> 27 $(28.7)$ | 43 $(44.3)$ <br> 43 $(45.7)$ | $\begin{array}{ll} \hline 4 & (4.1) \\ 8 & (8.5) \end{array}$ | $\begin{array}{ll} \hline 4 & (4.1) \\ 8 & (8.5) \end{array}$ | 97 94 | NS |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 1 $(8.3)$ <br> 21 $(18.4)$ | 1 $(8.3)$ <br> 26 $(22.8)$ | 7 $(58.3)$ <br> 46 $(40.4)$ | $\begin{array}{rr\|} \hline 2 & (16.7) \\ 15 & (13.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (8.3) \\ 6 & (5.3) \end{array}$ | $\begin{array}{r} 12 \\ 114 \end{array}$ | NS |
| Visual Arts | 2BVAR | Female <br> Male <br> Persons | 21 $(23.1)$ <br> 1 $(10.0)$ <br> 22 $(21.8)$ | 24 $(26.4)$ <br> 1 $(10.0)$ <br> 25 $(24.8)$ | 35 $(38.5)$ <br> 8 $(80.0)$ <br> 43 $(42.6)$ | 10 $(11.0)$ <br> 0 $(0.0)$ <br> 10 $(9.9)$ | 1 $(1.1)$ <br> 0 $(0.0)$ <br> 1 $(1.0)$ | $\begin{array}{r} 91 \\ 10 \\ 101 \end{array}$ | NS |
| Visual Arts | 3AVAR | Female <br> Male <br> Persons | 166 $(17.3)$ <br> 32 $(15.0)$ <br> 198 $(16.9)$ | 382 $(39.8)$ <br> 81 $(38.0)$ <br> 463 $(39.5)$ | 362 $(37.7)$ <br> 79 $(37.1)$ <br> 441 $(37.6)$ | 39 $(4.1)$ <br> 16 $(7.5)$ <br> 55 $(4.7)$ | 10 $(1.0)$ <br> 5 $(2.3)$ <br> 15 $(1.3)$ | $\begin{array}{r} 959 \\ 213 \\ 1172 \end{array}$ | NS |
| Visual Arts | 3BVAR | Female <br> Male <br> Persons | 180 $(19.2)$ <br> 32 $(15.5)$ <br> 212 $(18.5)$ | 371 $(39.5)$ <br> 79 $(38.3)$ <br> 450 $(39.3)$ | 355 $(37.8)$ <br> 78 $(37.9)$ <br> 433 $(37.8)$ | 27 $(2.9)$ <br> 14 $(6.8)$ <br> 41 $(3.6)$ | 6 $(0.6)$ <br> 3 $(1.5)$ <br> 9 $(0.8)$ | $\begin{array}{r} 939 \\ 206 \\ 1145 \end{array}$ | NS |
| Automotive (VET industry specific) | 1AVAU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Automotive (VET industry specific) | 1BVAU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 3 3 | - |
| Automotive (VET industry specific) | 1CVAUM | Female Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 10 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 10 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 10 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 10 |  |
| Automotive (VET industry specific) | 1DVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
| Automotive (VET industry specific) | 2AVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
| Automotive (VET industry specific) | 2BVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
| Business Services (VET industry specific) | 1AVBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Business Services (VET industry specific) | 1BVBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Business Services (VET industry specific) | 1CVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 5 & (100.0) \\ 2 & (100.0) \\ 7 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 2 \\ & 7 \end{aligned}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Business Services (VET industry specific) | 1DVBSB | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 5 (100.0) | 0 | (0.0) | 0 | (0.0) | 5 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 |  | 0 |  | 2 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 7 (100.0) | 0 | (0.0) | 0 | (0.0) | 7 |  |
| Business Services (VET industry specific) | 2AVBSB | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 5 (100.0) | 0 |  |  |  | 5 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 | (0.0) | 0 | (0.0) | 2 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 7 (100.0) | 0 | (0.0) | 0 | (0.0) | 7 |  |
| Business Services (VET industry specific) | 2BVBSB | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 5 (100.0) | 0 |  | 0 |  | 5 |  |
|  |  |  | 0 (0.0) | $0 \quad(0.0)$ | 2 (100.0) | 0 | (0.0) | 0 | (0.0) | 2 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 7 (100.0) | 0 |  | 0 |  | 7 |  |
| Community Services (VET industry specific) | 1AVCS | Female <br> Male <br> Persons | 0 (0.0) | $0 \quad(0.0)$ | 3 (100.0) | 0 | (0.0) | 0 | (0.0) | 3 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | (0.0) | 0 |  | 0 | - |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | $3 \text { (100.0) }$ |  |  |  |  | 3 |  |
| Community Services (VET industry specific) | 1CVCSW | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 13 (100.0) | 0 | (0.0) | 0 | (0.0) | 13 |  |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 |  | 0 |  | 0 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 13 (100.0) | 0 | (0.0) | 0 | (0.0) | 13 |  |
| Community Services (VET industry specific) | 1DVCSW | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 13 (100.0) | 0 |  | 0 |  | 13 |  |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | $0 \quad(0.0)$ | 0 | (0.0) | 0 |  | 0 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 13 (100.0) |  |  |  |  | 13 |  |
| Community Services (VET industry specific) | 2AVCSW | Female | 0 (0.0) | 0 (0.0) | 13 (100.0) | 0 | (0.0) | 0 | (0.0) | 13 |  |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 13 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 0 \\ 13 \end{array}$ | - |
| Community Services (VET industry specific) | 2BVCSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 13 & (100.0) \\ 0 & (0.0) \\ 13 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| Hospitality (VET industry specific) | 1AVHO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 4 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $1$ $5$ | - |
| Hospitality (VET industry specific) | 1AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 12 & (100.0) \\ 3 & (100.0) \\ 15 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 3 \\ 15 \end{array}$ | - |
| Hospitality (VET industry specific) | 1BVHO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 4 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $1$ $5$ | - |
| Hospitality (VET industry specific) | 1BVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} 12 & (100.0) \\ 3 & (100.0) \\ 15 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 3 \\ 15 \end{array}$ | - |
| Hospitality (VET industry specific) | 1CVHOF | Female Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 15 & (100.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 15 2 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 17 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 17 |  |
| Hospitality (VET industry specific) | 1CVHOK | Female Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(100.0)$ <br> 4 $(100.0)$ <br> 11 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 4 \\ 11 \end{array}$ | - |
| Hospitality (VET industry specific) | 1DVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 15 & (100.0) \\ 2 & (100.0) \\ 17 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 2 \\ 17 \end{array}$ | - |
| Hospitality (VET industry specific) | 1DVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(100.0)$ <br> 4 $(100.0)$ <br> 11 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 4 \\ 11 \end{array}$ | - |
| Hospitality (VET industry specific) | 2AVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 15 $(100.0)$ <br> 2 $(100.0)$ <br> 17 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 2 \\ 17 \end{array}$ | - |
| Hospitality (VET industry specific) | 2AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(100.0)$ <br> 4 $(100.0)$ <br> 11 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 4 \\ 11 \end{array}$ | - |
| Hospitality (VET industry specific) | 2BVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 15 & (100.0) \\ 2 & (100.0) \\ 17 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 2 \\ 17 \end{array}$ | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | - |
| Information Technology (VET industry specific) | 2BVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 12 & (100.0) \\ 18 & (100.0) \\ 30 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 12 \\ & 18 \\ & 30 \end{aligned}$ | NS |
| Information Technology (VET industry specific) | 2BVITS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Information Technology (VET industry specific) | 2CVITS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Information Technology (VET industry specific) | 2DVITS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 0 & (0.0) \\ 1 & (100.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 1AVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 1BVMU | Female Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 0 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| Creative Industries: Music (VET industry specific) | 1CVMU | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 4 & (100.0) \\ 5 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 4 \\ & 5 \\ & 9 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 1DVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 4 & (100.0) \\ 5 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $4$ | - |
| Creative Industries: Music (VET industry specific) | 2AVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 4 & (100.0) \\ 5 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{gathered} 4 \\ 5 \\ 9 \end{gathered}$ | - |
| Creative Industries: Music (VET industry specific) | 2BVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 4 & (100.0) \\ 5 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $4$ | - |
| Primary Industries (VET industry specific) | 1AVPI | Female Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Primary Industries (VET industry specific) | 1BVPI | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 3 3 | - |

## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2012

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 34 $(18.1)$ <br> 112 $(29.7)$ | $\begin{array}{rr\|} \hline 58 & (30.9) \\ 107 & (28.4) \end{array}$ | $\begin{array}{\|rr\|} \hline 83 & (44.1) \\ 132 & (35.0) \end{array}$ | 6 $(3.2)$ <br> 12 $(3.2)$ | $\begin{array}{rr} \hline 7 & (3.7) \\ 14 & (3.7) \end{array}$ | $\begin{aligned} & 188 \\ & 377 \end{aligned}$ | FEMALES |
| Workplace Learning | 1BWPL | Female <br> Male <br> Persons | 71 $(41.3)$ <br> 39 $(23.8)$ <br> 110 $(32.7)$ | 45 $(26.2)$ <br> 48 $(29.3)$ <br> 93 $(27.7)$ | 44 $(25.6)$ <br> 66 $(40.2)$ <br> 110 $(32.7)$ | 3 $(1.7)$ <br> 5 $(3.0)$ <br> 8 $(2.4)$ | 9 $(5.2)$ <br> 6 $(3.7)$ <br> 15 $(4.5)$ | $\begin{aligned} & 172 \\ & 164 \\ & 336 \end{aligned}$ | NS |
| Workplace Learning | 1CWPL | Female <br> Male <br> Persons | 424 $(44.0)$ <br> 260 $(21.8)$ <br> 684 $(31.7)$ | 279 $(29.0)$ <br> 363 $(30.4)$ <br> 642 $(29.8)$ | 206 $(21.4)$ <br> 424 $(35.5)$ <br> 630 $(29.2)$ | 28 $(2.9)$ <br> 81 $(6.8)$ <br> 109 $(5.1)$ | 26 $(2.7)$ <br> 65 $(5.4)$ <br> 91 $(4.2)$ | $\begin{array}{r} 963 \\ 1193 \\ 2156 \end{array}$ | FEMALES |
| Workplace Learning | 1DWPL | Female <br> Male <br> Persons | 425 $(45.8)$ <br> 250 $(22.3)$ <br> 675 $(33.0)$ | 275 $(29.7)$ <br> 361 $(32.2)$ <br> 636 $(31.1)$ | 178 $(19.2)$ <br> 403 $(36.0)$ <br> 581 $(28.4)$ | 28 $(3.0)$ <br> 58 $(5.2)$ <br> 86 $(4.2)$ | 21 $(2.3)$ <br> 48 $(4.3)$ <br> 69 $(3.4)$ | $\begin{array}{r} 927 \\ 1120 \\ 2047 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| $\begin{array}{l}\text { Course } \\ \text { Name }\end{array}$ | Unit Code | $\begin{array}{l}\text { Sex of } \\ \text { Student }\end{array}$ | $\begin{array}{l}\text { Number who } \\ \text { completed unit }\end{array}$ |
| :--- | :--- | :--- | :---: |
| Applied Information Technology | PAAIT | Female | 12 |
|  |  | Male | 12 |
| Persons |  |  |  |$]$| 24 |
| :--- |
| Applied Information Technology |
| PBAIT |
| Female |

## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units


## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Male <br> Persons | $\begin{aligned} & 42 \\ & 72 \end{aligned}$ |
| Food Science and Technology | PAFST | Female | 3 |
|  |  | Male <br> Persons | $\begin{gathered} 7 \\ 10 \end{gathered}$ |
| Food Science and Technology | PBFST | Female | 7 |
|  |  | Male <br> Persons | $\begin{aligned} & 13 \\ & 20 \end{aligned}$ |
| Health Studies | PAHEA | Female | 1 |
|  |  | Male <br> Persons | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Health Studies | PBHEA | Female | 1 |
|  |  | Male |  |
|  |  | Persons | 1 |
| Integrated Science | PAISC | Female | 1 |
|  |  | Male | 2 |
|  |  |  | 3 |
| Integrated Science | PBISC | Female | 3 |
|  |  | Male | 5 |
|  |  |  | 8 |

## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
| Mathematics | PAMAT | Female | 18 |
|  |  | Male | 14 |
| Mathematics | PBMAT | Female | 32 |
|  |  | Male | 25 |
| Materials Design and Technology | PAMDTM | Female | 42 |
|  |  | Male | 67 |
| Materials Design and Technology | PAMDTT | Female | 2 |
|  |  | Male | 2 |
| Materials Design and Technology | PAMDTW | Female | 12 |
|  |  | Male | 15 |
| Materials Design and Technology | Persons | 4 |  |
|  | FBMDTM | Female | 12 |
| Materials Design and Technology | Male | 0 |  |
|  | Persons | 1 |  |
|  |  | Male | 1 |

## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
|  |  | Persons | 2 |
| Materials Design and Technology | PBMDTW | Female | 0 |
|  |  | Male | 7 |
| Music | PAMUS | Female | 7 |
|  |  | Male | 2 |
| Music |  | PBMUS | Female |

## Year 12 State Statistics for 2012

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Male Persons | $\begin{aligned} & 13 \\ & 19 \end{aligned}$ |
| Plant Production Systems | PAPPS | Female | 5 |
|  |  | Male <br> Persons | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |
| Plant Production Systems | PBPPS | Female | 0 |
|  |  | Male <br> Persons | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| Religion and Life | PAREL | Female | 4 |
|  |  | Male <br> Persons | $\begin{aligned} & 11 \\ & 15 \end{aligned}$ |
| Religion and Life | PBREL | Female | 10 |
|  |  | Male Persons | $\begin{aligned} & 17 \\ & 27 \end{aligned}$ |
| Visual Arts | PAVAR | Female | 7 |
|  |  | Male <br> Persons | $\begin{gathered} 4 \\ 11 \end{gathered}$ |
| Visual Arts | PBVAR | Female | 8 |
|  |  | Male <br> Persons | $4$ $12$ |

## Year 12 State Statistics for 2012

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 2279 | 2183 (96\%) | 140 (6\%) | 479 (22\%) | 1059 (49\%) | 419 (19\%) | 86 (4\%) | 58.01 | 12.19 | 15.87 | 97.46 |
|  | English | 3 | State | 9486 | 9037 (95\%) | 291 (3\%) | 2533 (28\%) | 5644 (62\%) | 503 (6\%) | 66 (1\%) | 61.37 | 8.32 | 4.90 | 97.82 |
|  | English as an Additional Language or Dialect | 2 | State | 288 | 269 (93\%) | 26 (10\%) | 51 (19\%) | 121 (45\%) | 34 (13\%) | 37 (14\%) | 56.37 | 15.13 | 14.55 | 94.17 |
|  | English as an Additional Language or Dialect | 3 | State | 928 | 901 (97\%) | 102 (11\%) | 232 (26\%) | 383 (43\%) | 176 (20\%) | 8 (1\%) | 60.77 | 11.91 | 24.93 | 96.14 |
|  | Literature | 3 | State | 1822 | 1814 (100\%) | 579 (32\%) | 452 (25\%) | 762 (42\%) | 16 (1\%) | 5 (0\%) | 69.41 | 10.13 | 19.83 | 98.49 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Children, Family and the Community | 2 | State | 215 | 211 (98\%) | 51 (24\%) | 57 (27\%) | 66 (31\%) | 30 (14\%) | 7 (3\%) | 64.23 | 15.28 | 15.43 | 100.00 |
|  | Children, Family and the Community | 3 | State | 56 | 55 (98\%) | 9 (16\%) | 13 (24\%) | 19 (35\%) | 12 (22\%) | 2 (4\%) | 60.23 | 14.81 | 22.62 | 89.71 |
|  | Health Studies | 2 | State | 56 | 52 (93\%) | 5 (10\%) | 16 (31\%) | 16 (31\%) | 11 (21\%) | 4 (8\%) | 59.82 | 15.08 | 29.06 | 95.12 |
|  | Health Studies | 3 | State | 233 | 229 (98\%) | 30 (13\%) | 39 (17\%) | 100 (44\%) | 47 (21\%) | 13 (6\%) | 58.25 | 14.70 | 17.22 | 97.22 |
|  | Outdoor Education | 2 | State | 97 | 93 (96\%) | 4 (4\%) | 22 (24\%) | 33 (35\%) | 25 (27\%) | 9 (10\%) | 55.13 | 14.33 | 24.63 | 100.00 |
|  | Outdoor Education | 3 | State | 265 | 261 (98\%) | 14 (5\%) | 86 (33\%) | 117 (45\%) | 40 (15\%) | 4 (2\%) | 60.60 | 11.12 | 24.44 | 95.98 |
|  | Physical Education Studies | 2 | State | 283 | 263 (93\%) | 18 (7\%) | 75 (29\%) | 120 (46\%) | 37 (14\%) | 13 (5\%) | 59.05 | 12.45 | 20.58 | 88.97 |
|  | Physical Education Studies | 3 | State | 2020 | 1979 (98\%) | 106 (5\%) | 452 (23\%) | 748 (38\%) | 649 (33\%) | 24 (1\%) | 56.88 | 11.37 | 8.66 | 90.43 |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 2 | State | 3 | 3 (100\%) | 1 (33\%) | 0 (0\%) | 2 (67\%) | 0 (0\%) | 0 (0\%) | 68.59 | 15.72 | 56.66 | 90.81 |
|  | Chinese: Second Language | 3 | State | 53 | 48 (91\%) | 5 (10\%) | 18 (38\%) | 14 (29\%) | 10 (21\%) | 1 (2\%) | 61.68 | 13.27 | 32.56 | 93.77 |
|  | French | 2 | State | 1 | 1 (100\%) | 0 (0\%) | 1 (100\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 69.44 | 0.00 | 69.44 | 69.44 |
|  | French | 3 | State | 476 | 465 (98\%) | 57 (12\%) | 103 (22\%) | 176 (38\%) | 108 (23\%) | 21 (5\%) | 58.56 | 14.44 | 19.02 | 99.53 |
|  | German | 3 | State | 79 | 69 (87\%) | 12 (17\%) | 22 (32\%) | 21 (30\%) | 12 (17\%) | 2 (3\%) | 63.18 | 15.12 | 33.87 | 100.00 |

## Year 12 State Statistics for 2012

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indonesian: Second Language | 2 | State | 3 | 3 (100\%) | 0 (0\%) | 1 (33\%) | 1 (33\%) | 1 (33\%) | 0 (0\%) | 52.72 | 10.00 | 41.55 | 65.81 |
|  | Indonesian: Second Language | 3 | State | 68 | 68 (100\%) | 15 (22\%) | 4 (6\%) | 30 (44\%) | 14 (21\%) | 5 (7\%) | 59.02 | 15.26 | 21.02 | 96.32 |
|  | Italian | 2 | State | 8 | 6 (75\%) | 0 (0\%) | 3 (50\%) | 3 (50\%) | 0 (0\%) | 0 (0\%) | 62.18 | 6.84 | 52.46 | 69.99 |
|  | Italian | 3 | State | 252 | 248 (98\%) | 45 (18\%) | 41 (17\%) | 98 (40\%) | 62 (25\%) | 2 (1\%) | 60.33 | 14.06 | 20.54 | 95.67 |
|  | Japanese: Second Language | 2 | State | 25 | 23 (92\%) | 2 (9\%) | 4 (17\%) | 12 (52\%) | 3 (13\%) | 2 (9\%) | 57.56 | 15.98 | 15.99 | 95.55 |
|  | Japanese: Second Language | 3 | State | 302 | 298 (99\%) | 49 (16\%) | 64 (21\%) | 75 (25\%) | 87 (29\%) | 23 (8\%) | 57.87 | 16.34 | 14.16 | 96.40 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2AB | State | 412 | 379 (92\%) | 16 (4\%) | 58 (15\%) | 136 (36\%) | 150 (40\%) | 19 (5\%) | 53.42 | 12.78 | 15.85 | 100.00 |
|  | Mathematics | 2CD | State | 4198 | 4093 (97\%) | 193 (5\%) | 1115 (27\%) | 1806 (44\%) | 775 (19\%) | 204 (5\%) | 57.81 | 12.79 | 4.92 | 98.41 |
|  | Mathematics | 3AB | State | 4665 | 4632 (99\%) | 674 (15\%) | 1194 (26\%) | 1845 (40\%) | 863 (19\%) | 56 (1\%) | 61.62 | 12.69 | 7.55 | 98.31 |
|  | Mathematics | 3CD | State | 3762 | 3722 (99\%) | 873 (23\%) | 842 (23\%) | 1413 (38\%) | 519 (14\%) | 75 (2\%) | 63.80 | 14.01 | 3.31 | 99.44 |
|  | Mathematics: Specialist | 3AB | State | 36 | 32 (89\%) | 5 (16\%) | 4 (12\%) | 18 (56\%) | 0 (0\%) | 5 (16\%) | 58.72 | 16.69 | 20.75 | 100.00 |
|  | Mathematics: Specialist | 3CD | State | 1503 | 1489 (99\%) | 197 (13\%) | 259 (17\%) | 684 (46\%) | 278 (19\%) | 71 (5\%) | 58.95 | 14.20 | 6.33 | 97.89 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 5 | 5 (100\%) | 1 (20\%) | 2 (40\%) | 2 (40\%) | 0 (0\%) | 0 (0\%) | 67.63 | 8.86 | 55.74 | 82.95 |
|  | Animal Production Systems | 3 | State | 32 | 32 (100\%) | 1 (3\%) | 7 (22\%) | 12 (38\%) | 10 (31\%) | 2 (6\%) | 54.45 | 14.91 | 22.71 | 100.00 |
|  | Aviation | 3 | State | 55 | 50 (91\%) | 6 (12\%) | 9 (18\%) | 23 (46\%) | 10 (20\%) | 2 (4\%) | 58.80 | 11.55 | 32.58 | 81.32 |
|  | Biological Sciences | 2 | State | 3 | 3 (100\%) | 0 (0\%) | 0 (0\%) | 2 (67\%) | 0 (0\%) | 1 (33\%) | 49.11 | 11.41 | 33.75 | 61.07 |
|  | Biological Sciences | 3 | State | 1686 | 1673 (99\%) | 238 (14\%) | 370 (22\%) | 747 (45\%) | 219 (13\%) | 99 (6\%) | 60.25 | 14.37 | 8.06 | 99.61 |
|  | Chemistry | 2 | State | 23 | 22 (96\%) | 1 (5\%) | 5 (23\%) | 7 (32\%) | 6 (27\%) | 3 (14\%) | 55.08 | 16.52 | 28.04 | 100.00 |
|  | Chemistry | 3 | State | 4777 | 4748 (99\%) | 715 (15\%) | 1359 (29\%) | 1843 (39\%) | 671 (14\%) | 160 (3\%) | 61.94 | 13.60 | 7.02 | 98.95 |

## Year 12 State Statistics for 2012

## Section 7 Summary of WACE course scores

| Learning <br> Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Earth and Environmental Science | 2 | State | 19 | 17 (89\%) | 1 (6\%) | 1 (6\%) | 11 (65\%) | 2 (12\%) | 2 (12\%) | 55.37 | 14.75 | 30.77 | 100.00 |
|  | Earth and Environmental Science | 3 | State | 249 | 248 (100\%) | 29 (12\%) | 78 (31\%) | 81 (33\%) | 37 (15\%) | 23 (9\%) | 59.47 | 15.79 | 14.64 | 97.38 |
|  | Human Biological Science | 2 | State | 169 | 165 (98\%) | 12 (7\%) | 27 (16\%) | 78 (47\%) | 41 (25\%) | 7 (4\%) | 57.04 | 12.99 | 19.18 | 98.89 |
|  | Human Biological Science | 3 | State | 4041 | 4006 (99\%) | 661 (17\%) | 775 (19\%) | 1336 (33\%) | 979 (24\%) | 255 (6\%) | 58.67 | 15.82 | 6.93 | 99.65 |
|  | Integrated Science | 2 | State | 41 | 40 (98\%) | 6 (15\%) | 8 (20\%) | 17 (42\%) | 5 (12\%) | 4 (10\%) | 58.98 | 16.12 | 22.13 | 100.00 |
|  | Integrated Science | 3 | State | 92 | 91 (99\%) | 13 (14\%) | 15 (16\%) | 31 (34\%) | 25 (27\%) | 7 (8\%) | 56.70 | 16.10 | 16.13 | 100.00 |
|  | Marine and Maritime Studies | 2 | State | 3 | 3 (100\%) | 0 (0\%) | 1 (33\%) | 0 (0\%) | 2 (67\%) | 0 (0\%) | 50.73 | 10.94 | 39.15 | 65.41 |
|  | Marine and Maritime Studies | 3 | State | 16 | 16 (100\%) | 4 (25\%) | 2 (12\%) | 6 (38\%) | 3 (19\%) | 1 (6\%) | 61.14 | 17.79 | 32.29 | 100.00 |
|  | Physics | 2 | State | 34 | 31 (91\%) | 3 (10\%) | 9 (29\%) | 13 (42\%) | 6 (19\%) | 0 (0\%) | 60.78 | 12.68 | 36.82 | 100.00 |
|  | Physics | 3 | State | 3529 | 3503 (99\%) | 442 (13\%) | 933 (27\%) | 1680 (48\%) | 344 (10\%) | 104 (3\%) | 62.02 | 12.43 | 4.62 | 99.86 |
|  | Plant Production Systems | 2 | State | 5 | 5 (100\%) | 1 (20\%) | 2 (40\%) | 2 (40\%) | 0 (0\%) | 0 (0\%) | 67.81 | 8.64 | 55.76 | 79.76 |
|  | Plant Production Systems | 3 | State | 24 | 24 (100\%) | 1 (4\%) | 1 (4\%) | 17 (71\%) | 4 (17\%) | 1 (4\%) | 55.26 | 13.22 | 24.43 | 100.00 |
|  | Psychology | 2 | State | 98 | 94 (96\%) | 16 (17\%) | 19 (20\%) | 35 (37\%) | 20 (21\%) | 4 (4\%) | 59.97 | 14.96 | 26.67 | 95.00 |
|  | Psychology | 3 | State | 874 | 855 (98\%) | 97 (11\%) | 149 (17\%) | 343 (40\%) | 196 (23\%) | 70 (8\%) | 56.77 | 14.74 | 10.00 | 97.21 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 10 | 10 (100\%) | 1 (10\%) | 1 (10\%) | 4 (40\%) | 2 (20\%) | 2 (20\%) | 55.09 | 18.64 | 31.50 | 100.00 |
|  | Ancient History | 3 | State | 213 | 212 (100\%) | 32 (15\%) | 44 (21\%) | 70 (33\%) | 63 (30\%) | 3 (1\%) | 59.41 | 13.89 | 20.54 | 95.08 |
|  | Economics | 2 | State | 39 | 38 (97\%) | 6 (16\%) | 8 (21\%) | 13 (34\%) | 8 (21\%) | 3 (8\%) | 57.88 | 16.26 | 24.86 | 90.90 |
|  | Economics | 3 | State | 1885 | 1867 (99\%) | 265 (14\%) | 324 (17\%) | 778 (42\%) | 365 (20\%) | 135 (7\%) | 58.31 | 15.18 | 4.89 | 99.08 |
|  | Geography | 2 | State | 67 | 65 (97\%) | 13 (20\%) | 9 (14\%) | 23 (35\%) | 14 (22\%) | 6 (9\%) | 58.96 | 16.51 | 22.78 | 100.00 |
|  | Geography | 3 | State | 1917 | 1900 (99\%) | 233 (12\%) | 362 (19\%) | 872 (46\%) | 251 (13\%) | 182 (10\%) | 58.18 | 15.13 | 11.20 | 99.66 |

Year 12 State Statistics for 2012

## Section 7 Summary of WACE course scores

| Learning <br> Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Modern History | 2 | State | 14 | 12 (86\%) | 1 (8\%) | 1 (8\%) | 3 (25\%) | 5 (42\%) | 2 (17\%) | 51.34 | 18.18 | 31.13 | 100.00 |
|  | Modern History | 3 | State | 2701 | 2665 (99\%) | 175 (7\%) | 611 (23\%) | 1360 (51\%) | 450 (17\%) | 69 (3\%) | 58.97 | 11.75 | 4.82 | 100.00 |
|  | Philosophy and Ethics | 2 | State | 3 | 3 (100\%) | 1 (33\%) | 0 (0\%) | 1 (33\%) | 1 (33\%) | 0 (0\%) | 60.69 | 12.74 | 48.95 | 78.40 |
|  | Philosophy and Ethics | 3 | State | 144 | 143 (99\%) | 19 (13\%) | 38 (27\%) | 60 (42\%) | 23 (16\%) | 3 (2\%) | 61.94 | 13.16 | 19.83 | 100.00 |
|  | Politics and Law | 2 | State | 28 | 27 (96\%) | 2 (7\%) | 6 (22\%) | 14 (52\%) | 3 (11\%) | 2 (7\%) | 57.45 | 15.07 | 22.35 | 100.00 |
|  | Politics and Law | 3 | State | 907 | 895 (99\%) | 62 (7\%) | 192 (21\%) | 377 (42\%) | 242 (27\%) | 22 (2\%) | 57.58 | 12.48 | 13.52 | 96.09 |
|  | Religion and Life | 2 | State | 185 | 174 (94\%) | 21 (12\%) | 33 (19\%) | 87 (50\%) | 25 (14\%) | 8 (5\%) | 59.66 | 13.27 | 26.27 | 100.00 |
|  | Religion and Life | 3 | State | 1612 | 1607 (100\%) | 30 (2\%) | 353 (22\%) | 823 (51\%) | 369 (23\%) | 32 (2\%) | 56.93 | 10.38 | 18.46 | 92.49 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 45 | 43 (96\%) | 7 (16\%) | 10 (23\%) | 14 (33\%) | 8 (19\%) | 4 (9\%) | 58.84 | 15.97 | 26.03 | 100.00 |
|  | Accounting and Finance | 3 | State | 1202 | 1182 (98\%) | 209 (18\%) | 283 (24\%) | 428 (36\%) | 210 (18\%) | 52 (4\%) | 61.16 | 14.67 | 13.24 | 99.04 |
|  | Applied Information Technology | 2 | State | 250 | 232 (93\%) | 28 (12\%) | 39 (17\%) | 106 (46\%) | 47 (20\%) | 12 (5\%) | 58.16 | 14.34 | 17.87 | 99.46 |
|  | Applied Information Technology | 3 | State | 812 | 802 (99\%) | 109 (14\%) | 141 (18\%) | 360 (45\%) | 147 (18\%) | 45 (6\%) | 58.86 | 14.21 | 9.95 | 97.57 |
|  | Business Management and Enterprise | 2 | State | 182 | 180 (99\%) | 26 (14\%) | 31 (17\%) | 70 (39\%) | 34 (19\%) | 19 (11\%) | 57.45 | 15.81 | 23.54 | 96.93 |
|  | Business Management and Enterprise | 3 | State | 529 | 512 (97\%) | 56 (11\%) | 96 (19\%) | 224 (44\%) | 99 (19\%) | 37 (7\%) | 57.49 | 14.40 | 9.16 | 98.64 |
|  | Career and Enterprise | 2 | State | 183 | 163 (89\%) | 20 (12\%) | 57 (35\%) | 61 (37\%) | 11 (7\%) | 14 (9\%) | 61.42 | 14.04 | 21.28 | 94.80 |
|  | Career and Enterprise | 3 | State | 177 | 173 (98\%) | 25 (14\%) | 34 (20\%) | 75 (43\%) | 31 (18\%) | 8 (5\%) | 59.59 | 14.30 | 17.36 | 97.86 |
|  | Computer Science | 2 | State | 75 | 73 (97\%) | 12 (16\%) | 15 (21\%) | 26 (36\%) | 19 (26\%) | 1 (1\%) | 60.26 | 15.01 | 21.12 | 100.00 |
|  | Computer Science | 3 | State | 341 | 329 (96\%) | 65 (20\%) | 41 (12\%) | 116 (35\%) | 87 (26\%) | 20 (6\%) | 58.40 | 16.35 | 17.36 | 100.00 |
|  | Design | 2 | State | 146 | 140 (96\%) | 10 (7\%) | 23 (16\%) | 72 (51\%) | 32 (23\%) | 3 (2\%) | 57.91 | 11.64 | 31.58 | 90.85 |
|  | Design | 3 | State | 478 | 469 (98\%) | 43 (9\%) | 68 (14\%) | 248 (53\%) | 100 (21\%) | 10 (2\%) | 58.29 | 11.81 | 22.64 | 97.34 |

## Year 12 State Statistics for 2012

## Section 7 Summary of WACE course scores

| Learning <br> Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Engineering Studies | 2 | State | 56 | 54 (96\%) | 13 (24\%) | 7 (13\%) | 17 (31\%) | 5 (9\%) | 12 (22\%) | 57.44 | 17.92 | 22.84 | 86.67 |
|  | Engineering Studies | 3 | State | 207 | 203 (98\%) | 20 (10\%) | 23 (11\%) | 90 (44\%) | 55 (27\%) | 15 (7\%) | 55.31 | 14.42 | 16.66 | 94.20 |
|  | Food Science and Technology | 2 | State | 246 | 236 (96\%) | 64 (27\%) | 60 (25\%) | 94 (40\%) | 10 (4\%) | 8 (3\%) | 66.45 | 13.46 | 17.07 | 100.00 |
|  | Food Science and Technology | 3 | State | 78 | 78 (100\%) | 12 (15\%) | 15 (19\%) | 22 (28\%) | 21 (27\%) | 8 (10\%) | 56.82 | 16.48 | 12.37 | 96.87 |
|  | Materials Design and Technology | 2 | State | 105 | 100 (95\%) | 7 (7\%) | 14 (14\%) | 42 (42\%) | 34 (34\%) | 3 (3\%) | 55.59 | 11.84 | 33.45 | 88.67 |
|  | Materials Design and Technology | 3 | State | 224 | 223 (100\%) | 18 (8\%) | 37 (17\%) | 99 (44\%) | 59 (26\%) | 10 (4\%) | 56.17 | 12.83 | 22.75 | 87.74 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 77 | 70 (91\%) | 11 (16\%) | 15 (21\%) | 32 (46\%) | 11 (16\%) | 1 (1\%) | 61.48 | 12.28 | 28.12 | 98.46 |
|  | Dance | 3 | State | 289 | 282 (98\%) | 28 (10\%) | 84 (30\%) | 102 (36\%) | 64 (23\%) | 4 (1\%) | 60.45 | 11.80 | 30.48 | 90.16 |
|  | Drama | 2 | State | 65 | 50 (77\%) | 7 (14\%) | 12 (24\%) | 15 (30\%) | 15 (30\%) | 1 (2\%) | 59.59 | 13.82 | 28.38 | 90.93 |
|  | Drama | 3 | State | 946 | 926 (98\%) | 85 (9\%) | 219 (24\%) | 417 (45\%) | 171 (18\%) | 34 (4\%) | 59.14 | 12.37 | 23.23 | 94.28 |
|  | Media Production and Analysis | 2 | State | 71 | 61 (86\%) | 5 (8\%) | 20 (33\%) | 27 (44\%) | 2 (3\%) | 7 (11\%) | 60.46 | 13.82 | 19.83 | 87.50 |
|  | Media Production and Analysis | 3 | State | 982 | 961 (98\%) | 96 (10\%) | 328 (34\%) | 335 (35\%) | 173 (18\%) | 29 (3\%) | 60.99 | 12.47 | 20.46 | 96.58 |
|  | Music | 2 | State | 27 | 27 (100\%) | 1 (4\%) | 1 (4\%) | 14 (52\%) | 8 (30\%) | 3 (11\%) | 51.14 | 14.38 | 18.01 | 100.00 |
|  | Music | 3 | State | 447 | 439 (98\%) | 30 (7\%) | 110 (25\%) | 175 (40\%) | 114 (26\%) | 10 (2\%) | 58.06 | 12.33 | 25.59 | 97.14 |
|  | Visual Arts | 2 | State | 75 | 70 (93\%) | 5 (7\%) | 18 (26\%) | 16 (23\%) | 30 (43\%) | 1 (1\%) | 56.90 | 12.55 | 29.02 | 95.44 |
|  | Visual Arts | 3 | State | 1113 | 1097 (99\%) | 21 (2\%) | 311 (28\%) | 637 (58\%) | 115 (10\%) | 13 (1\%) | 60.01 | 8.80 | 17.47 | 90.68 |

